

**School-based After-school Learning and Support Programmes 2022/23 s.y.**  
**School-based Grant - Programme Report**

**Name of School:** Shatin Tsung Tsin Secondary School

**Staff-in-charge: Ms. Cheung Cheuk Nga**\_\_\_\_\_ **Contact Telephone No.:** \_\_\_\_\_ **2607-3881**

**A. The number of students (count by heads) benefitted under the Grant is 129 \_\_\_\_\_ (including A 14 CSSA recipients, B 100 SFAS full-grant recipients and C. 15 under school's discretionary quota).**

**B. Information on Activities to be subsidised/complemented by the Grant.**

*Name / Type of activity	Actual no. of participating eligible students #			Average attendance rate	Period/Date activity held	Actual expenses (\$)	Method(s) of evaluation (e.g. test, questionnaire, etc)	Name of partner/ service provider (if applicable)	Remarks if any (e.g. students' learning and affective outcome)
	A	B	C						
Application Fees for the 74th HK Schools Speech Festival	2	5	0	100%	Oct 2022	\$1,787.50	Aesthetic activities statistics		art activities
Interview Workshop	2	9	0	100%	Dec 2022	\$605.00	questionnaire		communication skills training
S.2 Maths. Remedial Class (Phase 1)	0	4	0	90%	Sep- Dec 2022	\$460.00	Test		tutorial service
S.3 Maths. Remedial Class (Phase 1)	1	3	0	100%	Sep- Dec 2022	\$460.00	Test		tutorial service
S.1 Maths. Training Class (Phase 1)	1	8	0	90%	Sep- Dec 2022	\$1,350.00	Test		tutorial service
S.2 Maths. Training Class (Phase 1)	1	2	0	90%	Sep- Dec 2022	\$450.00	Test		tutorial service
Tuition waiver for Music Instrument Classes	5	25	0	90%	Sep 2022-May2023	\$38,400.00	Aesthetic activities statistics		art activities
Tuition waiver for Orchestra	5	23	0	90%	Sep 2022-May2023	\$15,300.00	Aesthetic activities statistics		art activities
Chinese Debate	1	3	0	90%	Sep 2022-May2023	\$2,800.00	questionnaire		communication skills training

English Debate	1	1	0	90%	Sep 2022-May2023	\$1,400.00	questionnaire		communication skills training
S.1 Maths. Training Class (Phase 2)	0	2	0	90%	Feb 2023-May 2023	\$900.00	Test		tutorial service
S.1 Maths. Remedial Class	0	2	0	90%	Feb 2023-May 2023	\$660.00	Test		tutorial service
S.2 Maths. Remedial Class (Phase 2)	0	1	0	90%	Feb 2023-May 2023	\$330.00	Test		tutorial service
S.3 Maths. Remedial Class (Phase 2)	1	3	0	90%	Feb 2023-May 2023	\$1,320.00	Test		tutorial service
Application Fees for the 75th HK Schools Music Festival	1	5	0	100%	Oct 2022	\$1,500.00	Aesthetic activities statistics		art activities
S5 English Speaking Remedial Class	0	3	0	100%	Feb 2023-May 2023	\$1,350.00	Test		languages training
S5 English Speaking Elite Class	0	2	0	100%	Feb 2023-May 2023	\$900.00	Test		languages training
S5 English Reading Elite Class	0	3	0	100%	Feb 2023-May 2023	\$1,500.00	Test		languages training
S6 English Speaking Practice	2	11	0	100%	Feb 2023-May 2023	\$4,264.00	Test		languages training
Tuition waiver for Music Instrument Classes	0	2	1	90%	Sep 2022-May2023	\$1,800.00	Aesthetic activities statistics		art activities
Tuition waiver for Orchestra	0	1	0	90%	Sep 2022-May2023	\$450.00	Aesthetic activities statistics		art activities
Tuition waiver for Choir	5	8	0	90%	Sep 2022-May2023	\$6,300.00	Aesthetic activities statistics		art activities
S.1-S.2 English Remedial Class	2	1	0	90%	Feb 2023-May 2023	\$180.00	Test		tutorial service
S.3 English Remedial Class	0	6	0	90%	Feb 2023-May 2023	\$390.00	Test		tutorial service
S.1 Gospel Camp	3	1	0	100%	June 2023	\$780.00	questionnaire		culture activities
Total no. of activities:									
@No. of man-times	33	134	1		Total Expenses	\$85,636.50			
**Total no. of man-times	168								

Note:

\* Types of activities are categorized as follows: tutorial service, learning skill training, languages training, visits, art /culture activities, sports, self-confidence development, volunteer service, adventure activities, leadership training, and communication skills training courses.

@ Man-times: refers to the aggregate no. of benefitted students participating in each activity listed above.

\*\* Total no. of man-times: the aggregate of man-times (A) + (B) + (C)

# Eligible students: students in receipt of CSSA (A), SFAS full grant (B) and disadvantaged students identified by the school under the discretionary quota (not more than 25%) (C).

## C. Project Effectiveness

*In general, how would you rate the achievements of the activities conducted to the benefitted eligible students?*

Please put a “✓” against the most appropriate box.	Improved			No Change	Declining	Not Applicable
	Significant	Moderate	Slight			
<b>Learning Effectiveness</b>						
a) Students’ motivation for learning	✓					
b) Students’ study skills	✓					
c) Students’ academic achievement	✓					
d) Students’ learning experience outside classroom	✓					
e) Your overall view on students’ learning effectiveness	✓					
<b>Personal and Social Development</b>						
f) Students’ self-esteem	✓					
g) Students’ self-management skills	✓					
h) Students’ social skills		✓				
i) Students’ interpersonal skills		✓				
j) Students’ cooperativeness with others	✓					
k) Students’ attitudes toward schooling	✓					
l) Students’ outlook on life	✓					
m) Your overall view on students’ personal and social development	✓					
<b>Community Involvement</b>						
n) Students’ participation in extracurricular and voluntary activities						✓
o) Students’ sense of belonging						✓
p) Students’ understanding on the community						✓
q) Your overall view on students’ community involvement						✓

**D. Comments on the project conducted**

*Problems/difficulties encountered when implementing the project*

*(You may tick more than one box)*

- ☐ unable to identify the eligible students (i.e., students receiving CSSA, SFAS full grant);
- ☐ difficult to select suitable non-eligible students to fill the discretionary quota;
- ☐ eligible students unwilling to join the programmes (Please specify: \_\_\_\_\_);
- ☐ the quality of service provided by partner/service provider not satisfactory;
- ☐ tutors inexperienced and student management skills unsatisfactory;
- ☐ the amount of administrative work leads to apparent increase on teachers' workload;
- ☐ complicated to fulfill the requirements for handling funds disbursed by EDB;
- ☐ the reporting requirements too complicated and time-consuming;
- ☐ Others (Please specify): \_\_\_\_\_

**E. Do you have any feedback from students and their parents? Are they satisfied with the service provided? (optional)**

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