Evaluation of Annual Plan & Use of Diversity Learning Grant (2017-18)

Ma	jor Area(s) of Concern	Implementation	Expenditure	Performance	Results of Evaluation	Person in-charge
		Date		Indicators		
1.	Outward Bound	11/2/2018 —	Total expenditure:	Student Evaluation	1. All students (100%)	Commissioned to
>	Provide leadership	15/2/2018	105,600	(reflections and	completed 5 days outward	Outward Bound
	training for S4 leaders			logbook), Photos	bound training course.	School as
	in STTSS		-Student paid:		2. All students reflected that the	coordinated by TKF
			\$25,200	Participants:	course could help them in	
			- Other funding:	Total 22 students from	improving leadership skills	
			\$52,400	S4	included communication with	
			- DLG funding:		others, team building and	
			\$28,000-		manage conflict with others.	
					The course also helps them to	
					develop the personal traits:	
					perseverance.	
2.	Leadership Training	19-20/8/2018,	Total Expenditure:	Student Evaluation,	The attendance of students met the	Student Support
	Course	23-24/8/2018,	\$49494	Photos	requirement of the course (>=75%)	Department
>	Provide training for	26/8/2018	-		All students reflected that the	(TKF)
	this year student		Student paid:	Participants:	course could help them in	
	leaders (Head Prefect,		\$27800	Total 49 students from	improving leadership skills	
	House Captain, SU		- Other funding:	S4 and S5	included team building, manage	
	ex-co member etc.)		\$ 4000		conflict with others, time	
			=DLG funding:		management and organizing	
			\$17694		activities.	

3.	Sports Training Tour	3/7/2018 - 7/7/2018	2 tutors, each tutor:	The experience students	1.	All students (100%)	PE Department
>	To broaden students'		\$5380	gained in the tour		completed 5 days PE training	(CHY)
	perspective in PE for		Total: \$10760			tour.	
	Sports Team Members			Participants:	2.	Many students reflected that	
				Total: 12 students from		the PE training tour is very	
				S4 – S6		useful. Many of them think	
						that the training tour could	
						help them in improving the	
						skill level of	
						basketball/football and	
						broaden their perspective in	
						PE.	
					3.	Besides, they can improve	
						their communication with	
						others and develop	
						perseverance during the harsh	
						training in Taiwan.	
4.	Volleyball Training	09/2017 - 05/2018	Total Coach Fees:	The skills and	1.	The attendance of students	PE Department
>	To broaden elite senior	Time:	\$42260	perspective of students		was good	(CHY)
	form students'	Boys: Every		enhanced after joining		(Boys' team was 80%, Girls'	
	perspective in	Tuesday &		the training and		team was 83%)	
	different training and	Thursday after		competitions.	2.	The attitude of most students	
	competitions.	school				was good	
		Girls: Every Monday		Participants:	3.	The results of Inter-School	
		& Wednesday		Total: 17 students from		Volleyball Competition were	
		after school		S4 – S6		good	

						(Boys A grade: 4 th , Boys B grade: 5 th)	
5.	Athletic Team	9/2017 – 7/2018	Total Coach Fees:	The skills and	1.	The attendance of students	PE Department
>	To broaden elite senior		\$13650	perspective of students		was good (79%)	(CHY)
	form students'			enhanced after joining	2.	The attitude of most students	
	perspective in			the competitions		was good	
	different competitions				3.	The results of Inter-School	
	_			Participants:		Athletics Championships were	
				Total 26 students from		good	
				S4 – S6		(Boys A grade: 7 th , Girls A	
						grade: 5 th , Girls B grade: 4 th)	
6.	Hong Kong Biology	23/12/2017	\$300 per group x 3	1. Students form a	1.	First class Honours * 2	Biology
	Literacy Award		groups = \$900	group with 3 to 5	2.	Second Class Honours *2	Department
	2017/2018			students	3.	Third Class Honours *2	(CFY)
>	to challenge and			2. Students attends a	4.	Award of Merit *1	
	expand students'			1-hour test	5.	Active Participation* 5	
	talents			individually			
>	to stimulate students'			3. Certificates with			
	active interest in			First, Second and			
	Biology			Third Class			
>	to enhance students'			Awards will be			
	scientific literacy			distributed to			
				students			
				individually.			
				Participants:			

				Total 12 students from		
				S4 to S6.		
7.	The 4th Annual	2/2018 - 3/2018	\$860	Each team (2 teams	Awards are as follows:	Mathematics
	International			altogether) has to	1. For the Regional Contest:	Department
	Mathematical			submit a paper for the	Honorable Mention * 2	(HCW)
	Modeling Challenge			regional contest. The	2. For the International Contest:	
>	To broaden students'			finalist team entered the	Honorable Mention * 1	
	perspective in the			international contest.		
	application of					
	Mathematics			Participants:		
				Total 8 students from		
				S5.		
8.	Shatin Joint School	9/2017 – 7/2018	\$2400	Students gain more	1. One student (S.6) in HKDSE	AAC
	Music Program			experience in music	Music obtained Level 3.	(PKM)
>	To broaden students'			knowledge.	2. One student (S.5) obtained	
	perspective in the				Level 3 in HKBUAS	
	application of Music			Participants:	assessment	
	learning			Total 2 students from S5		
				and S6 respectively		

Gifted Education Committee Diversity Learning Grant

Financial Report 2017-2018

	Summary:	
1.	Outward Bound	\$28000
2.	STTSS Advanced Leadership Training Course	\$17694
3.	Sports training tour	\$10760
4.	Volleyball Training	\$42260
5.	Athletic Team	\$13650
6.	Hong Kong Biology Literacy Award	\$900
7.	The 4th Annual International Mathematical Modeling Challenge	\$860
8.	Shatin Joint School Music Program	\$2400
	Total	\$116524