Shatin Tsung Tsin Secondary School
Report on the Use of the Promotion of Reading Grant
School Year 2025-2026 (as at 21st October, 2026)

Amount of grant for 2025-2026 : $77,205.00
Amount carried forward from 2024-2025 : $31,575.95
TOTAL : $108,780.95

Part 1: Evaluation of the Effectiveness:

1. **Evaluation of the objectives:**

With the joint effort of different subject panels and the library in purchasing books, and through organizing different reading activities inside and outside the library, the school's reading culture, students' interest in reading, students' self-learning abilities have effectively been nurtured, and their exposure to a variety of reading topics and genres has thus been hugely enriched.

2. **Evaluation of strategies:**

An array of strategies was implemented throughout the entire academic year. To make book borrowing more fun and accessible, S.1 library lessons were conducted. Besides, to make reading more awarding to junior form students, book coupons were given to the top readers of each term, according to the records made in students' Reading Passports. Reading Period student sharing sessions allowed peer exchange of ideas and appreciation to take place. Reading Enhancement Class gave a second chance to students who had failed to fulfill the minimum requirement of books read for the year. Reading Award Scheme (for individual awards) and STTSS Award (for class awards) remained open to all students who wished to challenge themselves and contribute to their classes.

A range of innovative reading activities was organized, with the hope of getting more students to step into the library. They include the pop-up book shows related to the current happenings; two large-scale themed projects with teacher/alumni sharing sessions, writer's talks and workshops, and teacher-led movie appreciation events held inside the library which attracted a lot of student and teacher audience members; 'My Mesmerizing Reading Adventures' online sharing platform to collect aesthetic lines from books and reflections from students and teachers and encourage peer appreciation; and our uniquely themed library book fair with Librarian Committee Ex-co members' and teachers' recommendations of books posted to widen students' horizons in reading.

Part 2: Financial Report of 2025-2026

	Items	Estimated Expenses ($)	**Actual Expenses ($)**
1.	**Purchase of books or resources to be kept in the Library**	$61,800.00	**$39,047.75**
	• **Printed books** *(item C1a)*		
	• **E-books/ reading resources, and to subscribe to web-based reading schemes for students** *(item C1b)*		
2.	**Reading promotion activities** *(item C1c)*	$35,800.00	**$27,212.00**
	• To hire writers and professionals to conduct talks		
	• To hire external service providers for organizing student activities related to the promotion of reading		
	• To pay the application fees for activities or competitions related to the promotion of reading		
	• To subsidize students for their participation in or application for reading-related activities or courses		
3.	**Prizes as incentives (e.g. book coupons)** *(item C1d)*	$4,200.00	**$2,200.00**
	TOTAL:	$101,800.00	**$68,459.75**
	Estimated Surplus:	$6,980.95	/
	UNSPENT BALANCE of 2025-2026:	/	**$40,321.20**