# Shatin Tsung Tsin Secondary School Report on the Use of the Promotion of Reading Grant

#### 2019-2020 School Year

Amount of Grant/year: \$72,310

2018-2019 year surplus: \$11,716.96

#### Part 1: Evaluation of the Effectiveness:

### 1. Evaluation of the objective:

Due to school suspension, a lot of activities which were planned by the library and different departments were cancelled. Therefore, it is hard to evaluate the effectiveness. Based on what has been held, majority of the activities have encouraging results.

## 2. Evaluation of strategies:

Since junior form students have more room for reading, majority of the activities targeted at S.1 to S.3 students. In the coming academic year, the library will invite different stakeholders to consider whether there can be activities for senior form students, so that they can also learn from reading. What is more, to promote "cross-curricular reading" and to make reading promotion more consistent, the library proposes setting a theme(widen students' horizon) for different subjects to follow next year. In addition, the library will better utilize the Reading Grant to set up more reading-related schemes. Through strategies, such as giving free books and book coupons to students, it is hoped that students will be more engaged in reading and hence, develop a reading habit gradually.

Part 2: Financial Report

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	2018-2019 year surplus: \$11,716.96		
1.	Purchase of Printed books	\$68,916.96	\$43,733.3
2.	Reading Activities	\$15,110.00	
	> Hiring writers, professional storytellers, etc. to conduct talks		
	Hiring external service providers to organise student activities related to the promotion of reading	D	\$2,500.00
	Paying the application fees for activities and competitions related to the promotion of reading		
	Subsidising students for their participation in and application for reading-related activities or courses		:
3.	Other: Purchase Book cart		\$2,630.00
	Total:	\$84,026.96	\$48,863.30
	Unspent Balance:		\$35,163.66