沙田崇真中學
SHATIN TSUNG TSIN SECONDARY SCHOOL

校務計劃書
Annual School Plan
2026–2027



School Vision and Mission

Each Shatin Tsung-Tsiner can acquire the 5 personality traits, namely being self-disciplined, thoughtful, trustworthy, self-motivated, and willing to serve, thus growing into a youngster with self-care, love for others as well as God and becoming a leader in step with the times by being innovative, having global perspectives and being willing to commit in this knowledge-based society

Shatin Tsung Tsin Secondary School

Annual School Plan

2026/27

Major Concerns

1. **To promote cross-curricular learning using e-learning strategies**

2. **To reinforce the traits of Shatin Tsung-Tsiners and to promote the priority values and attitudes recommended by the EDB**

3. **To promote service learning and service activities**

1. Major Concern：To promote cross-curricular learning using e-learning strategies

Briefly list the feedback and follow-up actions from the previous school year:

- **7 out of 9 strategies/tasks successfully met their evaluation criteria.**
- **Teacher feedback fell short of the expected benchmark by 3–4%, indicating that students still require further support in integrating knowledge across disciplines.**
- **Teachers will provide enhanced guidance and structured support to help students build and apply this cross-disciplinary integration ability.**

Intended outcomes	Strategies / Tasks	Time Scale	Success Criteria	Methods of Evaluation	People Responsible	Resources Required
• To utilize various e-learning tools and platforms to foster deeper connections between different subject areas, enabling students to actively participate and integrate knowledge across disciplines • To further enhance students' motivation for learning and develop students' interdisciplinary problem-solving skills and/or self-regulated	1.1 Equipping teachers with the skills to implement e-learning and cross-curricular strategies	8/2026-6/2027	More than 70% of the teachers consider the content useful	Teacher survey conducted by the Academic Affairs Committee	Staff Development Committee	Financial support if speakers are invited
	1.2 Provision of necessary e-learning hardware and software required for cross-curricular learning	8/2026-6/2027	More than 70% of the teachers consider the hardware and software being enhanced	Teacher survey conducted by the Academic Affairs Committee	Academic Affairs Committee	Financial support
	1.3 Establishing collaboration teams of teachers from different subjects to co-develop lesson plans and activities	8/2026	More than 70% of the teachers involved in the collaboration consider their experience and knowledge being enhanced	Teacher survey conducted by the Academic Affairs Committee	Academic Affairs Committee	N.A.
	1.4 Utilizing different e-learning tools and platforms to enhance cross-curricular learning i. Level of students participating in cross-curricular learning activities increases over the years ii. Number of cross-curricular	9/2026-6/2027	i. At least two levels of students are involved. At least 70% of the students involved recognize deeper connections between different subject areas ii. At least one double period is completed by	● Recorded in the minutes of different subject panels ● Student survey conducted	All subjects, Academic Affairs Committee	N.A.

Intended outcomes	Strategies / Tasks	Time Scale	Success Criteria	Methods of Evaluation	People Responsible	Resources Required
learning abilities	lessons incorporating e-learning tools or platforms increases gradually iii. Number of panel members participating in cross-curricular lessons and/or learning activities increases over the years		each participating team of subjects iii. At least 50% of teachers are involved	by the Academic Affairs Committee		
	1.5 Cross-curricular collaborative teaching which includes i. the use of e-learning ii. the integration of knowledge/skills from different subject areas iii. various activities promoting cross-curricular engagement	9/2026-6/2027	i. At least one subject from each KLA develops cross-curricular lessons using e-learning tools ii. More than 65% of the teachers and students involved agree that cross-curricular learning can help students integrate knowledge across disciplines iii. At least one cross-KLA activity is conducted	● Recorded in the minutes of different subject panels ● Teacher and student surveys conducted by the Academic Affairs Committee	All subjects	N.A.
	1.6 Lesson observation within subject panels	9/2026-6/2027	● At least once	Recorded in the minutes of different subject panels	All subjects	N.A.
	1.7 Sharing across subject panels (open class focusing on cross-curricular learning)	9/2026-5/2027	● About one-third of the panels have arranged a relevant open class ● More than 70% of the teachers involved agree that cross-curricular learning can help students integrate knowledge across disciplines	● Recorded in the minutes of the Academic Affairs Committee ● Teacher survey conducted	All subjects	N.A.

Intended outcomes	Strategies / Tasks	Time Scale	Success Criteria	Methods of Evaluation	People Responsible	Resources Required
				by the Academic Affairs Committee		
	1.8 Lesson observation conducted by the Principal, Vice-principals, Assistant-principals, Prefects of Studies and/or panel heads	9/2026-6/2027	● More than 70% of the lessons observed demonstrate connections made between different disciplines	Debriefing after each lesson observation	Principal, Vice-principals, Assistant-principals, Prefects of Studies and/or panel heads	N.A.
	1.9 Development of AI-empowered education by implementing AI for Empowering Learning and Teaching Funding Programme	9/2026-6/2027	● Organize 2 dedicated AI literacy, ethics, and hands-on workshops / courses / competitions / study tours / visits	● Recorded in the minutes of the Academic Affairs Committee	Academic Affairs Committee	Financial support from relevant EDB funding programme

2. Major Concern：<u>To reinforce the traits of Shatin Tsung-Tsiners and to promote the priority values and attitudes recommended by the EDB</u>

Briefly list the feedback and follow-up actions from the previous school year:

- **All 7 strategies/tasks associated with this concern successfully met their evaluation criteria.**
- **Building on these positive outcomes, all 7 strategies/tasks will be sustained and further enhanced while a new strategy/task will be implemented in the second year.**

Intended Outcomes	Strategies / Tasks	Time Scale	Success Criteria	Method of Evaluation	People Responsible	Resources Required
• To construct a curriculum and a series of activities that help students develop the traits of Shatin Tsung-Tsiners and the priority values and attitudes recommended by the EDB • To assist students in embodying the traits of Shatin Tsung-Tsiners and the priority values and attitudes recommended by the EDB for their personal growth	2.1 Revising the curriculum of Life Education lessons to align it with the traits of Shatin Tsung-Tsiners as well as the priority values and attitudes recommended by the EDB i. Restructuring the curriculum of Life Education lessons ii. Enriching the curriculum of Life Education lessons	9/2026-8/2027	Reviews are conducted in accordance with a new framework (Remark 1)	Recorded in the minutes of the responsible committees	Student Support Committee, Student Guidance Committee, Career Guidance Committee	Financial support (speakers, enrollment, materials, equipment, etc)
	2.2 Enriching the activities organized by committees to align them with the traits of Shatin Tsung-Tsiners as well as the priority values and attitudes recommended by the EDB i. Refining the activities run by different committees ii. Diversifying the activities run by different committees	9/2026-8/2027	Reviews are conducted in accordance with a new framework (Remark 1)	Recorded in the minutes of the responsible committees / units	Student Support Committee and its affiliated committees / units	Financial support (speakers, enrollment, materials, equipment, etc)

	2.3 Enhancing the sharing topics during morning assemblies and in the "Message to Shatin Tsung-Tsiners" to align them with the traits of Shatin Tsung-Tsiners as well as the priority values and attitudes recommended by the EDB i. Reorganizing the sharing topics during morning assemblies and in the "Message to Shatin Tsung-Tsiners" ii. Expanding the sharing topics during morning assemblies and in the "Message to Shatin Tsung-Tsiners"	9/2026-8/2027	Reviews are conducted in accordance with a new framework (Remark 2)	Recorded in the minutes of the responsible committees	Student Support Committee, Student Guidance Committee	N.A.
	2.4 Conducting class building activities in alignment with the traits of Shatin Tsung-Tsiners as well as the priority values and attitudes recommended by the EDB i. Providing materials to support class teachers running the Monday morning assembly ii. Modifying the funding approach to better support the running of class building activities	9/2026-8/2027	i. At least 70% of the class teachers consider the lesson plans / materials provided beneficial for students' personal growth ii. At least 70% of the class teachers consider the revised funding beneficial for advocating the relevant values and personality traits	Teacher survey conducted by the Student Support Committee	Student Support Committee and its affiliated committees / units	Financial support from the STTSS Class Building Fund
	2.5 Providing opportunities for students to demonstrate their traits as Shatin Tsung-Tsiners	9/2026-8/2027	i. At least 10% of the "Message to Shatin Tsung-Tsiners" are written by students. At	Student survey conducted by the Student	Student Support Committee and its	Financial support to subsidize class

	i. Engaging students in writing the "Message to Shatin Tsung-Tsiners" ii. Involving student leaders in morning assembly sharing iii. Encouraging the Chairperson of the Class Association to initiate class building activities		least 70% of these student writers consider the experience beneficial for demonstrating their traits as Shatin Tsung-Tsiners ii. At least 10 student leaders share in the morning assembly. At least 70% of these student leaders consider the experience beneficial for demonstrating their traits as Shatin Tsung-Tsiners iii. <u>Senior Form</u> One class building activity (except School Picnic and Christmas Celebration) is organized by the Chairperson of the Class Association for each S4 and S5 class. At least 70% of the chairpersons consider the experience beneficial for demonstrating their traits as Shatin Tsung-Tsiners iv. <u>Junior Form</u> One inter-class activity is organized by the Chairpersons of S1 Class Associations. At least 70% of the chairpersons consider	Support Committee	affiliated committees / units	building activities

			the experience beneficial for demonstrating their traits as Shatin Tsung-Tsiners			
	2.6 Organizing parent activities to help parents foster the traits of Shatin Tsung-Tsiners in their children	9/2026-8/2027	At least one relevant parent talk is organized. At least 70% of the participating parents consider the experience beneficial for fostering their children's relevant personality traits	Parent survey conducted by the Home-School Cooperation Committee	Home-School Cooperation Committee and Parent and Teacher Association	Consolidated Home-School Co-operation Activities Grant issued by the EDB
	2.7 Reflecting elements embody the traits of Shatin Tsung-Tsiners in various areas of the campus	9/2026-8/2027	A series of relevant decorations has been installed in the school	Recorded in the minutes of the responsible committees	Student Support Committee and School Image Committee	Financial support for relevant renovation work

Remark 1 Table for 2.1, 2.2 & 2.6

Subject / Committee: _____

		S1	S2	S3	S4	S5	S6
Self-disciplined 自律	Perseverance 堅毅	Curriculum / Activities*	Curriculum / Activities*	Curriculum / Activities*	Curriculum / Activities*	Curriculum / Activities*	Curriculum / Activities*
	Law-abidingness 守法	Curriculum / Activities*	Curriculum / Activities*	Curriculum / Activities*	Curriculum / Activities*	Curriculum / Activities*	Curriculum / Activities*
	Diligence 勤勞	Curriculum / Activities*	Curriculum / Activities*	Curriculum / Activities*	Curriculum / Activities*	Curriculum / Activities*	Curriculum / Activities*
Thoughtful 為人設想	Respect for Others 尊重他人	Curriculum / Activities*	Curriculum / Activities*	Curriculum / Activities*	Curriculum / Activities*	Curriculum / Activities*	Curriculum / Activities*
	Empathy 同理心	Curriculum / Activities*	Curriculum / Activities*	Curriculum / Activities*	Curriculum / Activities*	Curriculum / Activities*	Curriculum / Activities*
	Filial Piety 孝親	Curriculum / Activities*	Curriculum / Activities*	Curriculum / Activities*	Curriculum / Activities*	Curriculum / Activities*	Curriculum / Activities*
Trustworthy 可靠	Responsibility 責任感	Curriculum / Activities*	Curriculum / Activities*	Curriculum / Activities*	Curriculum / Activities*	Curriculum / Activities*	Curriculum / Activities*
	Integrity 誠信	Curriculum / Activities*	Curriculum / Activities*	Curriculum / Activities*	Curriculum / Activities*	Curriculum / Activities*	Curriculum / Activities*
Self-motivated 主動	Commitment 承擔精神	Curriculum / Activities*	Curriculum / Activities*	Curriculum / Activities*	Curriculum / Activities*	Curriculum / Activities*	Curriculum / Activities*
	Unity 團結	Curriculum / Activities*	Curriculum / Activities*	Curriculum / Activities*	Curriculum / Activities*	Curriculum / Activities*	Curriculum / Activities*
Willing to Serve 樂於服務	Benevolence 仁愛	Curriculum / Activities*	Curriculum / Activities*	Curriculum / Activities*	Curriculum / Activities*	Curriculum / Activities*	Curriculum / Activities*
National Identity 國民身分認同		Curriculum / Activities*	Curriculum / Activities*	Curriculum / Activities*	Curriculum / Activities*	Curriculum / Activities*	Curriculum / Activities*

* Please delete where appropriate

Remark 2 Table for 2.3

Subject / Committee: _____

		Date of relevant sharing during morning assemblies	Date of relevant sharing in the “Message to Shatin Tsung-Tsiners”
Self-disciplined 自律	Perseverance 堅毅		
	Law-abidingness 守法		
	Diligence 勤勞		
Thoughtful 為人設想	Respect for Others 尊重他人		
	Empathy 同理心		
	Filial Piety 孝親		
Trustworthy 可靠	Responsibility 責任感		
	Integrity 誠信		
Self-motivated 主動	Commitment 承擔精神		
	Unity 團結		
Willing to Serve 樂於服務	Benevolence 仁愛		
National Identity 國民身分認同			

3. Major Concern：To promote service learning and service activities

Briefly list the feedback and follow-up actions from the previous school year:

- **All 5 strategies/tasks associated with this concern successfully met their evaluation criteria.**
- **Building on these positive outcomes, all 5 strategies/tasks will be sustained and further enhanced while a new strategy/task will be implemented in the second year.**

Intended Outcomes	Strategies / Tasks	Time Scale	Success Criteria	Method of Evaluation	People Responsible	Resources Required
• To nurture students' empathy and compassion through sustained community service experiences • To develop students' sense of social responsibility and commitment to serving others • To broaden students' global perspective and understanding of diverse community needs	3.1 Fostering various stakeholders' interest in service activities through morning assembly sharing, exhibitions, publications, and other events that showcase students' community service and cross-border service experiences	9/2026-8/2027	At least 5 sharing sessions/ exhibitions are organized annually	Recorded in the minutes of relevant committees	Student Support Committee and its affiliated committees/ units	Financial support to cover relevant expenses
	3.2 Enriching the curricula of Life Education and LearniVerse to better prepare students for service activities	9/2026-8/2027	At least one existing lesson in each of the Life Education and LearniVerse curricula is enhanced with strengthened service-learning elements, with more than 75% of students indicating that the enriched content has better prepared them for service activities	Student survey conducted by the Student Guidance Committee and Academic Affairs Committee	Student Guidance Committee and Academic Affairs Committee	N.A.
	3.3 Incorporating service components into existing school curricula and programmes	9/2026-8/2027	At least 3 subjects or school-wide programmes incorporate service-learning elements	Recorded in the minutes of relevant committees	Student Support Committee and its affiliated committees/ units	N.A.

	3.4 Organizing service activities for students across different levels	9/2026-8/2027	At least one new or enhanced service activity is introduced across the different levels. More than 75% of the participants find that the activities have enhanced their sense of social responsibility and fostered their empathy and compassion	Recorded in the minutes of the Student Guidance committee	Student Guidance committee	Financial support to cover relevant expenses
	3.5 Arranging cross-border service trips to provide students with global service experiences	9/2026-8/2027	At least two cross-border service trips, involving 30 or more student participants, are organized annually, with over 70% of participants agreeing that the experience broadened their global perspective and understanding of diverse community needs	Recorded in the minutes of relevant committees	Student Support Committee and its affiliated committees/ units	Financial support to cover the trip costs for escorting staff members
	3.6 Implementing "Serving Beyond Borders" - Scholarship for Community Service to support students' participation in service trips organized by the school and external organizations	9/2026-8/2027	At least 5 students receive scholarship support and complete their service activities	Recorded in the minutes of the Student Support Committee	Student Support Committee	Financial support from the "Serving Beyond Borders" Scholarship

Plan on the Use of Capacity Enhancement Grant in the 2026/27 School Year

Name of school: Shatin Tsung Tsin Secondary School

Our School has read and understands the ground rules and procedures in the utilization of the Capacity Enhancement Grant (CEG). The following plan on the use of the CEG is drawn up after full consultation with teachers:

Item	Details	Time Frame	Budget	Evaluation Criteria	Responsible Party
To relieve teachers' workload so that teachers can concentrate on : ☑Curriculum development ☑Enhancing students' language proficiency ☑Coping with learning needs of students ☐Others (Please specify) _____	Recruitment of invigilators ($50 for undergraduate, $143 for graduate) for internal and public exams	From 1.9.2026 to 31.8.2027	$60,000	Teacher Questionnaires – over 85% of teaching staff agreed relevant strategies have achieved the objectives stated in the column "Item"	Academic Affairs Committee
	Employment of external tutors for enhancement and remedial classes at various levels	From 1.2.2026 to 30.6.2027	$22,500		Academic Affairs Committee
	Employment of administrative assistants	From 1.9.2026 to 31.8.2027	$465,827		Incorporated Management Committee

2026/2027 Plan on the Use of the Life-wide Learning and Sister School Grant
Shatin Tsung Tsin Secondary School

Schools are required to upload this Plan on the Use of the Life-wide Learning and Sister School Grant endorsed by their SMCs / IMCs to the school website for the sake of enhancing transparency and in accordance with the established practices. Our school will use this Grant in compliance with relevant requirements as stipulated in circulars, guidelines and other documents issued by the EDB. Our school understands that in case of inappropriate use of the Grant, our school should make good

Evaluation Method:		B1 Questionnaire	B2 Observation	B3 Written report or record

Category 1: Details of Activities

No.	Department	Name of the Activity	Proposed Date	Objective(s) of the Activity	Target & Estimated Number of Participants		Estimated Expenses ($)	Evaluation Method
					Students	Teachers		
1.1		Local Activities						
1	Art-in-Life	Drama Performance for the Open Day	01 Jan 2027	Enhacing students' presentation skills and creativity	School Drama Team, 50	0	$54,000.00	B2 Observation
2	Student Support	S1 Life Education Camp	Oct 2026	Nurturing students' positive values and team building	S1, 165	20	$80,000.00	B2 Observation
3	AAC LearniVerse	S2, S4 Experiential Learning Program	Sept 2026 - Jul 2027	Broadening students' horizons and enriching their life experiences	S2 & S4, 330	0	$108,200.00	B3 Written report or record
4	Student Guidance	Whole-school/form Counselling Activities, Talks, Workshops, Social Service & Visits	Sept 2026 - May 2027	Nurturing students' positive values and attitudes	S1 - S6, 880	0	$183,420.00	B2 Observation
5	Discipline	Prefect Team Leadership Training	Aug 2027	Developing students' leadership skills	S2 - S5 Prefect Team, 80	3	$39,000.00	B1 Questionnaire
6	ECA	School-based Leadership Training Courses (Elementary & Advanced)	Nov 2026, Aug 2027	Developing students' leadership skills	S1 - S4, 90	0	$70,000.00	B1 Questionnaire
7	ECA	Sports Teams Training	Sept 2026-Aug 2027	Enhancing students' physique and relevant sports skills	S1 - S6, 400	0	$177,250.00	B5 Written report or record
8	ECA	Music Teams Training	Sept 2026-Aug 2027	Developing students' interest and skills in playing music	S1 - S6, 250	0	$283,200.00	B5 Written report or record
9	ECA	Subsidies to interest groups and extra-curricular activities	Sept 2026-May 2027	Developing students' multiple intelligence	S1 - S6, 500	0	$158,426.00	B5 Written report or record
10	Biology	Hydroponic Hardware	Sept 2026-Aug 2027	Establishing a hands-on hydroponic and aquaponic platform that enhances biology education	Biology Students	0	$14,750.00	B5 Written report or record
11	English Language, ECA	External Competition (Application fee)	Sept 2026-Aug 2027	Broadening students' horizons	S1 - S6, 30	0	$10,000.00	B4 Observation
				Total estimated expenses of item 1.1			**$1,178,246.00**	
1.2		Non-local Activities						
1	English Language	English Exchange Tour	July 2027	Broadening students' horizons and enhancing their English proficiency	20	2	$60,000.00	B4 Observation
2	Student Support	Sister School Exchange Activity	July 2027	To deepen students' understanding of the nation's history, culture, and development through first-hand exchange experiences.	40	4	$78,000.00	B5 Observation
3	ECA	Sports Training Tour	July 2027	Broadening students' horizons and enhancing their sports skills	100	10	$112,000.00	B1 Questionnaire
				Total estimated expenses of item 1.2			**$250,000.00**	
				Total estimated expenses (sum of items 1.1 and 1.2)			**$1,428,246.00**	

Shatin Tsung Tsin Secondary School

Annual Programme Proposal for

***Diversity Learning Grant – Other Programmes: Gifted Education* for the 2026/27 school year (Oct 26/27)**

	Domain	Programme	Objective(s)	Targets (No./level/selection)	Duration / Start Date	Deliverables	Teacher i/c	Budget
1	Physical Education	Sports Training *(e.g. bowling training, etc.)* / Camp	To broaden elite senior form students' horizons in sports	Selected senior form students gifted in sports	Sept 2026 – Aug 2027	The experience students gained in the training / camp	CKM	$33,500
2	AAC	Subsidizing students to participate in competitions or education programs held by external organizations *(e.g. Hong Kong Biology Literacy Award competition entry fee, business competitions entry fee, gifted education programs organized by local universities, etc.)*	To broaden elite senior form students' horizons in different disciplines	Elite senior form students nominated by different departments	Sept 2026 – Aug 2027	The knowledge and experience students gained after joining the programs or competitions	CKW	$25,400
3	AAC	Enhancement classes organized by different subjects	To broaden elite senior form students' horizons in different disciplines (including English Language, BAFS, Geography, History & Technology)	Elite senior form students nominated by different departments	Sept 2026 – Aug 2027	The knowledge and experience of students enhanced after joining the programs	CKW	$28,260
4	ECA	Leadership training programs *(e.g. Outward Bound Hong Kong program, etc.)*	To sharpen elite senior form students' leadership skills	Elite senior form students nominated by teachers	Sept 2026- Aug 2027	The knowledge and experience of students enhanced after joining the programs	FWC	$30,000
							Total:	**$117,160**

*If the DLG is insufficient to cover the expenses, the remaining will be covered by the EOEBG.

Shatin Tsung Tsin Secondary School

Annual Programme Proposal for

***Diversity Learning Grant – Other Languages* for the 2026/27 school year (Oct 26/27)**

	Domain	Programme	Objective(s)	Targets (No./level/selection)	Duration / Start Date	Deliverables	Teacher i/c	Budget
1	Other Languages (OL) (DSE Cat. C subjects)	Other Languages Courses (Japanese, Korean, French, & Spanish)	To support students to study OL by attending courses offered by external provider(s) that is selected by the school	10 S.4-5 students	Sept 2026 – Aug 2027	The language knowledge students gained after attending the OL courses. **Selected course provider:** *Academy of The Baptist Convention of Hong Kong*	NHF	$38,700
							Total:	**$38,700**

Plan on the Use of the Enhanced School-based Learning Activities Support Grant
2026/27 School Year
Shatin Tsung Tsin Secondary School

Part 1 : Enhanced School-based Learning Activities Support Grant (ESLASG)

Eligible beneficiaries of ESLASG are students in receipt of Comprehensive Social Security Assistance (CSSA) or a full grant under the School Textbook Assistance Scheme (STAS full-grant); or those identified as financially needy through school-based criteria. To promote the balanced development of students with financial needs, schools should deploy ESLASG to support them in joining diversified activities across the following three categories, including (1) Activities/competitions for broadening students' learning experiences outside the classroom; (2) Activities for raising students' understanding of the community and fostering their personal growth; and (3) Activities for enhancing students' learning effectiveness, with **expenditure on Category (3) Activities for enhancing students' learning effectiveness not exceeding 20% of a school's annual ESLASG provision**.

Schools are required to upload this "Plan on the Use of the Enhanced School-based Learning Activities Support Grant" endorsed by their Incorporated Management Committees/School Management Committees to the school websites **by the end of November of the current school year**.

(I) Provision of Grant in the Current School Year

Amoun	$	147,200.00

(II) Details of Activities

S/N	Activity Name/Objective	Non-local Activity	Proposed Date/ Period	Estimated Number of Participating Students			Estimated Activity Expense	Percentage Share	Evaluation Method(s) (e.g. Observation, questionnaire)	Success Criteria (e.g. Students' learning effectiveness is enhanced)
				Receiving CSSA	Receiving STAS Full-grant	Meeting School-based Criteria as Financially Needy				
(1) Activities/competitions for broadening students' learning experiences outside the classroom (e.g. arts and cultural activities, sports, visits, and outdoor activities)										
Examp	*New Sports Taster Class*	*No*	*10/2026-12/2026*	*50*	*50*	*10*	*$ 11,600.00*		*Teacher observations*	*Students' interest in sports increases*
1	Music Class and Competition	No	10/2026-7/2027	12	28	4	$ 54,000.00		Teacher observations	Musical proficiency and stage confidence are improved
2	Arts and Drama Class	No	10/2026-7/2027	4	10	4	$ 10,000.00		Teacher observations	Students' self-confidence and interest in arts/drama increases
3	Sports Training Class	No	10/2026-7/2027	6	34	8	$ 45,000.00		Teacher observations	Students' physical fitness, athletic technique, and sportsmanship are improved.
(If there is insufficient space for input, please right-click after selecting the last row and choose "Insert" to add a new row.)										
Sub-total and Percentage Share:							$ 109,000.00	74.05%		
(2) Activities for raising students' understanding of the community and fostering their personal growth (e.g. community services, self-confidence building, social and communication skills training, leadership training										
Examp	*Team Leader Training Group*	*No*	*9/2026-12/2026*	*10*	*10*	*5*	*$ 5,000.00*		*Teacher observations, student*	*Students' leadership skills improve*
1	Service Learning Tour	Yes	12/2026-7/2027	2	1	0	$ 5,000.00		Teacher observations	Students show enhanced social responsibility and empathy toward community needs.
2	Study Tour	Yes	12/2026-7/2027	3	14	4	$ 16,500.00		Student study reports/presentations	Students' cultural/global horizons and self-reliance are broadened.
3	School Picnic and Camp	No	11/2026-4/2027	10	70	58	$ 10,000.00		Teacher observations	Students' team collaboration, interpersonal communication, and peer bonding are strengthened.
(If there is insufficient space for input, please right-click after selecting the last row and choose "Insert" to add a new row.)										
Sub-total and Percentage Share:							$ 31,500.00	21.40%		
(3) Activities for enhancing students' learning effectiveness (e.g. tutorial services, study skills training, and language training)										
Examp	*Homework Tutorial Class*	*No*	*9/2026-5/2027*	*30*	*30*	*15*	*$ 3,750.00*		*Teacher observations, student*	*Students' learning confidence is enhanced*
1	Enrichment class	No	9/2026-5/2027	4	10	3	$ 3,300.00		Test results	Students' learning confidence is enhanced
2	Remedial Class	No	9/2026-5/2027	4	10	3	$ 3,400.00		Test results	Students' learning confidence is enhanced

(III) Purchasing Materials/Equipment for Supporting Students' Participation in Out-of-classroom Learning Activities (e.g. musical instruments and sports equipment) (Relevant expenditure is capped at 5% of a sch

S/N	Required Material/Equipment	Estimated	Percentage
Examp	*Violin (1)*	*$ 800.00*	
1			
2			
(If there is insufficient space for input, please right-click after selecting the last row and choose "Insert" to add			
Estimated Material/Equipment Expenses and Percentage Share:		$ -	0.00%

(IV) Total Estimated Expenses

Amoun	$ 147,200.00

Part 2 : School-based Grant (SBG)

Schools **should complete this part if there are unspent balances of SBG after the end of the 2025/26 school year**.

In accordance with the stipulated principles and requirements on the use of SBG, schools may continue to use the unspent balance in the 2026/27 school year to support students with financial needs in joining after-school learning activities until the end of the 2026/27 school year. For aided schools, caput schools and schools under the Direct Subsidy Scheme, any unspent balance of SBG as at 31 August 2027 should be returned to the Education Bureau according to the annual audited accounts for the 2026/27 school year. For government schools, any unspent balance of SBG will lapse after 31 August 2027.

(I) Unspent Balance for the 2025/26 School Year

Amoun	$ -

(II) Details of Activities

S/N	Activity Name/Objective	Non-local Activity	Proposed Date/ Period	Estimated Number of Participating Students			Estimated Activity Expense	Evaluation Method(s) (e.g. Observation, questionnaire)	Success Criteria (e.g. Students' learning effectiveness is enhanced)
				Receiving CSSA	Receiving STAS Full-grant	Meeting School-based Criteria as Financially Needy			
Examp	*Beginner Violin Class*	*No*	*10/2026-5/2027*	*2*	*5*	*3*	*$ 15,000.00*	*Teacher observations*	*Students' interest in music increases*
1	nil						$ -		
(If there is insufficient space for input, please right-click after selecting the last row and choose "Insert" to add a new row.)									
						Estimated Activity Expenses:	$ -		

(III) Total Estimated Expenses

Amoun	$ -

Details of Staff-in-Charge of the Grants:

Name: Chan Fung Yi

Post: Teacher (SGM)

Signature of Supervisor/Chairman of School Management Committee: [signature]

Name of Supervisor/Chairman of School Management Committee: Ms. Man Lok Yan Joyce

Date: 28.10.2026

Appendix 5 : Promotion of Reading Grant

Shatin Tsung Tsin Secondary School
Plan on the Use of the Promotion of Reading Grant
Academic Year 2026-2027

The major objectives of Reading Promotion:

- To create a reading culture, to develop students' interest in reading, to enhance students' self-learning abilities and to enrich their exposure

Estimated Fund Amounts

	Items	Estimated Funds ($)
1.	**Grant for 2026-2027**	**77,205.00**
2.	**Balance carried forward from 2025-2026** *(as at 31st August 2026)*	**40,321.20**
	Approximate Total:	**117,526.20**

Estimated Expense Amounts

	Items	Estimated Expenses ($)
1.	**Purchase of books or resources to be kept in the Library**	**59,800.00**
	• **Printed books** *(item C1a)*	
	• **E-books/ reading resources, and to subscribe to web-based reading schemes for students** *(item C1b)*	
2.	**Reading promotion activities** *(item C1c)*	**37,800.00**
	• To hire writers and professionals to conduct talks	
	• To hire external service providers for organizing student activities related to the promotion of reading	
	• To pay the application fees for activities or competitions related to the promotion of reading	
	• To subsidize students for their participation in or application for reading-related activities or courses	
3.	**Prizes as incentives (e.g. book coupons)** *(item C1d)*	**4,200.00**
	Approximate Total:	**101,800.00**
	***Approximate Surplus:**	***15,726.20***

Appendix 6 : Promotion of Chinese Culture Immersion Activities

沙田崇真中學
推廣中華文化體驗活動一筆過津貼
2026/2027 學年計劃書

本校將運用「推廣中華文化體驗活動一筆過津貼」作以下用途：

	範疇	**預計開支金額 ($)**
i.	舉辦有關中華文化的科本及跨科組學生學習 / 體驗活動或講座	32,000.00 (中史)
ii.	舉辦或資助學生參加有關中華文化的本地或內地的聯校活動或比賽	1,500.00 (中史)
iii.	舉辦或資助學生參加本地文化考察或參觀活動	
iv.	發展有關中華文化的課程	1,020.41 (中史)
v.	採購及發展中華文化學與教資源（看漢中文網）	
vi.	資助學生及隨團教師前往內地，參加學習中華文化的交流活動	
vii.	其他（請註明）： _____	
	預計開支金額：	34,520.41
	上學年津貼餘款：	34,520.41
	預計本學年結餘：	0

Appendix 7 : One-off Grant for Promotion of Self-directed Language Learning (English Language)

Shatin Tsung Tsin Secondary School
Plan on the Use of the One-off Grant for Promotion of Self-directed Language Learning (English Language)
Academic Year 2026-2027

Amount of grant carried forward from 2025-2026: $139140

Objective:
To promote self-directed English language learning and enrich the language learning environment in schools

	Items	**Estimated Expenses ($)**
1.	English Builder online platform programmes for self-learning of S.1-S.3 students	48000
2.	Organize English Activities and English Competitions (e.g. S.1 drama experience)	26140
3.	AI marking for S.4-S.6 students	30000
4.	Reading promotion	35000
5.		
	Total	139140

Appendix 8 : One-off Grant for Promotion of Self-directed Language Learning (Putonghua)

沙田崇真中學
推廣自主語文學習普通話一筆過津貼
2026/2027 學年計劃書

本校將運用「推廣自主語文學習普通話一筆過津貼」作以下用途：

	範疇	**預計開支金額 ($)**
i.	採購和/或訂閱學習資源	$60000 （AI 互動平台、網上自學平台） $22040 （教學物資）
ii.	聘請不屬編制內的普通話導師或非教學支援人員	
iii.	購買學與教相關的服務	$40000 （開發校本課程） $40000 （文化體驗活動）
vii.	其他（請註明）： _____	
	預計開支金額：	$162040
	上學年津貼餘款：	$162040
	預計本學年結餘：	$0

Appendix 9 : Pilot Scheme on Other Languages for Junior Secondary Students

Pilot Scheme on Other Languages for Junior Secondary Students (1st Round)
Implementation Plan (2026/27 school year)

To: Council and Secondary Section 1
Curriculum Development Institute, Education Bureau
Rm 1301, 13/F, Wu Chung House
213 Queen's Road East, Wan Chai, Hong Kong

*Schools should complete and return this **Implementation Plan (2026/27 school year)** to the Education Bureau (EDB) by post or via the Fast Information Transmission System (FITS) – School Messaging Module (SMM) **on or before the end of November 2026**. For enquiries, please contact Ms Pauline PANG at 2892 6448 or Mr Sam LO at 2892 5905.*

Part A: School Information

School number: 1 9 0 5 2 7

School name: (Chinese) 沙田崇真中學

(English) Shatin Tsung Tsin Secondary School

Contact person: (Chinese) 文浩輝 (English) Man Ho Fai

Post: GM

Email: mhf@sttss.edu.hk Tel: 26073881

Part B: Details of the Other Languages (OL) course(s) to be offered in the 2026/27 school year

1. Details of OL course(s)

Language	Number of junior secondary students at each level						*Please enter A, B or C (You may enter more than one option.)*		Per student	
							Class schedule A. Within timetable B. After school C. Weekend	**Delivery mode** A. Online B. On school campus C. Off school campus	**Number of learning hours (hour)**	**Average course fee ($)**
(i) Arabic	S1		S2		S3					
(ii) French	S1		S2	3	S3	3	C	C	50.00	$ 3,300.00
(iii) German	S1		S2		S3					
(iv) Hindi	S1		S2		S3					
(v) Japanese	S1		S2	17	S3	4	C	C	50.00	$ 3,300.00
(vi) Korean	S1		S2	2	S3	4	C	C	50.00	$ 3,300.00
(vii) Russian	S1		S2		S3					
(viii) Spanish	S1		S2	4	S3	1	C	C	50.00	$ 3,300.00
(ix) Urdu	S1		S2		S3					
Total number of students	38						**(Estimated) Total amount of course fee ($)**			$ 125,400.00

2. *(Estimated) Other expenditures on purchasing learning and teaching materials

*The expenditures on purchasing learning and teaching materials specifically designed for the OL course(s) covered under this Pilot Scheme **MUST NOT** equal to or exceed the total amount spent on hiring external services to conduct OL course(s).

Item	Quantity	Amount ($)
(i) Textbook	38	$ 15,000.00
(ii) Workbook	38	$ 15,000.00
(Estimated) Total amount of other expenditures ($)		$ 30,000.00

3. #Information of service provider(s) for providing OL course(s)

The information provided is for internal reference only.

Language	Service provider
(i) Korean, Japanese, French, Spanish	香港浸信會聯會專業書院 (Academy of The Baptist Convention of Hong Kong)
(ii)	
(iii)	

4. Our school plans to provide various opportunities for students to showcase their learning outcomes of OL by:

(Please select all applicable options from the list below.)

☑ organsing school-based activities (e.g. giving a short speech during assemblies, designing notice boards, OL activity day, etc.)

☐ joining the activities organised by the EDB

☐ others (please specify): _____

_____

☐ This Implementation Plan has been endorsed by the School Management Committee (SMC) / Incorporated Management Committee (IMC).

☐ The Annual School Plan incorporating key elements of this Implementation Plan, such as the total estimated expenditure and the number of student beneficiaries, has been endorsed by the SMC/IMC and uploaded to our school's website.

School website: https://sttss.edu.hk/en/school/plans-reports

☐ *Please ✓ the box as appropriate.*

[Schools should fill in the following information if this plan is submitted to the EDB by post.]



Signature of Supervisor/Principal^: (Acting) Alice Wong

Name of Supervisor/Principal^: (Acting) WONG KAI SZE

Date: 20/10/2026

^ *Please delete as appropriate.*

ENDS

Appendix 10 : AI for Empowering Learning and Teaching Funding Programme

Implementation Plan
"AI for Empowering Learning and Teaching Funding Programme"

Funding Bureau: Education Bureau (EDB)
Approved Grant Amount: HK$500,000
Project Duration: 2 Academic Years (2026/27 – 2027/28)

1. Project Rationale & Strategic Alignment
This 2-year strategic implementation proposal outlines the operational plan for the HK$500,000 grant, which was successfully applied for and officially approved in 3/2026 under the Education Bureau's "AI for Empowering Learning and Teaching Funding Programme" (「『智』啟學教」撥款計劃).

In alignment with the EDB's vision of "AI for ALL Subjects", this project integrates Artificial Intelligence (AI) tools, adaptive platforms, and interactive hardware into English Language, Mathematics, and Technology Education. The main objective is to move beyond passive technology usage to active, AI-assisted learning that addresses student diversity, elevates pedagogical effectiveness, and fosters students' digital literacy and ethics.

Strategic Integration with School Development Plan
In accordance with EDB guidelines, the school will formally incorporate "Developing AI-Empowered Education" into its School Development Plan (SDP) and Annual School Plan (ASP) for the 2026/27–2027/28 academic cycles.

2. Fulfillment of EDB Key Commitments Checklist

To comply with the mandatory requirements of the funding programme, the school pledges to fulfill and document the following five core deliverables:

EDB Commitment	Target Deliverable	Implementation Details	Time Scale		
			25/26	26/27	27/28
1. School Development Plan	Policy Integration	Incorporate "Developing AI-empowered Education" into the SDP/ASP.		√	√
2. 3 Subjects × 2 Levels with teaching examples or sets of learning and teaching resources with the application of AI	3 Subjects, 6 Levels Total	• English Language (2 Levels) • Mathematics (2 Levels) • Technology (2 Levels)			√
3. Open Lessons	3 Open Lessons	Conduct at least 1 open/demonstration lesson per target subject.			√
4. Experience Sharing	3 Sharing Sessions	Host 3 sharing sessions (combination of internal staff development & inter-school webinars).			√
5. Student AI Activities	≥ 2 Student Activities	• Organize 2 dedicated AI literacy, ethics, and hands-on workshops/competitions. • Study tour/visit • AI courses	√ • UGOT Robotics Courses & Competition	√ • Seminar for S1-3 students: Truth Behind Matrix • Shenzhen Science and Nature Exploration Tour • Lego STEM X Intertidal Zone Exploration	√

3. Detailed Budget Allocation (HK$500,000)

The budget strictly follows EDB guidelines for eligible expenses under the programme.

Expenditure Item	**Category**	**Details & Description**	**Amount (HKD)**
1. **AI Software & Platform Subscriptions**	Software/ Platforms	/	$100,000
2. **Hardware**	Hardware	/	$200,000
3. **Student AI Activities & Competitions**	Student Activities	Seminar, study tours/visit and courses	$200,000
Total Allocation			**HK$500,000**

4. Evaluation

Student Engagement & Performance:

1. Documentation
   - Record of Tasks 1 to 5 in AAC and relevant committee and subject meeting minutes
2. Teacher survey to collect teachers' opinions on the effectiveness of relevant tasks to promote AI teaching and learning (Task 2,3,4)
3. Student survey to collect students' opinions on the effectiveness of AI teaching and learning (Task 2)
4. Student surveys to evaluate feedback on enhanced AI literacy and skill acquisition following the courses. (Task 5)

Pedagogical Output:

1. 6 Complete AI Teaching Exemplars saved to the school's intranet.
2. Successful delivery of 3 Open Lessons and 3 Sharing Sessions.

Student AI Literacy:

1. More than 90% of the target students complete the AI Literacy and Safety Google Form after the AI literacy course, demonstrating an understanding of ethical AI usage and data privacy. (Task 5)
2. More than 90% of students sign the AI policy to promote AI literacy. (Task 5)

Appendix 11 : Consolidated Home-School Co-operation Activities Grant

沙田崇真中學
家校合作活動整合津貼
2026/2027 學年計劃書

本校將運用**「家校合作活動整合津貼」**作以下用途：

	範疇	**預計開支金額 ($)**
i.	舉辦與正向家長運動有關的校本家長教育推廣活動： ● 邀請譚蕙芸女士（香港中文大學新聞與傳播學院講師）到校舉行作者分享會（書籍名稱：《*家鎖：華人家庭這個巨獸*》）	2,500
ii.	津貼家教會印製「第三十五期家長通訊」	6,000
iii.	主題式的家長教育課程： ● 治療子女網絡沉溺課程： 1 次專題講座 2 次工作坊 2 次治療性小組 合共時間：9 小時	7,500
iv.	宣傳國民 / 國安教育： 邀請相關機構於家長日到校擺設攤位遊戲宣傳國民或國安教育	10,000
	津貼金額：	26,000
	預計開支金額：	26,000
	預計本學年結餘：	0

Appendix 12 : One-off Grant on Parent Education (Secondary)

沙田崇真中學
一筆過家長教育津貼（中學）
2026/2027 學年計劃書

本校將運用「一筆過家長教育津貼」作以下用途：

	範疇	**預計開支金額 ($)**
i.	有系統或主題式的家長教育課程 ● 服務由個別講者或專家提供的總額（家長英文班）: ● i-Learner 提供「家長教育平台」服務 （由 9/26-9/27）	12,000 39,800
ii.	設計及製作校本家長教育資源	
iii.	舉辦與正向家長運動有關的校本家長教育推廣活動	
iv.	其他（請註明）: _____	
	預計開支金額：	51,800
	上學年津貼餘款：	51,800
	預計本學年結餘：	0

Appendix 13 : Expanded Operating Expenses Block Grant (EOEBG)

EOEBG					
Budget for School 2026/2027					
Audit Report		**Description**	**Budget**	**Actual I/E**	**Budget**
1.9.2024 - 31.8.2025			**1.9.2025 - 31.8.2026**	**as at Aug 2026**	**1.9.2026 - 31.8.2027**
		Income			
2,571,221.98	1	Basic Provision/Baseline Reference#	2,546,000.00	2,477,846.93	1,881,277.90
5,173,572.00	2	Administration Grant (Ordinary)	4,656,000.00	4,656,216.00	4,190,580.00
638,250.00	3	Air-conditioning Grant	574,000.00	574,427.00	517,005.00
676,944.00	4	Capacity Enhancement Grant	609,000.00	609,252.00	548,324.00
658,851.00	5	Composite IT Grant	593,000.00	592,966.00	533,669.00
115,310.00	6	School-based Educational Psychology Service	104,000.00	103,779.00	93,401.00
8,541.00	7	School-based Speech Therapy Administration Grant	8,000.00	7,687.00	6,918.00
53,385.00	8	School-based Management Top-up Grant	48,000.00	48,047.00	43,242.00
-	9	Diversity Learning Grant	-	-	171,180.00
-	10	Home-School Cooperation	-	-	26,000.00
-	11	Life-wide Learning + Sister School Grant	-	-	1,489,500.00
9,896,074.98		Total :	9,138,000.00	9,070,220.93	9,501,096.90
		Expenditure			
1,382,020.94	1	Running Cost	1,180,370.00	1,555,339.41	695,520.00
95,171.91	2	Teaching & Curriculum	195,010.00	140,642.77	218,046.00
611,543.61	3	Activities	1,950,500.00	657,887.76	1,634,810.00
4,833,342.37	4	Admin & Clerical Staff Salaries	4,678,900.00	4,645,367.40	4,341,040.00
450,200.00	5	Cleaning service	-	27,000.00	-
638,250.00	6	Air-conditioning Grant	574,000.00	574,427.00	517,005.00
704,164.40	7	Capacity Enhancement Grant	705,300.00	582,952.15	548,327.00
847,320.63	8	Composite Inform. Tech Grant	832,600.00	452,693.11	750,500.00
115,310.00	9	School-based Educational Psychology Service	104,000.00	103,779.00	93,401.00
-	10	School-based Speech Therapy Administration Grant	7,700.00	-	7,687.00
600.00	11	School-based Management Top-up Grant	-	-	-
-	12	Life-wide Learning + Sister School Grant	-	-	1,428,246.00
-	13	Diversity Learning Grant	-	-	155,860.00
-	14	Home-School Cooperation	-	-	26,000.00
99,282.58	15	Lift Maintenance	95,000.00	92,880.00	90,000.00
14,805.72	16	Visual Arts	27,300.00	14,445.50	43,500.00
-	17	Home Economics	-	-	-
2,022.00	18	Integrated Science	4,000.00	1,363.00	3,600.00
1,050.00	19	Technology	5,000.00	500.00	4,800.00
-	20	Prog Fund for WS	-	-	-
-	21	Moral & Civic Education	-	-	-
1,813,386.36	22	Furniture & Equipment	600,000.00	337,985.30	756,400.00
636,560.92	23	Repairs	820,000.00	587,744.06	1,155,000.00
350.00	24	Training and Development	15,100.00	3,094.00	10,000.00
-	25	Contingency	100,000.00	-	200,000.00
12,245,381.44		Total :	11,894,780.00	9,778,100.46	12,679,742.00
		# including other income			

Income and Expenditure Account

Budget for School Year 2026/2027

Audit Report 1.9.2024 - 31.8.2025		Description	Budget 1.9.2025 - 31.8.2026	Actual I/E as at Aug 2026	Budget 1.9.2026 - 31.8.2027
		Income			
9,896,074.98	1.	EOEBG	9,138,000.00	9,070,220.93	9,501,096.90
88,200.00	2.	Sch-based After -sch L&S Prog	76,800.00	76,800.00	-
168,600.00	3.	Diversity Learning Grant	168,600.00	168,600.00	-
50,671,121.10	4.	Teaching Staff Salaries Grant	48,387,400.00	49,022,448.19	51,125,500.00
2,974,336.00	5.	Lab. Tech./EP/SEO Salaries Grant/LSA	3,000,000.00	3,152,315.00	3,324,000.00
301,275.00	6a	Teacher Relief Grant (Basic)	301,300.00	301,275.00	301,300.00
6,941,040.00	6b	Teacher Relief Grant (Optional)	6,941,040.00	7,077,767.56	6,809,790.00
50,058.00	6c	Teacher Relief Grant (SEN)	-	-	-
603,989.40	7.	Employer's Contributions to PF/MPF	622,100.00	590,006.08	654,459.00
395,856.00	8.	Learning Support Grant for Sec. School	395,900.00	523,984.00	524,000.00
1,505,474.00	9.	Life-wide Learning Grant	-	-	-
65,650.00	10.	Student Activities Support Grant	65,700.00	57,850.00	-
338,819.00	11.	Information Technology Staffing Support Grant	338,800.00	343,562.00	343,600.00
165,439.00	12.	Grant for the Sister School Scheme	-	-	-
77,205.00	13.	Promotion of Reading Grant	77,200.00	77,205.00	77,205.00
73,270.00	14.	IT Innovation Lab in Secondary Schools Programme	200,000.00	222,895.00	-
-	15.	One-off Grant for Supporting the Implementation of the Senior Secondary Subject Citizenship and Social Development	-	-	-
26,044.00	16.	Home-School Cooperation	26,000.00	26,044.00	-
797,500.00	17.	Other Recurrent Grants (R&R)	797,500.00	736,250.00	736,300.00
3,950.00	18.	Hong Kong School Drama Festival	4,000.00	-	-
-	19.	Fringe Benefits under the Enhanced NET Scheme	-	254,959.84	-
-	20.	QEF - Renew Junior-Form SB Arts Curriculum	-	-	-
-	21.	Mental Health at School (One-off Gr)	-	-	-
-	22.	Mental Health-Parent&Student(One-off Gr)	-	-	-
-	23.	One-off Grant on Parent Education (Sec)	-	-	-
-	24.	Prom.Chi Cul Immerse Activity_One-off Gr	-	-	-
-	25.	Prom.Sch Sport Ambience&MVPA60_OneOff Gr	-	-	-
-	26.	One-Off Grant for Pur.of E-Assessment Tools Income	-	-	-
200,000.00	27.	Prom.Self-Direct Lang.Learn_Eng._One-off Gr	-	-	-
200,000.00	28.	Prom.Self-Dir.Lang.Learn_Putonghua_One-offGr	-	-	-
	29	Life-wide Learning + Sister School Grant	1,300,000.00	1,489,500.00	-
-	30.	Pilot Scheme on Other Lang.-Junior Sec QEF	-	-	-
-	31.	Greater Bay Area Career Exploration Tours	-	100,000.00	-
-	32.	AI for Empowering Learining & Teaching	-	500,000.00	-
	33.	Enhanced School-based Learning Activities Support Grant	-	-	147,200.00
369,399.77	34a.	Others	317,100.00	324,620.76	331,900.00
128,599.33	34b.	Tong Fai	128,900.00	133,454.00	133,500.00
55,770.00	34c.	Hire of Accommodation	43,800.00	56,238.00	56,200.00
170,000.00	34d.	Rental from Tuck Shop	170,000.00	170,000.00	170,000.00
6,333.02	34e.	Profit on Ex bks/Sch Uniform,etc	6,000.00	7,790.52	7,800.00
238,336.67	35.	Specific Charges - Non-standard facilities	239,000.00	288,710.00	288,700.00
923,928.47	36.	Specific Charges - Small-class Teaching	1,178,600.00	1,067,898.40	1,067,900.00
17,220.00	37.	Specific Charges - SU Membership Fee	17,200.00	17,620.00	17,600.00
7,020.00	38.	Students' Union- Sales	7,000.00	7,356.00	7,000.00
227,645.10	39.	Income-Copy & Service	215,300.00	244,985.02	245,000.00
358,663.00	40a.	STTSS 40th Anniversary-Donation	-	-	-
178,966.00	40b.	STTSS 40th Anniversary-Income of Dinner	-	-	-
236,222.10	40c.	STTSS 40th Anniversary-Sale of Souriver	-	1,440.14	-
64,500.00	40d.	STTSS Variety Show 2025 Inocme	-	-	-
78,526,504.94		**Total Income**	74,163,240.00	76,111,795.44	75,870,050.90
		Expenditure			
12,245,381.44	1.	EOEBG	11,894,780.00	9,778,100.46	12,679,742.00
138,522.70	2.	Sch-based After-sch L & S Prog	76,800.00	87,020.30	-
151,066.10	3.	Diversity Learning Grant	147,340.00	189,386.63	-
50,671,724.84	4.	Teaching Staff Salaries	48,387,400.00	48,994,034.15	51,125,500.00
2,974,336.00	5.	Lab. Tech./EP/SEO Salaries Grant/LSA	3,000,000.00	3,152,315.00	3,324,000.00
16,416.00	6a	Teacher Relief Grant (Basic)	-	40,788.00	-
5,273,945.91	6b	Teacher Relief Grant (Optional)	6,966,000.00	6,312,219.44	7,140,300.00
50,058.00	6c	Teacher Relief Grant (SEN)	-	-	-
617,621.53	7.	Employer's Contributions to PF/MPF	622,100.00	578,687.38	654,459.00
397,477.51	8.	Learning Support Grant for Sec. School	347,720.00	480,359.50	396,720.00
1,443,586.14	9.	Life-wide Learning Grant	112,400.00	72,688.67	-
65,640.70	10.	Student Activities Support Grant	65,700.00	57,833.62	-
323,580.00	11.	Information Technology Staffing Support Grant	350,000.00	311,580.00	330,000.00
329,182.59	12.	Grant for the Sister School Scheme	-	-	-
65,622.45	13.	Promotion of Reading Grant	101,800.00	68,459.75	101,800.00
112,870.00	14.	IT Innovation Lab in Secondary Schools Programme	200,000.00	228,331.50	-
12,380.00	15.	One-off Grant for Supporting the Implementation of the Senior Secondary Subject Citizenship and Social Development	-	-	-
25,490.00	16.	Home-School Cooperation	26,200.00	17,294.00	-
777,250.00	17.	Other Recurrent Grants (R&R)	797,500.00	738,500.00	736,300.00
6,582.15	18.	Hong Kong School Drama Festival	-	793.34	-
-	19.	Fringe Benefits under the Enhanced NET Scheme	-	254,959.84	-
-	20.	QEF - Renew Junior-Form SB Arts Curriculum	-	185,328.02	-
26,016.35	21.	Mental Health at School (One-off Gr)	6,000.00	-	-
18,000.00	22.	Mental Health-Parent&Student(One-off Gr)	-	-	-
88,800.00	23.	One-off Grant on Parent Education (Sec)	111,200.00	59,400.00	51,800.00
190,139.59	24.	Prom.Chi Cul Immerse Activity_One-off Gr	53,560.00	46,740.00	34,520.41
134,235.32	25.	Prom.Sch Sport Ambience&MVPA60_OneOff Gr	-	14,900.00	-
29,029.10	26.	One-Off Grant for Pur.of E-Assessment Tools	51,000.00	50,632.25	-
-	27.	Prom.Self-Direct Lang.Learn_Eng._One-off Gr	99,000.00	60,860.00	139,140.00
-	28.	Prom.Self-Dir.Lang.Learn_Putonghua_One-offGr	-	37,960.00	162,040.00
	29	Life-wide Learning + Sister School Grant	1,488,100.00	1,133,117.47	-
-	30.	Pilot Scheme on Other Lang.-Junior Sec QEF	-	85,380.00	155,400.00
-	31.	Greater Bay Area Career Exploration Tours	-	45,400.00	45,600.00
-	32.	AI for Empowering Learining & Teaching	-	48,000.00	452,000.00
	33.	Enhanced School-based Learning Activities Support Grant	-	-	147,200.00
923,640.68	34.	Sub. Fund	531,100.00	515,554.81	321,085.00
56,682.00	35.	Specific Charges - Non-standard facilities	100,000.00	112,600.00	120,000.00
235,882.00	36.	Specific Charges - Small-class Teaching	303,600.00	203,898.70	281,000.00
83,458.00	37.	Specific Charges - SU Membership Fee	76,000.00	3,307.00	43,000.00
6,689.84	38.	Students' Union- Sales	10,000.00	7,356.00	3,000.00
227,239.56	39.	Students' Union-Service/Exp-Copy & Service	227,200.00	315,917.41	300,000.00
135,056.91	40a.	Expenses of STTSS 40th Anniversary	-	-	-
233,762.54	40b.	STTSS 40th Anniversary-Expenses of Dinner	-	-	-
166,435.29	40c.	STTSS 40th Anniversary-Purchase of Sourier	-	-	-
137,644.20	40d.	STTSS Variety Show 2025 Expenses	-	6,854.00	-
78,391,445.44		**Total Expenditure**	76,152,500.00	74,296,557.24	78,744,606.41
135,059.50		Surplus/(Deficit)	(1,765,995.80)	1,815,238.20	(2,874,555.51)