Evaluation of Diversity Learning Grant (2016-17)

	Major Area(s) of Concern	Implementation	Performance Indicators	Results of Evaluation	Person in-charge
		Date			
1.	Outward Bound	14/1/2017 —	Student Evaluation	1. All students (100%) completed 5 days outward bound training	Commissioned to
>	Provide leadership training for	18/1/2017	(reflections and logbook),	course.	Outward Bound School
	S4 leaders in STTSS		Photos	2. All students reflected that the course could help them in	as coordinated by TKF
				improving leadership skills including the skills of	
				communication with others, team building and managing	
				conflict with others. The course also helps them to develop the	
				personal traits: perseverance.	
2.	STTSS Advanced Leadership	18/8-19/8:	Student Evaluation, Photos	The attendance of students met the requirement of the course	Coordinated by TKF
	Training Course	Training camp		(>=75%)	
>	Provide training for this year	22/8, 23/8:		All students reflected that the course could help them in improving	
	student leaders (Head Prefect,	Workshops		leadership skills including team building, managing conflict with	
	House Captain, SU ex-co	17/9: Activity		others, time management and organizing activities.	
	member etc.)	day			
3.	Life Planning & Cruise Tour	7/10/2016 –	Student Evaluation	All students (100%) completed 5 days life planning course on	Coordinated by TKF
>	Provide Life Planning Program	11/10/2016:	(reflections), Photos	Voyager of the Seas.	
	for S4 and S5leaders in STTSS	Voyager of the		All students reflected that the course could help them in exploring	
		Seas		different careers and their nature. The course also provides	
				opportunity for them to communicate and manage conflict with	
				others.	
4.	Hong Kong World Robot	24/09/2016	A robot model	1. Three students were awarded 3rd Prize.	ICT Department
	Olympiad(WRO)			2. From the post-contest feedback made by the students, points	(WHL)
>	It is an event for science,			for improvement could be identified and appropriate	
	technology and education which			suggestion for improvement could be made.	

	brings together the elite students on robotics to develop their creativity and problem solving skills through challenging and educational robotics competitions.				
5.	Bridge Model Competition	01-03/2017	Bridge Model	Students able to fabricate a bridge model. However, the	Coordinated by YCK
>	Train students to apply Physics			bridge could not support enough load to enter the final round.	
	knowledge in daily situation				
6.	Biology School Team (Hong	19/11/2016	The competition consists	1. First Class honour x2	Biology Department
	Kong Olympiad for Secondary		of two parts: written test	2. Second class honour x4	(CFY)
	Schools 2016/2017)		and practical test.	3. Third class honour x2	
>	To boost students' interest on				
	Biology				
>	To give a challenge to students				
	on tackling biological problems				
7.	International Mathematical	2/2017 – 4/2017	Two written papers in	Students attained "Meritorious Award" and entered the Final round	Mathematic Subject as
	Modeling Challenge 2017		Mathematical modeling	(in Greater China) of competition	coordinated by HCW
>	To broaden students' perspective		are required.		
	in the application of Mathematics				
8.	Joint School Science Exhibition	12/2016	Model shown in the	Power Point File in the Proposal Competition and Model in	Science Subjects as
>	To enhance students exposure to	-08/2017	Exhibition in the last week	Exhibition	coordinated by YCK
	daily life Science Application		of August, 2017		
	and arouse their interest in				
	science learning				
9.	Shatin Joint School Music	9/2016 – 7/2017	Course work given by	The students attained level 4 in the school year.	Commissioned to
	Program		HKBUAS		HKBUAS

>	To broaden students' perspective in the application of Music learning					
10.	PE Training Tour for Sports Team Members To broaden students' perspective in PE	3/7/2017 – 7/7/2017	The experience students gained in the tour	1. 2. 3.	All students (100%) completed 5 days PE training tour. Many students reflected that the training tour could help them in improving the skill level of basketball/handball and broaden their perspective in PE. Students reflected that they can improve their communication skills with the others and develop perseverance during the harsh training in Taiwan.	PE Department (CHY)
11.	Volleyball Training To broaden elite senior form students' perspective in different training and competitions.	09/2016 – 05/2017	The skills and perspective of students enhanced after joining the training and competitions.	1.	The attendance of students was good (Boys' team was 71.4%, Girls' team was 75.9%) The results of Inter-School Volleyball Competition were good (Boys A grade: 5 th , Boys B grade: Champion)	PE Department (CHY)
12.	Table-Tennis Training To broaden elite senior form students' perspective in different training and competitions.	09/2016 – 05/2017	The skills and perspective of students enhanced after joining the training and competitions.	1. 2.	The attendance of students was satisfactory (59.5%) The results of Inter-School Table-Tennis Competition were good (Boys A grade: 3 rd , Girls A grade: 4 th , Girls B grade: 2 nd)	PE Department (CHY)

Gifted Education Committee Diversity Learning Grant

Financial Report 2016-2017

	Summary:			
1.	Leadership – Outward Bound	\$47500		
2.	STTSS Advanced Leadership Training Course	\$10500		
3.	Life Planning & Cruise Tour	\$25500		
4.	Hong Kong World Robot Olympiad	\$850		
5.	Bridge model competition	\$317.9		
6.	Biology School Team	\$960		
7.	International Mathematical Modeling Challenge 2017	\$430.88		
8.	Joint School Science Exhibition	\$2906.1		
9.	Shatin Joint School Music Program	\$2400		
10.	PE training tour	\$8440		
11.	PE training program (VB)	\$45520		
12.	PE training program (TB)	\$25325		
	Total	\$170649.88		