

# School-based After-school Learning and Support Programmes 2020/21

## School-based Grant - Programme Report

Name of School: Shatin Tsung Tsin Secondary School

Application Number: 1184

Project Name: School-based After-school Learning and Support Programmes

### A. Information on Activities to be subsidised/complemented by the Grant.

#### 1. Financial Report:

<u>2018/19</u> <u>Remained Amount(i)</u>	<u>2019/20</u> <u>Grant(ii)</u>	<u>2019/20</u> <u>Total Expenses (iii)</u>	<u>(i)+(ii)-(iii)</u> <u>Remained Amount(iv)</u>
\$24,952.4	\$106,800	\$81,555.5	\$50,196.9

#### 2. Number of Participating Eligible Students

<b>The number of students (count by heads) benefitted under the Grant</b>			
(a) CSSA recipients: 29	(b) SFAS full-grant recipients: 188	(c) Under school's discretionary quota: 8	(d) Total [a+b+c] : 225

### B. Information on Activities to be subsidised/complemented by the Grant.

	*Name / Type of activity	Usages (e.g. Tutor fee, Traffic allowance )	Actual expenses(\$)	Actual no. of participating eligible students
1.	Leadership Training Course (Elementary)(1st payment)	Camp fee	992.8	4
2.	Application Fees for the 72nd HK Schools Speech Festival	Application fee	2375	11
3.	School Picnic (S.1)	Camp fee	774	18
4.	Application Fees for the 73rd HK Schools Music Festival	Application fee	240	1
5.	Interview Workshop	Tutor fee	540	12
6.	S.2 Maths. Remedial Class (Phase 1)	Tutor fee	1128	6
7.	S.3 Maths. Remedial Class (Phase 1)	Tutor fee	564	3
8.	S.1 Maths. Training Class (Phase 1)	Tutor fee	560	2
9.	S.2 Maths. Training Class (Phase 1)	Tutor fee	840	2
10.	S.3 Maths. Training Class (Phase 1)	Tutor fee	1050	2
11.	School Drama Team (1st payment)	Tutor fee	5000	5
12.	S.1 Maths. Training Class (Phase 2)	Tutor fee	1600	5
13.	S.3 Maths. Training Class (Phase 2)	Tutor fee	950	2
14.	S.1 Maths. Remedial Class (Phase 2)	Tutor fee	1050	5
15.	S.2 Maths. Remedial Class (Phase 2)	Tutor fee	420	2

16.	S.3 Maths. Remedial Class (Phase 2)	Tutor fee	420	2
17.	Chinese Calligraphy Club (Phase 1)	Tutor fee	400	1
18.	Chinese Calligraphy Club (Phase 2)	Tutor fee	150	1
19.	Visual Arts School Team (Junior) Phase 1	Tutor fee	735	3
20.	Visual Arts School Team (Junior) Phase 2	Tutor fee	286.2	3
21.	Photography Club (Phase 1)	Tutor fee	997.5	3
22.	Photography Club (Phase 2)	Tutor fee	427.5	3
23.	Leather Craft Club (Phase 1)	Tutor fee	1400	5
24.	Leather Craft Club (Phase 2)	Tutor fee	616.5	5
25.	Fabric Art Club (Phase 1)	Tutor fee	500	1
26.	Fabric Art Club (Phase 2)	Tutor fee	246.6	1
27.	Ceramic throwing Club (Phase 1)	Tutor fee	840	2
28.	Ceramic throwing Club (Phase 2)	Tutor fee	314.4	2
29.	School Dancing Team (Phase 1)	Tutor fee	3000	4
30.	School Dancing Team (Phase 2)	Tutor fee	3200	4
31.	S.2 Maths Training Class (Phase 2)	Tutor fee	1900	4
32.	Junior Leadership Training	Camp fee	600	6
33.	S1 English Elite Class (Experience as a journalist)	Tutor fee	1000	1
34.	School English Debate Team (Phase 1)	Tutor fee	595	1
35.	School English Debate Team (Phase 2)	Tutor fee	255	1
36.	School Chinese Debate Team (Phase 1)	Tutor fee	2380	4
37.	School Chinese Debate Team (Phase 2)	Tutor fee	1020	4
38.	Leadership Training Course (Advanced)	Tutor fee	3008	8
39.	Music Instrument Classes	Fee for purchasing musical instruments	39180	76
			\$ 81,555.5	225

Signature: \_\_\_\_\_

Name: \_\_\_\_\_

Post: \_\_\_\_\_

Name of School: \_\_\_\_\_

Date: \_\_\_\_\_

*Mak Lai Ching*

Ms Mak Lai Ching

Chairperson of Students Affairs Group

Shatin Tsung Tsin Secondary School

11-10-2021



### C. Project Effectiveness

*In general, how would you rate the achievements of the activities conducted to the benefitted eligible students?*

Please put a “✓” against the most appropriate box.	Improved			No Change	Declining	Not Applicable
	Significant	Moderate	Slight			
<b>Learning Effectiveness</b>						
a) Students’ motivation for learning	✓					
b) Students’ study skills	✓					
c) Students’ academic achievement	✓					
d) Students’ learning experience outside classroom	✓					
e) Your overall view on students’ learning effectiveness	✓					
<b>Personal and Social Development</b>						
f) Students’ self-esteem	✓					
g) Students’ self-management skills	✓					
h) Students’ social skills		✓				
i) Students’ interpersonal skills		✓				
j) Students’ cooperativeness with others	✓					
k) Students’ attitudes toward schooling	✓					
l) Students’ outlook on life	✓					
m) Your overall view on students’ personal and social development	✓					
<b>Community Involvement</b>						
n) Students’ participation in extracurricular and voluntary activities						✓
o) Students’ sense of belonging						✓
p) Students’ understanding on the community						✓
q) Your overall view on students’ community involvement						✓

**D. Comments on the project conducted**

***Problems/difficulties encountered when implementing the project (You may tick more than one box)***

- ☐ unable to identify the eligible students (i.e., students receiving CSSA, SFAS full grant);
- ☐ difficult to select suitable non-eligible students to fill the discretionary quota;
- ☐ eligible students unwilling to join the programmes (Please specify: \_\_\_\_\_);
- ☐ the quality of service provided by partner/service provider not satisfactory;
- ☐ tutors inexperienced and student management skills unsatisfactory;
- ☐ the amount of administrative work leads to apparent increase on teachers' workload;
- ☐ complicated to fulfill the requirements for handling funds disbursed by EDB;
- ☐ the reporting requirements too complicated and time-consuming;
- ☐ Others (Please specify): \_\_\_\_\_

**E. Do you have any feedback from students and their parents?**

**Are they satisfied with the service provided? (optional)**

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