



沙田崇真中學

Shatin Tsung Tsin Secondary School



**School Annual Report**

2024-2025



**Shatin Tsung Tsin Secondary School**  
**2024 - 2025 Annual Report**

## 1. School Information

### 1.1 School's goals and missions:

Being a Christian school whose education is grounded on the Christian value of love, it has consistently been our strong belief that through teachers who have committed to walk with the youths guiding the students patiently and systematically, and through close cooperation with parents who care about the growth of their children, our students can be nurtured in the six domains, namely ethics, intellect, physique, social skills, aesthetics, and spiritual growth. It is hoped that with an all-round education, each Shatin Tsung-Tsiner will realize God's grace and work, unearth their God-granted potential in various areas like academic, sports, aesthetics and leadership, and acquire the traits of being self-disciplined, thoughtful, trustworthy, self-motivated and willing to serve. Thus they can grow into youngsters who show care for themselves, love for others as well as God and who become leaders in step with the times. By being innovative, having a global perspective and being capable of commitment in this knowledge-based society, they can develop and contribute to society.

### 1.2 Student Information

The number of classes and students in the school year 2024/2025

| Class          | S.1 | S.2 | S.3 | S.4 | S.5 | S.6 | Total |
|----------------|-----|-----|-----|-----|-----|-----|-------|
| No. of classes | 6   | 6   | 6   | 5   | 5   | 5   | 33    |
| Males          | 75  | 78  | 79  | 66  | 70  | 53  | 421   |
| Females        | 90  | 80  | 80  | 56  | 60  | 75  | 441   |
| Total          | 165 | 158 | 159 | 122 | 130 | 128 | 862   |

### 1.3 Teacher Information

Among a total of 71 teachers last school year, 2 retired and 5 resigned or completed their contracts. Regarding the teaching qualifications and the teaching experience of our teachers, see the table below:

| Educational Attainment   | Number | Percentage |
|--------------------------|--------|------------|
| Bachelor's degree        | 71     | 100%       |
| Teacher training         | 65     | 91.5%      |
| Master's degree or above | 31     | 43.7%      |

| Teaching Experience | Number | Percentage |
|---------------------|--------|------------|
| 0-5 years           | 24     | 33.8%      |
| 6-10 years          | 5      | 7.0%       |
| 11-15 years         | 13     | 18.3%      |
| Over 15 years       | 29     | 40.8%      |

| Language Proficiency Benchmark | Standing                                |
|--------------------------------|-----------------------------------------|
| English                        | All teachers met the required benchmark |
| Putonghua                      | All teachers met the required benchmark |



## 2. Achievements and Reflection on Major Concerns

### Priority Task 1: To incorporate e-learning into teaching to promote self-regulated learning

| Achievements                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
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| <ul style="list-style-type: none"><li>● Regarding teaching and learning, we planned to make use of the advantages of small-class teaching to implement various tactics, like self-learning, presentation, peer teaching, project learning, etc. in different subjects at each level, together with the pre-lesson tasks focusing on the main learning objective of the lessons, to facilitate self-regulated learning. With the delicate planning of teachers, students were given more chances to construct knowledge on their own so as to better consolidate their learning. In daily classes, teachers utilized various e-tools and e-platforms to facilitate class interaction and provide timely feedback. They also uploaded exercises and learning materials of varying levels of difficulty onto online platforms. The goal is to promote self-learning among students and enhance individualized learning. Our objective is for students to practice self-regulated learning and develop their abilities in constructing knowledge and engaging in self-learning.</li><li>● We promoted the increasing practice of self-regulated learning in lessons by conducting lesson observation, collaborative teaching, staff development days, teacher and student surveys, etc. The Principal conducted lesson observation for all contract teachers. There were post-lesson evaluation meetings in which there was in-depth and sincere sharing on whether teachers could make good use of the advantages of small-class teaching and pre-lesson preparation materials, the design of the lesson, as well as if there was sufficient teacher-student and peer interaction and catering for individual differences.</li><li>● To enhance the integration of information technology in teaching, we have taken several steps. Firstly, we have provided iPads for teachers, ensuring they are equipped with the necessary tools. Additionally, we have procured iPads for students to utilize during lessons, enabling them to actively participate and engage with the material. Furthermore, interactive panels have been installed in all laboratories, computer rooms and classrooms for junior and senior form students. These measures aim to create an interactive and technologically advanced learning environment. School-based workshops were conducted in which some of our teachers introduced the online platforms and software that they commonly use.</li><li>● The results of the whole school survey indicated that, 97% of the students agreed that teachers have implemented a variety of teaching and learning strategies that have enhanced their ability to construct knowledge. Additionally, an average of 95% of students reported that teachers incorporated e-learning tools, programs, and platforms in their lessons. These technological resources not only facilitated student participation and interaction during class activities but also helped them track their learning progress and outcomes. Moreover, over 95% of students noted that teachers consistently uploaded learning materials, exercises, and assessments. On average, 96% of students agreed that this practice further facilitated their self-learning by providing them the opportunity to select materials and exercises based on their abilities and interests. These findings demonstrate the successful attainment of this major concern.</li><li>● Regarding the stakeholders' survey results for teachers, the average rating for the statements "My students are deeply interested in learning," "My students take the initiative to learn," and "My students often use different resources to learn, such as e-learning resources and community resources." was 3.9, on a scale where the maximum rating is 5. With reference to the stakeholders' survey results of students, items related to self-regulated learning like</li></ul> |



“The teachers always teach us learning strategies, such as doing pre-lesson preparation, using concept maps and online resources.”, “Teachers often provide suggestions on my performance and let me know how to improve.”, “Teachers often allow us to explore a variety of topics inside and outside of the classroom.” and “Teachers often organize different learning activities both inside and outside of the classroom, such as discussions, visits, sharing of insights gained from reading and oral presentations.” scored an average of over 3.8. These results showed that teachers equipped students with numerous chances and ways for students to practice self-regulated learning. When questioning students about their active participation in learning both inside and outside the classroom, their ability to set learning goals, utilize learning strategies, and reflect on their performance in class, tests, examinations, as well as teachers' suggestions for the purpose of self-improvement, the average rating given by students was over 3.6. Teachers are expected to make good use of different electronic tools or platform to facilitate in-class interactions, self-learning and timely assessment. It is hoped that we can nurture students' ability to construct knowledge independently, engage in self-learning and develop a more proactive learning attitude.

- Since small-class teaching has been in effect starting from the school year 2015/2016, our HKDSE results have been further raised. We will further boost student performance with the help of small class size to enhance students' self-regulated learning.

| Year \ Level      | 4 or above | 5 or above | 5*&5** | Meeting the minimum entrance requirements of degree programs | Offered a local degree program |
|-------------------|------------|------------|--------|--------------------------------------------------------------|--------------------------------|
| 2012-2015 average | >65%       | ≈25%       | ≈10%   | ≈87%                                                         | ≈67%                           |
| 2016-2020 average | >77%       | >34%       | >13%   | ≈96%                                                         | ≈91%                           |
| 2021-2025 average | ≈76%       | >35%       | >14%   | ≈94%                                                         | >93%                           |

- A total of 127 S6 students took part in the 2025 JUPAS

|                                                                                                                                    |       |
|------------------------------------------------------------------------------------------------------------------------------------|-------|
| Meeting the minimum entrance requirements of degree programs (attaining 332A in core subjects and Level 2 in one elective subject) | 92.9% |
| Percentage of students offered a local degree program (UGC-funded and self-financing)                                              | 89.8% |
| Percentage of students offered a sub-degree program (JUPAS & non-JUPAS)                                                            | 7.1%  |
| Percentage of students offered a degree or sub-degree program                                                                      | 96.9% |
| Percentage of students offered an overseas degree program                                                                          | 2.4%  |

(Note : all percentages are calculated based on the total number of S6 students)

### Reflection

- All items in the Annual School Plan could be completed. Teacher and student school-based and EDB stakeholder surveys showed that these items were deemed to be effective.

### Feedback and Follow-up

- We are going to further promote the practice of self-regulated learning, and cross-curricular learning and application among students with the increasing use of information technology in learning. Students are expected to acquire and construct a broad and solid knowledge base, while also developing and applying generic skills in an integrated manner. Additionally, they are encouraged to become independent and self-directed learners in preparation for future studies and work, aligning with the second and fourth items of the Seven Learning Goals of Secondary Education.

**Priority Task 2: To promote values education to support Shatin Tsung-Tsiners' character formation and positive education**



|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
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| <b>Achievements</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| <ul style="list-style-type: none"> <li>● The student support efforts of this school year focused on continuously nurturing our students to embody the 5 essential personality traits of being a Shatin Tsung-Tsiner: self-disciplined, thoughtful, trustworthy, self-motivated and willing to serve. Through the implementation of values education and positive education, our aim is for students to acquire correct values and foster a healthy spiritual and psychological development.</li> <li>● Apart from teacher and student sharing in morning assemblies and the publications of "Messages to Shatin Tsung-Tsiners", elements of positive education, like character strength, growth mindset, etc. were also incorporated into Life Education lessons of each level.</li> <li>● In addition to organizing talks and workshops on time management and stress management for students, class teachers assisted students in setting their individual and class targets at the beginning of the term. They also conducted regular progress reviews with students and guided them on effective planning and maintaining perseverance throughout the school year.</li> <li>● With reference to the school-based teacher survey, 95% of the teachers agreed that sharing on tactics among themselves helped them to practice values education and relevant tactics. According to stakeholder survey of students, students showed positive response as they rated an average of 3.8 on items like "The school helps us develop good moral character inside and outside of the classroom.", "I love my school.", "My schoolmates and I help each other and get along well.", "I receive support and encouragement from teachers." and "The school is a caring place.". Parents' average rating for the aforementioned items reached 4.1, indicating a positive response from both parents and students. Teachers rated 4.1 on the item "The school leads collaboration among subject panels and committees to actively implement values." In the school-based student survey conducted in June, an average of 83% of students agreed that they could demonstrate the 5 personality traits of being a Shatin Tsung-Tsiner and improve in at least one of these traits. An average of around 74% of students agreed that the morning assembly sharing, "Messages to Shatin Tsung-Tsiners," and life education lessons helped them set these traits as goals for personal growth or strive for a positive life. Overall, students showed a positive response. Regarding APASO in Part 4.5 of this report, for our junior form students, their average scores in 9 out of 19 items surpassed the territory-wide average scores. For our senior form students, their average scores in 12 items were higher than the territory-wide average scores. In summary, these positive results demonstrate that this target has been achieved.</li> </ul> |
| <b>Reflection</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| <ul style="list-style-type: none"> <li>● Regarding this major concern, all items stated in the Annual School Plan could be completed. Teacher, student and parent surveys showed that these items were effective. Hence, this task has been achieved.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| <b>Feedback and Follow-up</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| <ul style="list-style-type: none"> <li>● We will continue to promote values education (including the twelve priority values and attitudes recommended by the EDB) and positive education through various channels. Our aim is for students to develop into responsible citizens with a sense of national identity, respect for diversity in society, and an appreciation for proper values and attitudes. This includes the ethical use of information and information technology and leading a healthy lifestyle, among others. By doing so, we aim to achieve the first, fifth, and seventh items in the Seven Learning Goals of Secondary Education.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |

**Priority Task 3: To maintain a professional teaching team towards sustainability and sustain the school culture by preparing suitable teachers to be school leaders**

**Achievements**



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| <ul style="list-style-type: none"> <li>● Our school celebrated its 40<sup>th</sup> anniversary in this school year. Many teachers who have been serving the school since their graduation from universities will reach retirement age. Our school has taken steps to nurture the next generation of school leaders, ensuring the continuity of our school culture and sustainable development. Every school year, different team building activities are held to promote understanding among staff members and transmit the core values and noteworthy culture of the school. Teachers agree that these activities enhance the connection among colleagues and foster a sense of belonging to the team.</li> <li>● The Mentorship Scheme has been extended to 2 years to provide new teachers with longer and more comprehensive support, helping them integrate and adapt to our school culture and system more effectively. An average of nearly 90% of new teachers agree that the Scheme enhances their confidence, passion, and provides necessary support. The Principal holds meetings with at least one-third of the teachers each school year to discuss their career development and opportunities for gaining diverse experiences. In the last school year, the Principal met with 43 teachers, including 14 young teachers.</li> <li>● Young teachers displaying potential were encouraged and given the opportunity to take courses for middle leadership positions or other relevant courses. As per the needs, additional deputy posts were established. In this school year, 4 teachers successfully completed relevant courses. In the upcoming school year (2025/2026), there will be 2 new posts for vice-chairpersons of committees and 6 teachers will take up middle managerial roles or serve as chairpersons or vice-chairpersons of committees or subject panels.</li> </ul> |
| <b>Reflection</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| <ul style="list-style-type: none"> <li>● The above outcomes reflect that the tasks were successfully implemented according to the plan and the progress met expectations.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| <b>Feedback and Follow-up</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| <ul style="list-style-type: none"> <li>● It is anticipated that young teachers will continue to develop and enhance their managerial and administrative abilities through practical work experience gained from their new duties.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |

### 3. Major Concerns and Strategies of Each Committee

#### 3.1 Management and organization

##### 3.1.1 The major areas of concern

- Recruiting additional human resources to reduce workload and pressure on teachers
- Nurturing in young staff the commitment and abilities to take up leadership roles in school

##### 3.1.2 Support measures for addressing those concerns

- Over the years, our teachers have been facing increasing workload and work pressure which has denied them time for deeper thinking and personal growth. To redress such an imbalance, under the provision of “One Executive Officer for Each School Policy” and allocation of our own resources, the School successfully recruited 1 School Executive Officer and 3 administrative assistants to take up the tedious duties like delivering school notices and collecting replies using the eClass system and parent app, serving as substitute teachers and center supervisors, being on-duty after school and handling other administrative work. Former graduates were also employed as the exam invigilators to free up teachers’ precious time. In addition, with the use of Capacity Enhancement Grant, alumni and external instructors were recruited to take care of some elite and remedial classes and external coaches for the dancing team, the music classes and other school sports teams were sought to provide subject teachers with additional assistance. With the use of Teacher Relief Grant and the school’s resources, 3 additional teachers were added to the staff list to implement small-class teaching at all levels to help share the teaching duties.



These aimed at easing the pressure confronting regular teachers and allowing them to focus on teaching and counseling work. In this school year, 1 Student Counsellor had been deployed to provide further support to our teachers.

- Last school year, we nurtured in young staff the willingness to take up more school duties with sharing and timely appreciation. They were offered space, support and challenges when carrying out their duties and were allowed to practice new measures so as to nurture their abilities in administrative work, problem-solving and leadership. In addition, we encouraged young staff to join different external courses and activities so as to equip themselves, widen their horizons and establish networks. Some were invited to take up more administrative duties, like panel heads, assistant panel heads, chairpersons or vice-chairpersons of committees, in school. In the past school year, 6 teachers took up the duties of middle managers or served as vice-chairpersons of committees or subject panels. With this good foundation, it is expected that we can keep nurturing in young staff the commitment and abilities to take up leadership roles in school.

### **3.1.3 Other support measures**

- The Incorporated Management Committee of our school is composed of 15 members (including 2 parents, 1 alumnus and 2 teacher representatives) drawn from different professional sectors like education, social service, legal profession, commerce, evangelistic groups and so on. Their role is to offer appropriate and professional advice on important school matters.
- The School Advisory Council, formed by the Principal, 4 Assistant-principals, 5 committee heads and 4 elected representatives from the teacher community, conducted regular meetings to discuss matters related to the school policies.
- 4 general staff meetings were held to discuss school matters.
- All 13 committees (e.g. the Academic Affairs Committee, the Student Support Committee, the Religious Affairs Committee, the Student Guidance Committee, etc.) implemented measures enabling students' development in the domains of ethics, intellect, physique, social skills, aesthetics, and spiritual growth, with end-of-term evaluation on the effectiveness of those measures and submission of plans for the coming school year.
- Each department is headed and monitored by a subject panel head who, from time to time and through the panel meetings, seeks to formulate teaching strategies, review curricula and adjust the scheme of work as needs arise. A year-end evaluation was conducted to assess effectiveness and a plan for the next school year was submitted.
- All departments carried out their annual homework inspection as usual.
- The Academic Affairs Committee conducted a value-addedness analysis following each public examination.
- The School collected parents' and students' opinions from the "School Policy Forum" and other channels (like phone calls, interviews and "Words of Shatin Tsung-Tsiners", etc.) and took appropriate follow-up.
- Copies of questionnaires for various stakeholders (the one developed by the Quality Assurance Division of the EDB) were distributed and completed by teachers, parents and students at the end of the term to assess the current development of the school.

## **3.2 Professional development for the Principal and teachers**

### **3.2.1 The major areas of concern**

- Workshops designed to raise teaching quality
- Mentorship Scheme for new teachers to integrate with the school's culture and practices

### **3.2.2 Support measures for addressing those concerns**

- All teachers took part in discussing and formulating the School Development Plan for the next cycle in which school development can be enhanced through putting in place a



systematic Planning-Implementation-Evaluation (P-I-E) cycle while teachers could revise on how to practice empirical-based self-evaluation.

- Apart from joining the Joint School Staff Development Day organized by the Tsung Tsin Mission of Hong Kong, 2 workshops were conducted by our school-based Educational Psychologist and teachers in which they shared about positive classroom management and experiences in joining open classes of self-regulated learning offered by other schools.
- Lesson observation for all contract teachers was conducted by the Principal. Teachers were given chances to share their good teaching practices and reflect on how to enhance teaching effectiveness in the post-lesson evaluation meetings. In addition, our Mentorship Scheme continued and has been extended to 2 years to assist new teachers in settling into our school culture and honing their teaching skills.

### **3.2.3 Other activities**

- The Principal over the last school year completed 60 hours of professional development, and was invited to be the guest speaker at various primary schools to encourage the youngsters and share strategies when selecting secondary schools.
- The Principal took part in a task force group on self-regulated learning run by the Hong Kong Association of the Heads of Secondary Schools to have exchange with other schools.
- Our teachers actively enrolled themselves in various kinds of professional development courses or programs and achieved an average of 55 hours of training in various fields.

## **3.3 Teaching and learning**

### **3.3.1 The major areas of concern**

- Nurturing in Shatin Tsung-Tsiners the abilities of critical and independent thinking, communication and self-learning
- Promoting STEM education
- Promoting reading
- Helping students to attain the second, third, fourth and fifth items in the Seven Learning Goals of Secondary Education

### **3.3.2 Support measures for addressing those concerns**

- Subject teachers have been trying to give due emphasis to the development of thinking skills in curriculum content, teaching pedagogies, homework and assessments. Together with the promotion of Chinese and English debate, students were given opportunities to learn and practice problem-solving and critical thinking skills. Furthermore, we had in place a widely-acclaimed practice of “Pre-Lesson Preparation”, which requires teachers to assign preparatory work to students in advance of the next lesson so as to enhance learning effectiveness. Lastly, all junior form students were required to complete different project-based assignments within a period of three years in Science, Technology and Arts-in-Life so that enough training opportunities for self-regulated learning and problem-solving skills could be secured.
- To advance students’ English proficiency, job fairs, games and conversation booths, writing letters to the editor, dramas, spelling bees and debating competitions were arranged to provide students with even more opportunities to improve their listening, speaking and writing abilities. English sharing by students in the morning assemblies was very well received. At the same time, an S1 bridging course was also offered to create a better English ethos and thus raise students’ English competencies. Students were persuaded to join English and Chinese writing competitions so as to encourage students to write more. Although there were not enough students to run classes with Putonghua as the medium of instruction for Chinese lessons in junior forms, each cycle's Putonghua lesson still provided undeniable benefits to students in terms of learning and speaking Putonghua. Apart from these, drama elements were incorporated into the Arts-in-Life and the English curriculum



for junior forms to hone students' communication skills, while students' presentation skills were drilled through project-based learning in some subjects. Furthermore, the Career Guidance Committee provided senior form students with a series of sessions on meeting and interviewing skills. As regards extra-curricular activities, our teachers put forth great effort in training students for the Hong Kong Schools Speech Festival to raise students' expressive power and the results were noticeable. (Please refer to Section 4 for details about student performance.)

- To promote a universal STEM education, an independent STEM lesson in which a school-based curriculum designed by our teachers with reference to the abilities of our students and the needs of society was in practice in S1. Our junior form curriculum has also incorporated the element of STEM and the following parts were completed this school year:
  - S1 STEM lesson : students learnt about electronics and basic circuit testing, and making a fan car.
  - S1 Technology and Mathematics subjects : students learnt to make 3-D items with the use of 3-D printers using their programming knowledge and mathematical knowledge in calculating areas.
  - S2 Technology subject : students were also given opportunities to create apps for smartphones and using micro:bit and learn about AI.
  - S3 Technology subject: students learnt to write programs using PYTHON.
  - S3 Physics subject : Tower Building Competition required students to search for information online, evaluate and calculate how much force the tower could bear and then make a relevant model.
  - There were some activities for students to enroll and these included 3D printing and laser cutting courses funded by the program "IT Innovation Lab in School".
- The Academic Affairs Committee, in liaison with the Teacher Librarian, designed various activities, like La La Read (mobile book carts), subject-based reading schemes, book fairs and sharings, together with the Afternoon Reading Scheme (a 20-minute period administered immediately after lunch hours), the Junior Form Reading Award Scheme and the Holiday Reading Scheme, to nurture in students a regular habit and interest in reading so that they could acquire new knowledge in different domains through reading. The School Library was renovated a few years ago to provide students with a more favorable environment for reading.

### 3.3.3 Curricula

- At junior levels, there were curricula in the language subjects (Chinese, English and PTH), Mathematics and Science subjects, Humanities, Arts-in-Life, Physical Education, Life Education and Christian Education. As for the senior curricula, other than Chinese, English, Mathematics and Citizenship and Social Development (both English and Chinese groups can be offered if there is sufficient enrollment), our school provided 12 elective subjects (covering arts, science, business, Physical Education and Visual Arts) to suit students' interests and abilities to develop their talents to the fullest extent.
- Apart from introducing one more Maths Extended Module II group three years ago, we helped senior form students to take Other Language Subjects in Category C with the Diversity Learning Grant as HKEAA has approved to include the results of these languages into the HKDSE results. The teaching periods for junior form History and Geography have been increased. These changes aim to provide senior form students with more choices and help them build a stronger foundation to support their study of elective subjects.
- A school-based multiple intelligence curriculum was implemented in S.2 and S.4. The curriculum covers elements of Humanities, STEM, sports, aesthetics and service learning and courses provided include psychology, archeology, simulated flight training, 3D animation, quadruped robots, intertidal zone exploration, learning history through travelling, "Think Global, Act Local", baking, newly emerged sport, traditional

- craftsmanship, haircuts for the elderly and Oral Olympics, etc.
- To broaden students' sports and artistic perspectives, all juniors had to take up one musical instrument and one sport / art throughout the three years. S4 students were required to join one aesthetic activity or course. All students had to take part in the EDB-initiated School Physical Fitness Award Scheme and the Long-distance Training Testing.
- Extended learning activities emphasized self-learning, application of thinking skills, exploration and creativity. Regarding training for gifted students, in addition to Chinese and English debate and recital, there were training classes related to Chinese Language, English Language, Mathematics, Humanities subjects, Physical Education, Science and Technology subjects, Hong Kong Physics Olympiad, the International Biology Olympiad Hong Kong Contest, the program "IT Innovation Lab in School" and the like. Students were encouraged and arranged to join the gifted programs organized by tertiary institutes, the Hong Kong Academy for Gifted Education and the Education Bureau. The School also encouraged students to join the International Assessment for Schools, Australian Mathematics Competition for the Westpac Awards, Olympiads in Robotics, Informatics, Physics, Chemistry and Mathematics, etc.
- To cater for learner differences and to provide timely help for students with various learning needs, there were enhancement or remedial classes for core subjects for senior form students. In addition, the Principal, Assistant-principals and members of the Academic Affairs Committee provided individual counseling and care to some students to help them prepare for the HKDSE. A junior form Nourishment Class was held after the first term exam and the All Subjects Revision Class was held before the final exam to provide support to the junior form students who are in need.
- To make sure students could lead a balanced lifestyle, students at junior levels were not supposed to spend over 2 hours on their homework every day.

### **3.3.4 Other measures**

- To enhance teaching efficiency, there was the practice of collaborative teaching covering the formulation of the course boundaries, division of labor in lesson preparation, collective discussion, lesson plan revision, mutual class observation and reflection in the teaching process. Cross-curricular class observation was entertained to allow a widening of teachers' perspectives.
- To supervise and assess students' learning, the school adopted various approaches like conducting surveys and interviews to get a better understanding of students' learning progress on top of the regular reviews and evaluations conducted at departmental meetings.
- Having considered that all our students belong to the highest banding in the territory and they generally have high expectation on their academic performance, the detailed rankings of each subject and whole form position for S1 and S2 students have been replaced by giving the respective range of the aforesaid positions in the hope of alleviating the pressure of some students. This year, awards have been set up to encourage and appreciate S.1 and S.2 students whose academic performances have met a specific requirement.
- The implementation of a half-day schedule every Wednesday aims to create a lightened timetable, allowing students to reflect and consolidate their learning. Additionally, it provides them with opportunities to engage in various activities or courses based on their individual needs.

## **3.4 Student support**

### **3.4.1 The major area of concern**

- Nurturing the traits expected of a Shatin Tsung-Tsiner
- Promoting class building
- Helping students to attain the first, sixth and seventh items in the Seven Learning Goals of Secondary Education



### **3.4.2 Support measures for addressing the concern**

- The primary emphasis of our student support remained on cultivating the five personality traits of being a Shatin Tsung-Tsiner, namely being self-disciplined, thoughtful, trustworthy, self-motivated and willing to serve. Through the implementation of values education and positive education, our aim was to instill positive values and promote healthy spiritual and mental development in our students.
- 2 class teachers were arranged for each junior class to enable class teachers to have more space in taking care of students of different needs. Class teachers drew up a year plan incorporating strategies on positive education and values education to help our students experience a caring and joyful campus life. With Life Education lessons run by class teachers, the S1 Life Education Day Camp, S2 Experiential Activities and S3 Social Service, class teachers not only nurtured the character of their students, but also developed a mutually beneficial relationship with them and helped them expand their horizons.
- The annual S1 Life Education Camp scheduled for late September or early October was held. With the theme of “I am a Shatin Tsung-Tsiner”, the camp aimed to inspire our S1 students to cultivate the five personality traits of being a Shatin Tsing-Tsiner, develop a better support network with their teachers and peers and a sense of belonging to the school.
- Students were encouraged to take part in various external competitions (for details, please refer to the appendix “External Competitions Achievements”) to widen their horizons and build their self-motivation.
- Apart from school-based leadership training, students were also recommended to join external leadership training or activities, including Sha Tin District Outstanding Student Award, Outstanding Student Leaders Award and Orbis Student Ambassador Campaign etc. These help our student leaders to be more persevering and capable of embracing challenges, and to realize that they should not be served but serve. It is hoped that they can be more thoughtful, cooperative and willing to shoulder responsibilities. This school year, 4 junior form students entered the final round of Sha Tin District Outstanding Student Award and 3 were awarded The 20<sup>th</sup> Sha Tin District Outstanding Student Award (Junior Section) and one of them was also awarded the Outstanding Performance in Group Competitions Award. 1 student also entered the final round of Outstanding Student Leaders Award. In addition, benchmarks were set for student leaders hoping that all student leaders could possess the personality traits of Shatin Tsung-Tsiners and become role models for their schoolmates.
- A subsidy was provided to subsidize classes to hold internal or external class-based activities. This year, some classes arranged activities like film appreciation, indoor war games, and visits to monuments, etc.

### **3.4.3 Other activities.**

- All students filled out a questionnaire prepared by the Student Support Committee on the school aims. The survey findings, when compared with similar statistics administered over the last three school years, showed generally positive responses. This bears a strong testimony to the effectiveness of the support measures concerned.
- Information was provided to class teachers before the commencement of the school year and it enabled them to know more about their students’ performance in the previous school year. Monthly information on student behavioral performance was also provided to class teachers. The Student Support Committee held 3 regular class teacher meetings to help class teachers learn more about the difficulties and needs of counseling and discipline of their students. Class teachers also shared their strategies on class building.
- There was exchange with our sister schools in Guangzhou and Beijing in this school year. 215 students participated in 2 interflows of ideas and experiences with 58 teachers and students from our sister schools. Altogether 88 students and teachers visited the aforementioned sister schools during the Christmas and Easter holidays respectively.



### **3.5 Student guidance and discipline**

#### **3.5.1 The major area of concern**

- Cultivating the traits expected of a Shatin Tsung-Tsiner
- Enhancing values education and class building
- Helping students to attain the first and sixth items in the Seven Learning Goals of Secondary Education

#### **3.5.2 Support measures for addressing the concern**

- To move towards the goal of fostering traits a Shatin Tsung-Tsiner should possess in our students, we put in place the Life Education Lesson, which was designed to boost students' development in domains including personal and healthy life, social life, career planning, and civic duty/national identity. In designing the curriculum, form teachers were consulted so that the curriculum was a product of collective wisdom. The curriculum has proved to be effective.
- In order to provide students with practical experiences and cultivate empathy, various activities were organized for different grade levels. S1 students visited a farm and engaged in conversations with the elderly, allowing them to experience agricultural work while also understanding the importance and contributions of the elderly. An inclusion activity was held for S2 students, enabling them to understand the learning difficulties faced by students with special educational needs. S3 students participated in external voluntary services to demonstrate their compassion for the community. Talks and visits were organized for S4 students to provide insights into the challenges faced by individuals in grassroots communities. Lastly, S5 students listened to and documented the life stories of the elderly, showcasing their empathy and thoughtfulness.
- Team building and adventure training were provided to prefects to help them develop team spirit and the quality of perseverance. In daily school life, prefects served in different school functions so as to nurture in them the willingness to shoulder responsibilities and the virtue of being trustworthy.
- Students were encouraged to commit themselves to serving others by actively engaging in activities like visiting the less privileged, fund-raising activities, being volunteers in the games fairs of their alma mater and the Ching Tsung Elderly Academy, etc. 10 students led by 2 teachers joined the Puzhehei (Yunan) Service Learning Program held by the Hong Kong Polytechnic University in this summer vacation to serve the community while expanding their horizons.
- To create a student population manifesting the Shatin Tsung-Tsiners' qualities of being trustworthy, thoughtful and willing to serve, we welcomed the EDB-initiated Integrated Education Scheme, in which a whole-school approach was adopted to support students with special educational needs in order to establish an inclusive campus and caring culture. In addition to a Special Educational Needs Coordinator (SENCO), a Special Educational Needs Supporting Teacher (SENST), 2 School Social Workers, a speech therapist and an educational psychologist, our school deployed 1 Student Counsellor so as to provide wider individual and group counseling services, to promote whole-person development and cater for individual needs. A Student Support Group was established. Together with the Learning Support Grant and the school resources, various measures have been put into effect. There was a regular communication channel with parents and assessment to identify if students have special educational needs. Regarding confirmed cases, apart from referral to the educational psychologist or the speech therapist, there were also various appropriate support services, like individualized education programs, social groups, speech therapy, tutoring and adjustments in assignments and assessments. Teachers and teaching assistants were encouraged to enroll in courses related to integrated education so as to enhance the learning effectiveness and communication skills of SEN students and help them to integrate



into the school. School-based inclusive activities were held so that our students could have the opportunities to learn how to accept others' deficiencies that arose through no fault of their own.

### 3.5.3 Other activities

- A student support database was set up to allow more effective support for students' growth.
- The Strive-for-Excellence Award Scheme, meant to elevate students' esteem and help students develop their growth potential, was promoted.
- Counselling Day and activities for appreciating teachers were held to help promote the teacher-student relationship through better communication.
- The Peer Mentoring Scheme was in place to assist S1 students in adapting to a new learning environment
- The Student Growth Group, Social Life Group and Expressive Arts Group were set up to address students' needs during their growth process.
- Students were allowed to express their views about the school policy through Words of Shatin Tsung-Tsiners.
- Talks on handling pressure, sex education and mental well-being were held for students.
- It was arranged for senior form students to fill in questionnaires about stress assessment so that timely assistance could be offered to students in need.
- A Student Counselling Activity Room has been set up and is equipped with musical instruments and board games for teachers to hold class building or group counselling activities while students can also reduce their stress.
- A Happiness Week was organized to promote mental well-being through various activities, like film appreciation, song dedication and sharing on notice boards, etc.
- Joining the "Health in Mind" Programme for Hong Kong adolescents, held by the Kwai Chung Hospital for the second year, we continued to promote mental well-being to our students and teachers.
- Clinical psychologist service in which a clinical psychologist from the TWGHs Ho Yuk Ching Educational Psychology Service Centre was stationed at school for 7 days in the second term to provide services to students in need was launched.
- Our school joined the Hi-Five Student Engagement Award Scheme organized by the Baptist Oi Kwan Social Service, in which our strategies to support students were assessed. Our school attained the Award for Excellent Performance.
- A series of career planning activities, including a career exploring activity provided by an external agency, were run to help students acquire a better understanding of themselves and their career orientation.
- There was timely information on further studies and career activities. Apart from the "STTSS Career Expo", visits to businesses, government organizations and academic institutes and job shadowing in different organizations which helped deepen students' understanding of various study and career paths were arranged.
- A file for career planning was arranged for students to record and integrate their learning outcomes.
- Briefing sessions on senior form curricula were provided for junior students to allow early preparation.
- Information regarding choice of studies and careers and individual counselling were provided for senior form students and parents so as to help them make decisions more easily.
- Assistance was provided for S6 graduates on the day of the release of the public exam results as well as in writing references, resumes and honing their interview skills.
- Assistance was offered to those who intended to pursue further studies, either overseas or on the mainland.
- The Prefect Team provided an opportunity for students to hone their leadership skills.

- Junior Police Call was promoted to train students to be committed and responsible social members.
- Various discipline awards were set up to nurture in students the good qualities of being able to tell right from wrong and being responsible.
- The New Identity Scheme was implemented to help students reflect on their own behavior through services.

### **3.6 Extra-curricular activities**

#### **3.6.1 The major area of concern**

- Cultivating the traits expected of a Shatin Tsung-Tsiner
- Enhancing class building
- Helping students to attain the seventh item in the Seven Learning Goals of Secondary Education

#### **3.6.2 Support measures for addressing the concern**

- Through the One-student-one-art/sport Scheme for junior forms and One-student-one-art Scheme for Senior Form, students were encouraged to take part in activities related to multiple intelligence.
- The all-inclusive STTSS Award remained the main source of motivation for students to participate in class-based or inter-class activities.

#### **3.6.3. Other activities**

- To encourage students to get involved actively in extra-curricular activities, a total of 10 interest groups, 25 music classes as well as 43 school teams were offered.
- The Red Cross Youth Unit continued to grow with a membership of around 60 this school year. Apart from encouraging members to join courses offered by the Red Cross to expand their horizons, various services at school were organized to manifest in members the virtue of a willingness to serve. Our unit won the first runner-up and second runner-up in the nursery and first-aid competitions held by the East New Territories Division of the Hong Kong Red Cross respectively in this school year. One member of the Red Cross Youth Unit was awarded the Outstanding Red Cross Youth in the East New Territories Division as well as the territory-wide competition.
- Students were also encouraged to become involved in various music, drama, dancing and visual arts competitions. One-student-one-art Scheme was also promoted at senior levels to create a better aesthetic aura.
- Class-based activities and inter-class competitions were held. Together with the all-inclusive STTSS Award, students were encouraged to take part actively in inter-class activities to build up their team work and sense of belonging to the class. This year, the picnic, Christmas party, Sports Day, inter-class basketball and long distance running competitions were held smoothly.
- To hone and promote students' leadership skills and team spirit, the six Houses organized various inter-house competitions. This school year, the annual Sports Day (organized by the all-student Sports Events Organizing Committee), the inter-house basketball, badminton, board design and book sharing competitions with participants showcasing multiple talents were successfully held. The posts of the House Captains were continued to be filled by self-nominated candidates who were elected through 'universal suffrage', thus allowing students to take part in the promotion of house affairs.
- Senior form (including Head and Vice-head Prefects, House Captains and Vice-house Captains, student committee members of Students' Union and the Religious Affairs Committee) and junior form student leaders were arranged to enroll in the advanced and elementary leadership training course organized by the HKYWCA Shatin Integrated Social Service Centre. Student leaders received training in honing their activity-coordinating and



-leadership skills, building up team spirit, communicating with others, handling conflicts and understanding the roles and qualities that a leader should possess. This year, 27 junior form students joined the 30-hour elementary course while 50 students joined the 36-hour advanced course held in the summer vacation.

- To advance leadership potential of members of class associations, a training class was held for S1 students concerned.

### **3.7 Students' Union**

- A wide range of activities, like School Policy Forum, singing contest (preliminary round and final), inter-class dodge ball matches, Water Fun Day, Pet Caring Day, Christmas ball, camping at school campus, Stationery Crazy Sales, SU Day, Teachers' Day and Dress Causal Day were successfully held.
- Various kinds of services and welfare were offered. There were various sales activities like stationery sales (at below-market price levels), SU papers, etc. Other services included loans of various types of ball and board games, umbrellas and phones.
- A joint-school leadership training camp was held.
- Opinions were collected to assess the effectiveness of the work done by the SU. A survey on teachers' and students' opinions in this regard was conducted through the use of questionnaire.

### **3.8 Religious activities**

#### **3.8.1 The major areas of concern**

- Stepping up effort to preach the Gospel
- Cultivating the traits expected of a Shatin Tsung-Tsiner

#### **3.8.2 Support measures for addressing those concerns**

- Gospel and hymn sharing were integrated into morning assemblies and the former was also conveyed in hall assemblies.
- The yearly Gospel Week, the S1 Gospel Camp and the Graduates Gospel Camp remained the best time for recruiting. There were 2 evangelical assemblies (1 for junior forms and 1 for senior forms) and 3 preparation activities. A total of 40 students converted to Christianity. 40 students joined the S1 Gospel Camp. We believed that the seeds of gospel we have sown will germinate and grow one day according to God's schedule. We will keep praying for the faith of our students and take every opportunity to sow and irrigate.
- The traits expected of a Shatin Tsung-Tsiner and staying positive were fostered through the Christian Education lessons. S1 to S3 Christian Education lessons were conducted in the form of a fellowship. Subject teachers, other teachers, the Principal and the preacher from Sun Chui Church were arranged to lead the group sharing. Students could learn the Bible messages more effectively with group discussion and activities and hence convert to the Christian faith. There were altogether 25 mentors. Talks on dating, God's sovereignty and homosexuality were organized as part of the Christian Education lessons for S4 and S5 respectively in the hope that students could have a deeper understanding and reflection of Christian faith.
- After-school growth groups led by Christian teachers served the new believers by helping them to know more about Christian teaching through close and intimate care.
- This year, the fellowship collaborated with Fullness in Christ Fellowship to serve the homeless locally and the school and community in Cambodia in the post-exam period to let students practice serving others.

#### **3.8.3 Other activities**

- Retreats, prayer meetings and fellowships were organized to promote spiritual growth among colleagues.

- Fellowship, leadership training and devotion groups were activated to facilitate Christian students' spiritual growth.
- There were paintings on the wall and staircases within the school campus so as to share the gospel messages and positive values with others.

### **3.9 Home-school communication**

#### **3.9.1. The major areas of concern**

- Sustaining the promotion of parental education in step with the school development

#### **3.9.2. Support measures for addressing those concerns**

- The Home-School Cooperation Committee worked closely with the Academic Affairs Committee, the Career Guidance Committee, the Student Guidance Committee and the Special Education Needs Support Team in the organization of 15 talks and seminars. Some of these talks helped S1 parents grasp the essence of the school policies. Some provided useful and updated information on further studies and career choices to senior form parents. There were a total of over 1100 attendees.
- The PTA, in collaboration with the Home-School Cooperation Committee, organized 2 talks on parenting, with the aim of raising awareness of children's mental health. A total of over 200 attendees participated in these talks.
- With the One-off Grant on Parent Education offered by the Education Bureau, a 10-lesson program "Parent English Learning Academy" was held. Additionally, a 15-hour workshop on curing teenagers who have been addicted to the internet and electronic games was collaboratively held with the Online Addiction Counselling Center of Hong King Christian Service. Furthermore, the "Online Parent Academy" service offered by i-Learner was ordered as this learning platform provided parents with learning videos that are in line with the curriculum framework on parent education advocated by the Education Bureau.
- To strengthen national education for parents, the PTA organized a parent-child study tour about the history of China and Japan to Kyushu with the Home-School Co-operation Grants offered by the EDB and the subsidy from the PTA. Altogether 24 parents, students and teachers joined this tour and they visited places like the Atomic Bomb Dome and other historic sites related to the war between China and Japan in Kitakyushu, Hiroshima shi and Fukuoka shi.
- Regarding the promotion of the Reading Club, participants were arranged to read books "Joy for Life", "Locus of Happiness", "The Boy Crisis" and "The Girl Crisis".

#### **3.9.3 Other activities**

- Apart from holding the Lunar New Year Gathering, the Home-School Cooperation Committee set up a contact network between the school and parents and among parents themselves through regular committee meetings, the 'School Policy Forum' and various parent talks. The Home-School Cooperation Committee strengthened the home-school communication network with channels like issuing the Parent Basic Law, the bulletins, setting up class-based WhatsApp groups, etc.
- To provide more concrete support for the school education and functions, the Parent-Teacher Association set up scholarships and the number of awardees reached around 40.
- Parents were recruited to be volunteers in the vaccine injection and the Talk for Prospective S1 students.

### **3.10 Activities involving alumnae/alumni**

- To strengthen the ties with the alumni, the database has been constantly updated. Electronic copies of the alumni bulletin were issued and the webpage of the Alumni Affairs Committee has been frequently updated to share with our alumni the most updated school and alumni news.



- The Alumni Affairs Committee assisted the graduating classes in organizing the Graduation Dinner cum “Thank-you Teachers Sharing” event to encourage graduates to join the Alumni Association. Additionally, the Committee arranged for the graduating classes to bid farewell during morning assemblies and symbolically place their time capsules, marking the official end to their secondary school journey.
- The Homecoming Day, held in March, was a resounding success, featuring various activities such as a dodgeball tasting activity, game stalls, showing of past school videos and photos, photo-taking of each graduating year, school tours, STTSS cafe and a dinner gathering. The School celebrated its 40<sup>th</sup> anniversary this school year. All staff and more than 30 former staff members attended the Homecoming Day and dinner gathering. There were more than 800 alumni attending the aforementioned functions.
- Alumni were welcome to join our Sports Day as spectators and some were invited to form teams to take part in the teacher-student as well as inter-house relay competitions.
- The Alumni Association has set up an annual scholarship awarded to students who are willing to serve.
- The election of ex-co members of the Alumni Association was held.
- A School History Room has been set up and the School History Corner has been renovated. The former is equipped with the exhibition of 40 years of school history while the latter includes a display of the school achievements in the recent 5 years.

### **3.11 Student welfare**

- Affordable photo-taking services, flu vaccination, ordering services for textbooks, school uniforms and sportswear were arranged.
- Assistance was provided for students in applying for various learning funds, subsidy schemes like the School Textbook Assistance Scheme and Student Travel Subsidy Scheme.
- Internal scholarships were set up and assistance was provided for students who would like to apply for external ones.
- There was vetting of candidates nominated for the Outstanding Student Award and various external academic exchange programmes.
- The Tuck Shop Management Team was set up to collect opinions from teachers, parents and students regarding issues over food quality and service enhancement.

### **3.12 Campus Facilities**

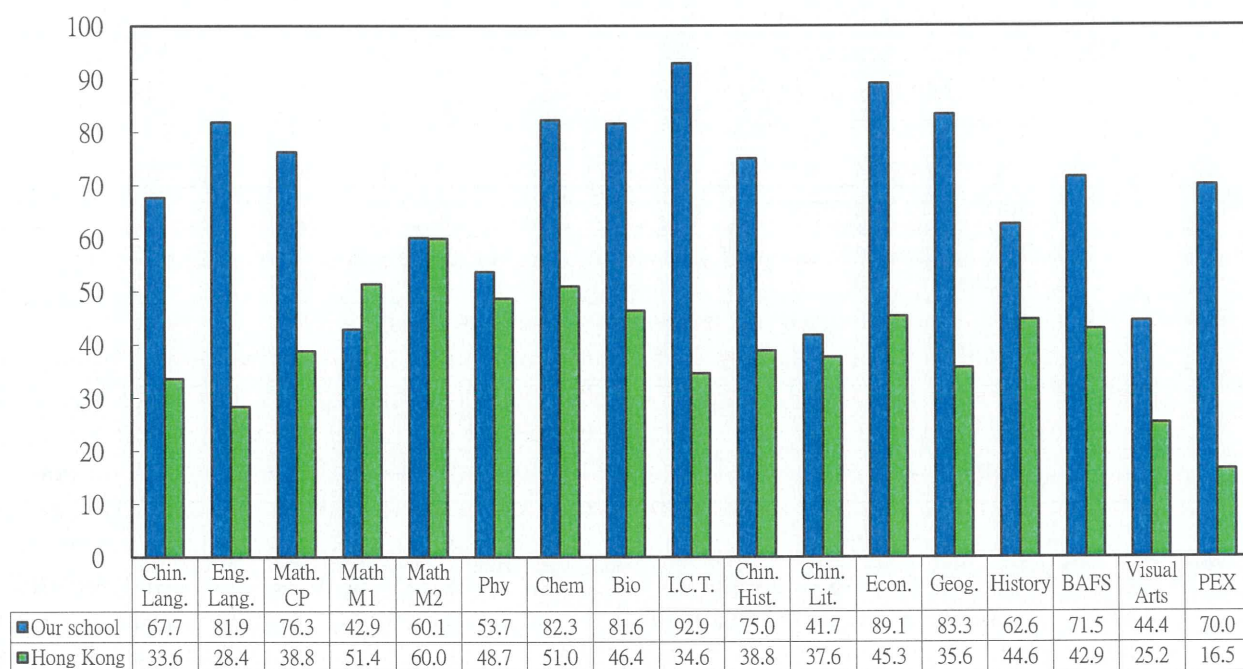
- The male and female washrooms on the 2<sup>nd</sup> to 4<sup>th</sup> floor, 3 of each, have been renovated under the major repair scheme of the Education Bureau. This marks the completion of the 3-year plan of renovation all washrooms on the school campus in phases.
- All wooden doors have been renewed and all indoor walls have been repainted.
- The Counselling Room and 2 interview rooms on the ground floor and the School History Room have been renovated.

## **4. Students’ Performance**

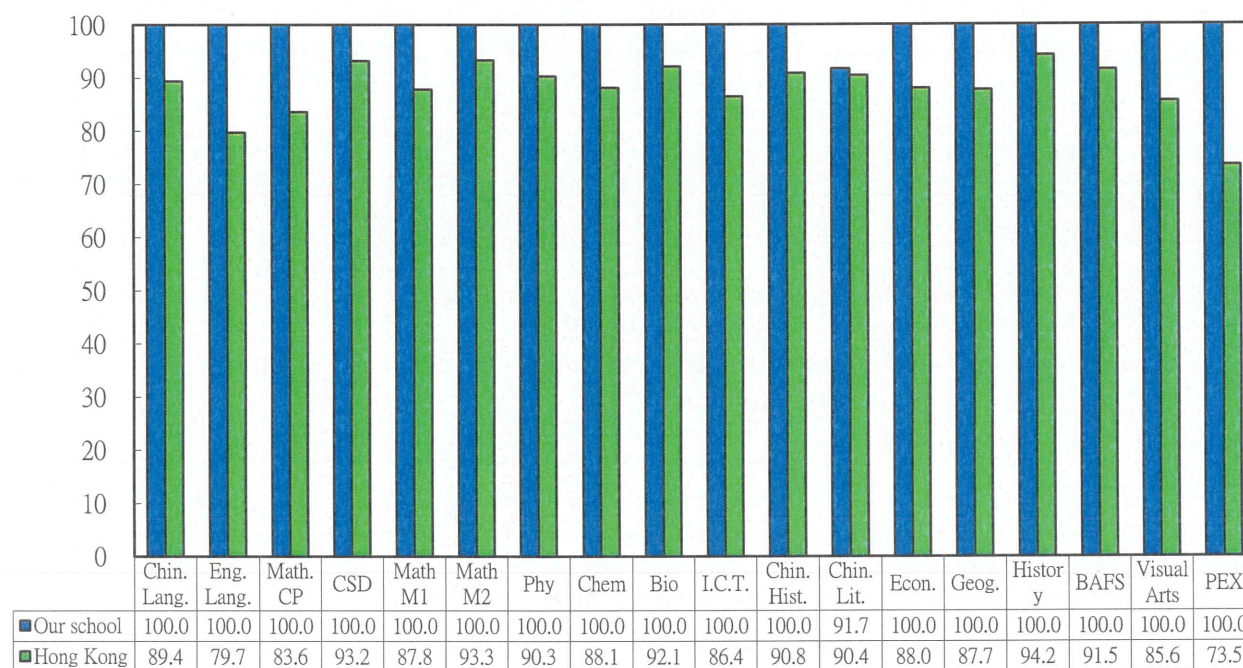
### **4.1 HKDSE**

The average rate of students achieving level 2 and level 4 or above in the 2025 HKDSE are as follows. 100% of our students were awarded “Attained” in the subject Citizenship and Social Development.

### Level 4 or above of HKDSE 2025



### Level 2 or above of HKDSE 2025



## 4.2 Extra-curricular and community-based activities

- A headcount of 1428 who acquired successful membership eligibility was registered in various interest group activities (under 5 categories: Aesthetics, Academic, Interest, Physical Development and Community Services). There were a combined total of 624 members and 1096 participants in the school teams (athletic, aesthetics and academic) in this school year.
- Our students participated in the following major inter-school competitions:



| Title                                                  | Number of participants |
|--------------------------------------------------------|------------------------|
| HK Schools Music Festival                              | 41                     |
| HK Youth Music Interflows                              | 185                    |
| Joint School Music Competition                         | 250                    |
| HK Schools Speech Festival                             | 87                     |
| HK Schools Drama Festival                              | 33                     |
| HK Schools Dance Festival                              | 13                     |
| Chinese debating                                       | 29                     |
| English debating                                       | 14                     |
| HK Schools Sports Federation Inter-school Competitions | 478                    |

In this school year, our students participated in 13 inter-school sports competitions. Our school achieved top 4 rankings in 27 grades across 10 sports, and top 8 rankings in an additional 23 grades. Our school first joined the New Territories Secondary Schools Tennis Competition (Boys Open) and All HK Inter-Secondary Schools Girls Football Competition (Division 2) and achieved top 8 rankings in both. In the overall results, our boys' section and girls' section both ranked 5<sup>th</sup> out of 48 schools. Furthermore, our girls' team was awarded "The Best Improvement Award". Our music teams received 3 Gold Awards, 3 Silver Awards and 2 Bronze Awards at the Joint School Music Competition and the Hong Kong Youth Music Interflows. Additionally, in the Schools Dance Festival, our school was honored with the Honours Award and the Choreography Award while our School Drama Team attained 3 awards in the Schools Drama Festival. (Please refer to the appendix for additional details about their performance).

- Our students participated in the following community services:

| Activity                                                                                                  | Number of participants |
|-----------------------------------------------------------------------------------------------------------|------------------------|
| Voluntary Service at Hong Kong Blind Union                                                                | 3                      |
| Selling flags for Tsung Tsin Mission of Hong Kong                                                         | 3                      |
| Voluntary Service at New Life Psychiatric Rehabilitation Association                                      | 8                      |
| Voluntary Service at YMCA                                                                                 | 24                     |
| Visit to Sun Chui Lutheran Centre for the Elderly                                                         | 28                     |
| Fundraising by selling charity tickets for Tsung Tsin Mission of Hong Kong's Care for the Elderly program | 34                     |
| Voluntary Service at YWCA                                                                                 | 131                    |

- 10 exchange tours were organized with a headcount of around 400 participants. Details are as follows:

| Tour                                            | Target                                                | No. of participants |
|-------------------------------------------------|-------------------------------------------------------|---------------------|
| Guangzhou Study Tour cum Visiting Sister School | S1 & S2 students                                      | 40                  |
| English Overseas Study Tour to Sydney           | S2 students                                           | 20                  |
| Study Tour to Hangzhou and Shaoxing             | S3 & S4 students                                      | 40                  |
| Study Tour to Hunan                             | S3-S5 students and students taking Chinese Literature | 40                  |
| Overseas Study Tour to New Zealand              | S3-S5 students and students taking Geography elective | 20                  |
| Okinawa Cycling Tour                            | S3-S5 students and students                           | 19                  |

|                                                           |                                                        |     |
|-----------------------------------------------------------|--------------------------------------------------------|-----|
|                                                           | taking PE elective                                     |     |
| Cambodia Service Trip                                     | S3-S5 students and students who are fellowship members | 20  |
| Beijing Technology and History cum Visiting Sister School | S4 & S5 students                                       | 40  |
| CSD Mainland Study Tour                                   | S5 (whole form)                                        | 125 |
| Taiwan Sports Training Tour                               | Sports team members                                    | 73  |

#### 4.3 Religious activities

- The number of students converted to the Christian faith : 40
- The number of students joining the gospel camps : 40
- The average number of students joining the Christian fellowship : 27

#### 4.4 Careers and further education of S6 students

- A total of 127 S6 students took part in the 2025 JUPAS

|                                                                                                                                    |       |
|------------------------------------------------------------------------------------------------------------------------------------|-------|
| Meeting the minimum entrance requirements of degree programs (attaining 332A in core subjects and Level 2 in one elective subject) | 92.9% |
| Percentage of students offered a local degree programme (UGC-funded and self-financing)                                            | 89.8% |
| Percentage of students offered a sub-degree program (JUPAS & non-JUPAS)                                                            | 7.1%  |
| Percentage of students offered a degree or sub-degree program                                                                      | 96.9% |
| Percentage of students offered an overseas degree program                                                                          | 2.4%  |

(Note : all percentages are calculated based on the total number of S6 students)

#### 4.5 Indicators of students' affective and social outcomes

| Subscale                                                | Junior Forms<br>Q-score | Senior Forms<br>Q-score |
|---------------------------------------------------------|-------------------------|-------------------------|
| Affect (Positive Affect)                                | 87                      | 85                      |
| Affect (No Negative Affect)                             | 87                      | 98                      |
| Affect (No Anxiety, Depressive Symptoms)                | 85                      | 86                      |
| Satisfaction (School)                                   | 91                      | 106                     |
| Meaning in Life                                         | 97                      | 112                     |
| Physical Exercise                                       | 91                      | 85                      |
| Honesty (Act of Honesty)                                | 108                     | 106                     |
| Morality (Importance)                                   | 105                     | 101                     |
| School Atmosphere (Not Lonely)                          | 95                      | 91                      |
| School Atmosphere (Belongingness)                       | 109                     | 104                     |
| Reading (Non-assigned Materials)                        | 103                     | 100                     |
| Reading (Time for Leisure Reading)                      | 95                      | 85                      |
| Information Technology (Less Time for Leisure)          | 85                      | 99                      |
| Information Technology (No Addiction)                   | 114                     | 108                     |
| Information Technology (Not Attracted by its Functions) | 88                      | 115                     |
| National Identity (Responsibility, Obligations)         | 116                     | 116                     |
| National Identity (Proud, Love)                         | 116                     | 116                     |
| National Identity (National Flag, Anthem)               | 116                     | 116                     |
| National Identity (Achievements)                        | 116                     | 116                     |

Comments:

- for our junior form students, their average scores in 9 out of 19 items were higher than the territory-wide average scores. For our senior form students, their average scores in 12



items were also higher than the territory-wide average scores.

#### 4.6 Students' attendance records

| Form | Absence rate (%) | Attendance rate (%) |
|------|------------------|---------------------|
| S1   | 0.95%            | 99.05%              |
| S2   | 5.63%            | 94.37%              |
| S3   | 6.26%            | 93.74%              |
| S4   | 2.14%            | 97.86%              |
| S5   | 1.46%            | 98.54%              |
| S6   | 1.34%            | 98.66%              |

### 5. Summarizing The Past and Planning For The Future

#### 5.1 Work performance

In this school year, the goals set out at the beginning could be successfully completed. The feedback from students, parents and teachers was positive. The school is grateful to God and this also bears a strong witness to the unfading enthusiasm and professionalism among our teachers, as well as the support and recognition of various stakeholders. We are confident of taking up the future challenges – to implement the new 3-year plan as follows :

- (i) To promote cross-curricular learning using e-learning strategies
- (ii) To reinforce the traits of Shatin Tsung-Tsiners and to promote the priority values and attitudes recommended by EDB
- (iii) To promote service learning and service activities

#### 5.2 Development plan: situational analysis

##### 5.2.1 Externally

- Decreasing financial resources
- Limited manpower provided by the government
- Social ethos affecting the effectiveness of value education

##### 5.2.2 Internally

- A spacious campus with well-structured facilities
- Sound administrative hierarchy
- A pool of devoted teachers with professionalism
- Adequate training and support for new teachers to improve their teaching pedagogy
- Self-financing small-class teaching
- Heavy workload and insufficient rest confronting teachers
- Good students' conduct, positive self-image and high level of willingness to learn and to be taught
- Opportunities for the elevation of students' life qualities

#### 5.3. Future development

##### 5.3.1 Management and organization

- Reducing workload and pressure on teachers
- Nurturing in young staff the commitment and abilities to take up leadership roles in school

##### 5.3.2 Teachers' professional development

- Raising teaching quality
- Mentorship Scheme for new teachers to integrate with the school's culture and practices

##### 5.3.3 Academic affairs

- Nurturing in Shatin Tsung-Tsiners the abilities of critical and independent thinking, communication and self-learning
- Enhancing cross-curricular learning
- Implementing school-based multiple intelligence curriculum, LearniVerse
- Promoting STEM education
- Promoting reading
- Promoting e-learning

#### **5.3.4. Student support, discipline, guidance, religious affairs, extra-curricular activities**

- Cultivating the traits expected of a ShatinTsung-Tsiner
- Stepping up evangelistic effort
- Strengthening values education (the priority values and attitudes recommended by EDB)
- Promoting service learning and service activities

#### **5.3.5 Students' welfare**

- Campus embellishment

#### **5.3.6 Liaison with parents**

- Strengthening parental education

#### **5.3.7 Alumni**

- Widening the network of alumni
- Encouraging alumni to render their support for the development of their juniors in various aspects



| Nature of activities | Number of participants |          | Awards                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
|----------------------|------------------------|----------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                      | Territorial            | Regional |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| Sports               | 4                      |          | The Hong Kong Schools Sports Federation<br>All Hong Kong Schools Jing Ying Table Tennis Tournament: <ul style="list-style-type: none"> <li>Boys Double - Award of Merit</li> <li>Girls Double - Award of Merit</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
|                      | 1                      |          | All Hong Kong Schools Jing Ying Athletics Tournament (Team): <ul style="list-style-type: none"> <li>Award of Merit</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
|                      | 9                      |          | All Hong Kong Inter-Secondary Schools Girls Football (Second Division): <ul style="list-style-type: none"> <li>Award of Merit</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
|                      | 10                     |          | New Territories Secondary School Inter-School Tenpin Bowling Competition:<br>Individual <ul style="list-style-type: none"> <li>Girls - Second Prize (4C Leung Shin Ling)</li> <li>Girls - Award of Merit</li> </ul> Group <ul style="list-style-type: none"> <li>Girls - First Prize</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
|                      |                        | 5        | New Territories Inter-Secondary Schools Tennis Competition: <ul style="list-style-type: none"> <li>Boys - Award of Merit</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
|                      | 24                     |          | All New Territories Inter-School Archery Competition:<br>Individual <ul style="list-style-type: none"> <li>Boys Grade B - Fourth Prize</li> </ul> Group <ul style="list-style-type: none"> <li>Boys Grade C - Fourth Prize</li> <li>Girls Grade A - Award of Merit</li> <li>Girls Grade C - Award of Merit</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
|                      |                        | 97       | HKSSF Shatin & Sai Kung Secondary Schools Area Committee<br>Inter-School Athletics Championships:<br>Individual <ul style="list-style-type: none"> <li>800m Race of Girls Grade B - First Prize (3D Shum Chung Ning)</li> <li>400m Race of Boys Grade C - Third Prize (2E Mo Hoi Chun Nicky)</li> <li>800m Race of Girls Grade C - Third Prize (1D Chan Hoi Ching)</li> <li>1500m Race of Girls Grade B - Third Prize (2F Tsang Lok Chi)</li> <li>4x100m Relay of Girls Grade A - Third Prize</li> <li>100m Race of Girls Grade A - Fourth Prize</li> <li>1500m Race of Girls Grade B - Fourth Prize</li> <li>3000m Race of Girls Grade B - Fourth Prize</li> <li>Discus of Boys Grade A - Fourth Prize</li> <li>Long Jump of Girls Grade A - Fourth Prize</li> </ul> |

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|  |  |    | <ul style="list-style-type: none"> <li>• Shot Put of Girls Grade B - Fourth Prize</li> <li>• 100m Race of Boys Grade A - 1 Award of Merit</li> <li>• 100m Hurdles of Girls Grade A - 1 Award of Merit</li> <li>• 200m Race of Girls Grade A - 1 Award of Merit</li> <li>• 1500m Race of Girls Grade C - 1 Award of Merit</li> <li>• 3000m Race of Boys Grade B - 1 Award of Merit</li> <li>• Long Jump of Boys Grade A - 1 Award of Merit</li> <li>• Javelin of Boys Grade A - 1 Award of Merit</li> <li>• 4x100m Relay of Boys Grade A - 1 Award of Merit</li> <li>• 4x100m Relay of Boys Grade C - 1 Award of Merit</li> <li>• 4x100m Relay of Girls Grade B - 1 Award of Merit</li> <li>• 4x400m Relay of Girls Grade B - 1 Award of Merit</li> <li>• 4x400m Relay of Girls Grade C - 1 Award of Merit</li> </ul> <p>Group</p> <ul style="list-style-type: none"> <li>• Girls Grade A - Award of Merit</li> <li>• Girls Grade B - Award of Merit</li> <li>• Girls Grade C - Award of Merit</li> </ul> |
|  |  | 12 | <p>Inter-School Swimming Competition:</p> <ul style="list-style-type: none"> <li>• 50m Breaststroke Girls Grade C - Third Prize (2E Lee Yui Hei)</li> <li>• 100m Backstroke Girls Grade B - Third Prize (3D Shum Chung Ning)</li> <li>• 100m Breaststroke Girls Grade C - Third Prize (2E Lee Yui Hei)</li> <li>• 50m Backstroke Boys Grade C - Fourth Prize</li> <li>• 200m Freestyle Girls Grade B - Fourth Prize</li> <li>• 100m Freestyle Boys Grade B - Award of Merit</li> <li>• 100m Backstroke Boys Grade C - Award of Merit</li> <li>• 200m Breaststroke Boys Grade B - Award of Merit</li> <li>• 4x50m Freestyle Relay Boys Grade B - Award of Merit</li> <li>• 4x50m Freestyle Relay Girls Grade C - Award of Merit</li> </ul>                                                                                                                                                                                                                                                                |
|  |  | 47 | <p>Inter-School Cross Country Competition:</p> <p>Individual</p> <ul style="list-style-type: none"> <li>• Girls Grade C - Third Prize (1D Chan Hoi Ching)</li> <li>• Girls Grade B - Fourth Prize</li> <li>• Boys Grade B - 1 Award of Merit</li> <li>• Girls Grade B - 1 Award of Merit</li> <li>• Girls Grade C - 1 Award of Merit</li> </ul> <p>Group</p> <ul style="list-style-type: none"> <li>• Boys Grade B - Second Prize</li> <li>• Boys Grade C - Third Prize</li> <li>• Girls Grade B - Third Prize</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |



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|  |  |    | <ul style="list-style-type: none"> <li>Boys Grade A - Fourth Prize</li> <li>Girls Grade A - Fourth Prize</li> <li>Girls Grade C - Award of Merit</li> </ul>                                                                                                                                                                                                                                                                                                                                                                           |
|  |  | 36 | <p>Inter-School Long Distance Run Competition:</p> <p>Individual</p> <ul style="list-style-type: none"> <li>Girls Grade C - Second Prize (1D Chan Hoi Ching)</li> <li>Girls Grade B - Third Prize (3D Shum Chung Ning)</li> <li>Boys Grade B - 1 Award of Merit</li> <li>Girls Grade B - 1 Award of Merit</li> </ul> <p>Group</p> <ul style="list-style-type: none"> <li>Girls Grade B - Third Prize</li> <li>Boys Grade B - Award of Merit</li> <li>Boys Grade C - Award of Merit</li> <li>Girls Grade C - Award of Merit</li> </ul> |
|  |  | 35 | <p>Inter-School Volleyball Competition:</p> <p>Division 1</p> <ul style="list-style-type: none"> <li>Boys Grade C - Third Prize</li> <li>Boys Grade B - Award of Merit</li> </ul> <p>Division 2</p> <ul style="list-style-type: none"> <li>Girls Grade A - Third Prize</li> </ul>                                                                                                                                                                                                                                                     |
|  |  | 67 | <p>Inter-School Basketball Competition:</p> <p>Division 1</p> <ul style="list-style-type: none"> <li>Boys Grade B - Third Prize</li> <li>Boys Grade C - Fourth Prize</li> <li>Boys Grade A - Award of Merit</li> </ul> <p>Division 2</p> <ul style="list-style-type: none"> <li>Girls Grade A - First Prize</li> <li>Girls Grade C - First Prize</li> <li>Girls Grade B - Second Prize</li> </ul>                                                                                                                                     |
|  |  | 48 | <p>Inter-School Football Competition:</p> <ul style="list-style-type: none"> <li>Boys U15 - Third Prize</li> <li>Boys U19 - Fourth Prize</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                   |
|  |  | 81 | <p>Inter-School Handball Competition:</p> <ul style="list-style-type: none"> <li>Boys Grade C - First Prize</li> <li>Girls Grade A - Second Prize</li> <li>Girls Grade B - Third Prize</li> <li>Boys Grade B - Fourth Prize</li> <li>Boys Grade A - Award of Merit</li> </ul>                                                                                                                                                                                                                                                         |
|  |  | 20 | <p>Inter-School Badminton Competition:</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |

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|    |    | <ul style="list-style-type: none"> <li>Girls Grade A - Second Prize</li> <li>Boys Grade B - Fourth Prize</li> </ul>                                                                                                                                                                                                    |
|    | 27 | Inter-School Table Tennis Competition: <ul style="list-style-type: none"> <li>Boys Grade A - Second Prize</li> <li>Girls Grade B - Third Prize</li> </ul>                                                                                                                                                              |
|    | 14 | Preparing for the 15th National Games - Sha Tin District's Youth Handball Competition in 2025: <ul style="list-style-type: none"> <li>Girls - Second Prize</li> </ul>                                                                                                                                                  |
| 24 |    | 2024 De La Salle Secondary School N.T. Diamond Jubilee Handball Championship organized by North District Youth Development and Civic Education Committee: <ul style="list-style-type: none"> <li>Girl Secondary School - Sliver Cup - Second Prize</li> <li>Boys Secondary School - Gold Cup - Fourth Prize</li> </ul> |
|    | 12 | North District Sports Association<br>Gearing Up for the 15th National Games-The North District Handball Challenge: <ul style="list-style-type: none"> <li>Girls - First Prize</li> </ul>                                                                                                                               |
|    | 13 | The North District 3x3 Basketball Competition: <ul style="list-style-type: none"> <li>Boys Secondary - Second Prize</li> <li>Girls Secondary - Second Prize</li> <li>Girls Secondary - Fourth Prize</li> </ul>                                                                                                         |
|    | 1  | North District Badminton Challenge organized by North District Sports Association:<br>Girls Singles (Age 15-17) <ul style="list-style-type: none"> <li>Third Prize (5C Shum Chin Hang)</li> </ul>                                                                                                                      |
| 5  |    | Zurich Insurance Hong Kong Inter-school 3X3 Basketball Competition 2025 organized by Zurich Insurance (Hong Kong) Ltd.: <ul style="list-style-type: none"> <li>Girls - Fourth Prize</li> </ul>                                                                                                                         |
| 9  |    | 2024-25 Jockey Club Futsal Cup (School Division) organized by The Football Association of Hong Kong, China Limited: <ul style="list-style-type: none"> <li>Girls - Award of Merit</li> </ul>                                                                                                                           |
|    | 1  | The 39th New Territories Athletics Conference organized by The New Territories Regional Sports Association:<br>Girls Youth (800m) <ul style="list-style-type: none"> <li>First Prize (3D Shum Chung Ning )</li> </ul>                                                                                                  |
|    | 11 | North District Outdoor Archery Open for Teenagers organized by North District Archery Association:<br>Individual <ul style="list-style-type: none"> <li>Girls Grade B - First Prize (5C Fong Ying Ching)</li> </ul>                                                                                                    |



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|  |                      | <ul style="list-style-type: none"> <li>Boys Grade B - Second Prize (4A Law Chun Tong)</li> <li>Boys Grade B - Third Prize (4E Ip Tsz Tsun)</li> <li>Girls Grade B - Third Prize (5C Fung Hiu Ching)</li> </ul> Group <ul style="list-style-type: none"> <li>Boys Grade C - Fourth Prize</li> <li>Girls Grade B - Fourth Prize</li> <li>Group - First Prize</li> </ul> |
|  | 11                   | Community Chest Slam Dunk Challenge 2023/24 organized by The Community Chest Changing Young Lives Foundation: <ul style="list-style-type: none"> <li>Girls - Second Prize</li> </ul>                                                                                                                                                                                  |
|  | 1<br>(International) | 113 Series Putrajaya Triathlon (2025 Asia Triathlon Cup Putrajaya) organized by Asia Triathlon: <ul style="list-style-type: none"> <li>1 Award of Merit</li> </ul>                                                                                                                                                                                                    |
|  | 1                    | Triathlon Association of Hong Kong China<br>2024 Aqualon Series - Race 3: <ul style="list-style-type: none"> <li>Second Prize (3D Shum Chung Ning )</li> </ul>                                                                                                                                                                                                        |
|  | 1                    | 2024 Aqualon Championships: <ul style="list-style-type: none"> <li>Third Prize (3D Shum Chung Ning )</li> </ul>                                                                                                                                                                                                                                                       |
|  | 1<br>(International) | 2025 Asia Triathlon Sprint Championships Hong Kong: <ul style="list-style-type: none"> <li>Second Prize (3D Shum Chung Ning )</li> </ul>                                                                                                                                                                                                                              |
|  | 1                    | 2025 Duathlon Series - Race 2: <ul style="list-style-type: none"> <li>Third Prize (3D Shum Chung Ning )</li> </ul>                                                                                                                                                                                                                                                    |
|  | 1                    | The Running of 27th Anniversary of Return to Motherland organized by Activist Association:<br>2km Girls (Youth) <ul style="list-style-type: none"> <li>Second Prize (5C Shum Chin Hang)</li> </ul>                                                                                                                                                                    |
|  | 1                    | The Karatedo Federation of Hong Kong, China Limited<br>Hong Kong Inter-school Karatedo Tournament 2024-2025:<br>Secondary School Girls B Grade (Kata): <ul style="list-style-type: none"> <li>Third Prize (4B Lee Cheuk Kiu)</li> </ul>                                                                                                                               |
|  | 1                    | Hong Kong Karatedo Youth Game 2024:<br>Girls Senior Kata Age 14-15 <ul style="list-style-type: none"> <li>Third Prize (4B Lee Cheuk Kiu)</li> </ul>                                                                                                                                                                                                                   |
|  | 1                    | 2025 World Taekwondo Grand Slam Youth League, Hong Kong Station organized by Organizing Committee World Taekwondo Grand Slam Youth League:<br>Girls Age 15-17 <ul style="list-style-type: none"> <li>Third Prize (3A Lam Ting Kwan)</li> </ul>                                                                                                                        |
|  | 1                    | The 24th Inter-School Taekwondo Championship organized by The                                                                                                                                                                                                                                                                                                         |

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|                        |   | All-Round Talent Youth Scholarship Program:<br>• Champion (4A Chung Hoi Ying)                                                                                                |
| 1                      |   | The 19th Hong Kong Wushu International Championship organized by Hong Kong Wushu International Festival Committee:<br>Female Sword Play<br>• Second Prize (3A Wong Yeuk Sze) |
| 1<br>( International ) |   | 2024 WHMAF Asian Hapkido Championship, World Hapkido:<br>• First Prize (3A Wong Yeuk Sze)                                                                                    |
| 1<br>(Mainland)        |   | General Administration of Sport of China<br>2024 National Youth U Series Squash Competition:<br>• First Prize (1D Koon Long Ying)                                            |
| 1<br>(Mainland)        |   | 2025 National Squash Open, General Administration of Sport of China:<br>• Girls - 1 Award of Merit                                                                           |
|                        | 1 | Leisure and Cultural Services Department<br>Kwai Tsing District Age Group Table Tennis Competition 2024:<br>Female Group FG - Single<br>• Third Prize (3A Man Chin Hei)      |
|                        | 1 | Yau Tsim Mong District Age Group Tennis Competition 2024<br>Female Group H – Single<br>• Third Prize (3A Man Chin Hei)                                                       |
|                        | 1 | Islands District Age Group Tennis Competition 2024:<br>Youth Division: Age 13-14– Single<br>• First Prize (3D Lai Tsz Ho)                                                    |
|                        | 1 | Wan Chai District Age Group Tennis Competition 2024:<br>Youth Division: Age 13-14– Single<br>• First Prize (3D Lai Tsz Ho)                                                   |
|                        | 1 | Tsuen Wan District Age Group Tennis Competition 2024:<br>Youth Division: Age 13-14– Single<br>• First Prize (3D Lai Tsz Ho)                                                  |
|                        | 1 | Shum Shui Po District Age Group Tennis Competition 2024:<br>Youth Division: Age 13-14– Single<br>• First Prize (3D Lai Tsz Ho)                                               |
|                        | 1 | Shatin District Age Group Tennis Competition 2024:<br>Youth Division: Age 13-14– Single<br>• First Prize (3D Lai Tsz Ho)                                                     |
|                        | 1 | Yau Tsim Mong District Age Group Tennis Competition 2024-25 :<br>Boys MH Group<br>• First Prize (3D Lai Tsz Ho)                                                              |
|                        | 1 | Wong Tai Sin District Age Group Tennis Competition 2024:                                                                                                                     |



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|           |                      |   | Youth Division: Age 13-14– Single<br>• Third Prize (3D Lai Tsz Ho )                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
|           | 1<br>(Mainland)      |   | 2024 Sui Ming Cup Final (CTJ-B600) organized by ShenZhen Tennis Association:<br>Boys Single (U14)<br>• Second Prize (3D Lai Tsz Ho )                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
|           | 1<br>(Mainland)      |   | 2025 Sui Ming Cup Final (Jiangmen) organized by Sui Ming Cup Organizing Committee:<br>Boys Single (U16)<br>• Third Prize (3D Lai Tsz Ho )                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
|           |                      | 1 | 2024 Qingmiao Table Tennis Inter-District Championship organized by Hong Kong, China Table Tennis Association:<br>• Third Prize (3A Man Chin Hei )                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
|           | 1                    |   | Hong Kong China Underwater Association Limited<br>Hong Kong Summer Finswimming Competition:<br>Men's (Age 15-16)100M (Bifin)<br>• First Prize (5A Chu Ho Keung)<br>Men's 1000M Senior (Bifin)<br>• Second Prize (5A Chu Ho Keung)                                                                                                                                                                                                                                                                                                                                                                                                                        |
|           | 1<br>(International) |   | The 28th International Long Distance Finswimming Invitational Competition:<br>Girl's (Age 13-15)1000M Junior Grade A (Bifin)<br>• Second Prize (2C Lee Tsz Wing)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| Academics | 87                   |   | The 76th Hong Kong Schools Speech Festival organized by Hong Kong Schools Music and Speech Association, our students obtained 4 First Prizes, 7 Second Prizes and 13 Third Prizes. They are as follows :<br>Chinese<br>Solo Verse Speaking<br>• 2 First Prizes (1A Lo Pui Yi, 3F Leung Hing Wai )<br>• 1 Second Prize (3E Leung Lok Ping)<br>Solo Prose Reading<br>• 1 Second Prize (1D Kung Tsoi Kiu)<br>• 1 Third Prize (6D Fong Ho Ching)<br>English<br>Solo Verse Speaking<br>• 5 Second Prizes (1E Sam Tsz Yiu, 2F Choi Yan Tung, 3E Cheng Cheuk Kiu, 3F Leung Hing Wai, 6A Lau Yat Long)<br>• 7 Third Prizes (1A Tsang Hei Tung, 1D Shiu Tsz Ying, |

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|  |                        | <p>1F Tsang Siu Yu Selena, 3E Luk Tsz Ching,<br/>3B Cheng Sze Ham, 3C Hu Pak Ho,<br/>6A Huang Lisa)</p> <p>News Feature Presentation</p> <ul style="list-style-type: none"> <li>• 2 Second Prizes (3E Hui Wang Chak, 5B Tong Kei Yan)</li> </ul> <p>Public Speaking Solo</p> <ul style="list-style-type: none"> <li>• 1 Third Prize (4A Ng Hon Yin)</li> </ul> <p>Putonghua</p> <p>Solo Verse Speaking</p> <ul style="list-style-type: none"> <li>• 1 First Prize (2E Lee Yui Hei)</li> <li>• 1 Third Prize (2E He Scarlett)</li> </ul> <p>Solo Prose Reading</p> <ul style="list-style-type: none"> <li>• 1 First Prize (1E Lau Ue Kuen)</li> <li>• 1 Third Prize (2E Lee Yui Hei)</li> </ul>                                     |
|  | 112<br>(International) | <p>2025 International Competitions and Assessments for Schools organized by Janison, our students obtained 4 High Distinctions, 33 Distinctions, 58 Credits and 21 Merits. They are as follows</p> <p>English</p> <ul style="list-style-type: none"> <li>• 15 Distinctions</li> <li>• 21 Credits</li> <li>• 10 Merits</li> </ul> <p>Mathematics</p> <ul style="list-style-type: none"> <li>• 3 High Distinctions (2E Chiu Hei Shun, 2E Lau Cheuk Wai, 3E Hui Wang Chak)</li> <li>• 10 Distinctions</li> <li>• 22 Credits</li> <li>• 6 Merits</li> </ul> <p>Science</p> <ul style="list-style-type: none"> <li>• 1 High Distinction (3E Lai Lok Him)</li> <li>• 8 Distinctions</li> <li>• 15 Credits</li> <li>• 5 Merits</li> </ul> |
|  | 4                      | <p>The 27th Hong Kong Youth Mathematical High Achievers Selection Contest organized by Hong Kong Association for Science &amp; Mathematics Education:</p> <ul style="list-style-type: none"> <li>• 3 Second Prizes (3C Hu Pak Ho, 3D Zhou Mo Han, 3E Hui Wang Chak)</li> <li>• 1 Third Prize (3E Lai Lok Him)</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                           |



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|  | 4  |  | <p>The 15th Hong Kong Mathematics Creative Problem Solving Competition for Secondary Schools organized by The Education Bureau and Hong Kong Federation of Education Workers:</p> <ul style="list-style-type: none"> <li>Gold Award and Creativity Award (1D Kwok Kwan Ho, 1D Lam Lok Hin Louis, 2E Chiu Hei Shun, 2E Lau Cheuk Wai)</li> </ul>                                                                                                             |
|  | 3  |  | <p>42nd Hong Kong Mathematics Olympiad (Heat) organized by EDB Mathematics Education Section and The Education University of Hong Kong Department of Mathematics and Information Technology:</p> <ul style="list-style-type: none"> <li>1 Third-class Honour (5A Chung Man Yui)</li> <li>2 Honourable Mentions (4A Au Tsun Ming, 5B Cheung Yui Long)</li> </ul>                                                                                             |
|  | 50 |  | <p>2025 Hong Kong Mathematics Kangaroo Contest organized by Magic Square Association:</p> <ul style="list-style-type: none"> <li>3 Peak Awards (1C Leung Chee Long, 2F Sung Ka Wo, 5A Chung Man Yui)</li> <li>11 Elite Awards (1C Lo Yuk Hei, 1D Keung Pok Yin, 1F Ho Choi Him, 1F Lai Yik Hei, 2D Ho Ka Hung, 2D Ip Kai Yuen Jacky, 2E Lau Cheuk Wai, 2F Luo Wai Hin, 3E Tam Pok Man, 4A Lau Tsz Lok, 4A Wong Pok Yin)</li> <li>25 Merit Awards</li> </ul> |
|  | 2  |  | <p>The Competition on the Mathematics of Information (CMI) 2025 organized by Departments of Mathematics and Information Engineering, CUHK:</p> <ul style="list-style-type: none"> <li>Bronze Award (4A Au Tsun Ming)</li> <li>1 Honorable Mention (4A Ng Hon Yin)</li> </ul>                                                                                                                                                                                |
|  | 9  |  | <p>MathConception 2025 organized by MathConcept Education:</p> <ul style="list-style-type: none"> <li>2 Gold Awards (2E Lau Cheuk Wai, 3E Hui Wang Chak)</li> <li>6 Sliver Awards (1D Lam Lok Hin Louis, 2D Ip Kai Yuen Jacky, 2D Tsang Chi Chung, 5A Chung Man Yui, 5A Law Ka Chun, 5A To Kin Long)</li> <li>1 Bronze Award (3E Yeung Tsz Yan)</li> </ul>                                                                                                  |
|  | 3  |  | <p>The Hong Kong Youth Mathematical Challenge 2024 organized by The Hong Kong Youth Mathematical Challenge Limited:</p> <p>Secondary 1</p> <ul style="list-style-type: none"> <li>Gold Award (2F Sung Ka Wo)</li> </ul> <p>Secondary 2 - Algebra Section</p> <ul style="list-style-type: none"> <li>Gauss Prize (3E Hui Wang Chak)</li> </ul>                                                                                                               |

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|                       |  | Secondary 4<br>Bronze Award and Euclid Prize (5A To Kin Long)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| 1                     |  | Mathematical Olympiad Elite Cup Championship for Asia (HK & O.S. Division) organized by Hong Kong Education Development Association<br><ul style="list-style-type: none"> <li>• First Prize (2F Sung Ka Wo)</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| 8<br>(International)  |  | The Hong Kong Mathematical Olympiad Association<br>Hua Xia Cup National Mathematical Olympiad Competition 2025<br>Hong Kong Region (Heat)<br><ul style="list-style-type: none"> <li>• 3 First Honours (2E Chiu Hei Shun, 2E Lau Cheuk Wai, 3E Hui Wang Chak)</li> <li>• 3 Second Honours (1A Chua Keith Quinten, 3D Zhou Mo Han, 3E Lai Lok Him)</li> <li>• 3 Third Honours (1C Leung Chee Long, 2E Law Hei Lam Agnes)</li> </ul> Semi-Final (Hua Nan Region)<br><ul style="list-style-type: none"> <li>• 1 First Honour (3E Hui Wang Chak)</li> <li>• 3 Second Honours (2E Chiu Hei Shun, 2E Lau Cheuk Wai, 3E Lai Lok Him)</li> <li>• 1 Third Honour (1A Chua Keith Quinten)</li> </ul> Final (China)<br><ul style="list-style-type: none"> <li>• 2 Second Honours (2E Lau Cheuk Wai, 3E Hui Wang Chak)</li> <li>• 2 Third Honours (3E Lai Lok Him, 1A Chua Keith Quinten)</li> </ul> |
| 21<br>(International) |  | American Mathematics Competitions 10/12 2024 organized by Mathematical Association of America:<br><ul style="list-style-type: none"> <li>• 2 First Prizes (1D Tsang Yu Sen, 5A To Kin Long)</li> <li>• 1 Second Prize (2E Chiu Hei Shun)</li> <li>• 1 Third Prize (2F Sung Ka Wo)</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| 3<br>(International)  |  | Asia International Mathematical Olympiad Open Contest 2025(Semi-Final):<br><ul style="list-style-type: none"> <li>• 1 Gold Award (3E Hui Wang Chak)</li> <li>• 1 Silver Award (2F Sung Ka Wo)</li> <li>• 1 Bronze Award (2D Ho Ka Hung)</li> </ul> 2025 Asia International Mathematical Olympiad Open Contest (Trial):<br><ul style="list-style-type: none"> <li>• 1 Gold Award (3E Hui Wang Chak)</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| 1<br>(International)  |  | Mathematics Without Border International Tournament:<br><ul style="list-style-type: none"> <li>• 1 Bronze Award (3E Hui Wang Chak)</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| 1<br>(International)  |  | Global Junior Math Aptitude Test:<br><ul style="list-style-type: none"> <li>• 1 Bronze Award (3E Hui Wang Chak)</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| 1<br>(International)  |  | 2025 Hong Kong and Macau Mathematical Olympiad Open Contest cum<br>2025 Asia International Mathematical Olympiad Open Contest Trial:<br><ul style="list-style-type: none"> <li>• 1 Gold Award (3E Hui Wang Chak)</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |



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| 1<br>(International) |  | The First AI Mathematical Olympiad (Mathematical Master Cup) - World Competition organized by World STEM Association:<br><ul style="list-style-type: none"> <li>• Silver Medal (2F Sung Ka Wo)</li> </ul>                                                                                         |
| 1<br>(International) |  | Guangdong-Hong Kong-Macao Greater Bay Area Mathematics Competition Preliminary Competition 2025 organized by Olympic Champion Education Center:<br><ul style="list-style-type: none"> <li>• 1 Second Honour (2F Sung Ka Wo)</li> </ul>                                                            |
| 7<br>(International) |  | 2024 Eye Level Math Olympiad organized by Eye Level Learning Center:<br><ul style="list-style-type: none"> <li>• 7 Awards of Merit</li> </ul>                                                                                                                                                     |
| 8                    |  | Hong Kong Biology Literacy Award 2024/2025 organized by Hong Kong Association for Science and Mathematics Education:<br><ul style="list-style-type: none"> <li>• 1 First Class Honour (5A Chan Chi Wun)</li> <li>• 1 Third Class Honour (5B Tong Kei Yan)</li> <li>• 2 Awards of Merit</li> </ul> |
| 6                    |  | Health Exhibition Presentation Competition organized by Medical Society of CUHK:<br>Preliminary Round<br><ul style="list-style-type: none"> <li>• Gold Award</li> </ul> Grand Final Round<br><ul style="list-style-type: none"> <li>• High Distinction</li> </ul>                                 |
| 2<br>(International) |  | S.T. Yau High School Science Award (Asia) organized by Hong Kong Academy of Sciences:<br><ul style="list-style-type: none"> <li>• 2 Finalists</li> </ul>                                                                                                                                          |
| 15                   |  | Hong Kong Academy for Gifted Education<br>Hong Kong Physics Olympiad 2024:<br><ul style="list-style-type: none"> <li>• 2 Awards of Merit</li> </ul>                                                                                                                                               |
| 10                   |  | The Hong Kong Physics Olympiad 2025:<br><ul style="list-style-type: none"> <li>• Third Class Honour (4A Au Tsun Ming)</li> </ul>                                                                                                                                                                  |
| 5                    |  | International Biology Olympiad – Hong Kong Contest 2024:<br><ul style="list-style-type: none"> <li>• 2 Bronze Prizes (6A Tsang Hing Fung, 6B Chan Eleanor)</li> <li>• 1 Honourable Mention (6B Tse Long Kiu)</li> </ul>                                                                           |
| 5                    |  | Lunar Base Design Competition organized by The Hong Kong Polytechnic University:<br><ul style="list-style-type: none"> <li>• Award of Merit</li> </ul>                                                                                                                                            |
| 3                    |  | “Post to Compete” Social Media Advocacy Challenge 2024 organized by The Competition Commission and Junior Achievement Hong Kong:<br><ul style="list-style-type: none"> <li>• Third Prize (6A Chen Hoi Ying, 6B Tse Maisie, 6E Lee Yat Yin)</li> </ul>                                             |
| 4                    |  | Filmit 2025: One-minute Film (Secondary Division):<br><ul style="list-style-type: none"> <li>• First Prize (1E Chan Hoi Tung, 1E Ip Yee Wa, 1E Lai Hoi Ching,</li> </ul>                                                                                                                          |

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|                       |  | 1E Wong Lam)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| 4                     |  | The 58th Joint School Science Exhibition Proposal Competition organized by Joint School Science Exhibition Preparation Committee: <ul style="list-style-type: none"> <li>• Finalist</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| 3                     |  | AI Quiz Competition for Secondary School Students 2025 organized by CUHK Jockey Club AI for the Future Project: <ul style="list-style-type: none"> <li>• 2 Silver Awards (4B Ho Tsz Yin, 4B Ng Ho Ting)</li> <li>• 1 Award of Merit</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| 4                     |  | 2025 Inter-School Aviation Competition organized by Sky Dream: <ul style="list-style-type: none"> <li>• Second Prize (5A Chau Kit Hang, 5A Lau Chun Lok Carlos, 5A Tang Cheuk Ho, 5A Young Ka Ki)</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| 2                     |  | "DIY Automatic Weather Station" Workshop organized by Ho Koon Nature Education cum Astronomical Centre: <ul style="list-style-type: none"> <li>• 2 Awards of Merit</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| 4                     |  | Smart Consumption Project Learning Competition organized by Consumer Council: <ul style="list-style-type: none"> <li>• Award of Merit</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| 2<br>(International)  |  | Asia Pacific Youth Geography Knowledge Competition organized by Asia Youth Culture Association: <ul style="list-style-type: none"> <li>• First Prize (5D Chow Tsz Him)</li> <li>• Second Prize (5D Siu Pak Hei)</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| 13<br>(International) |  | Canadian English Writing Competition 2024-25 (Arch Cup) organized by The English Association of Asia: <p>Live Preliminary</p> <ul style="list-style-type: none"> <li>• 1 Gold Award (3E Leung Sum Ip Clover)</li> <li>• 7 Silver Awards (1E Chan Hoi Tung, 1E Ng Harris, 1E Sam Tsz Yiu, 2E So Long Tin, 4A Chan Sum Yau, 4A Wong Wai Kwan, 5B Leung Hei Lam)</li> <li>• 5 Bronze Awards (1E Lai Hoi Ching, 1E Lam Ching Yin, 2E Liu Tsun To, 3E Kwan Hiu Ching, 4B Chan Cheuk Ying)</li> </ul> <p>Live Semi-final</p> <ul style="list-style-type: none"> <li>• 1 Gold Award (3E Leung Sum Ip Clover)</li> <li>• 2 Silver Awards (3E Kwan Hiu Ching, 5B Leung Hei Lam)</li> <li>• 7 Bronze Awards (1E Lai Hoi Ching, 1E Lam Ching Yin, 1E Ng Harris, 2E Liu Tsun To, 2E So Long Tin, 4A Chan Sum Yau, 4A Wong Wai Kwan)</li> </ul> |



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| 18                   |  | <p>'Jing Ying Cup' Writing Contest 2024-2025 organized by Zhongguo Qingshaonian Yuyan Wenhua Xuehui:</p> <p>Elimination</p> <ul style="list-style-type: none"> <li>• 9 Finalists</li> </ul> <p>Final</p> <ul style="list-style-type: none"> <li>• 1 Second Class Honour (4B Choi Yee Ching)</li> </ul>                              |
| 1                    |  | <p>"From Player to Page" English Writing Competition under Category C: Walkthrough Writing organized by Cicerto Group Limited:</p> <ul style="list-style-type: none"> <li>• Finalist</li> </ul>                                                                                                                                     |
| 3<br>(International) |  | <p>Guangdong-Hong Kong-Macao Greater Bay Area Gifted Crossword Puzzle Challenge 2024:</p> <ul style="list-style-type: none"> <li>• 1 Star of Excellence (5B Mak Ting Him)</li> <li>• 2 Silver Awards (5A Chan Chung Hei, 5A Lee Edison)</li> </ul>                                                                                  |
| 50                   |  | <p>'Fireflies Reading' Online Reading Scheme organized by Academy of Chinese Studies:</p> <ul style="list-style-type: none"> <li>• 2 Gold Awards (1D Tsang Yu Sen, 1E Lau Ue Kuen)</li> <li>• 2 Bronze Awards (1A Wong Pui Ying, 1E Mok Hei Ching)</li> <li>• 2 Finalists</li> </ul>                                                |
| 3                    |  | <p>Greater Bay Area Gifted Creative Writing Competition 2024 (Hong Kong Region) organized by Hong Kong Gifted Education Teachers' Association:</p> <ul style="list-style-type: none"> <li>• 1 Star of Excellence (5A Lee Edison)</li> <li>• 1 Gold Award (5A Chan Chung Hei)</li> <li>• 1 Silver Award (5B Mak Ting Him)</li> </ul> |
| 1                    |  | <p>"Excellence Cup" Student Essay Contest organized by New Territories School Heads Association:</p> <ul style="list-style-type: none"> <li>• Finalist</li> </ul>                                                                                                                                                                   |
| 7                    |  | <p>"Reading is like..." Creative Sentence Writing Competition organized by Education Bureau:</p> <ul style="list-style-type: none"> <li>• 1 Award of Merit</li> </ul>                                                                                                                                                               |
| 1                    |  | <p>The 13th University Literature Award 2024-2025 organized by Hong Kong Baptist University:</p> <ul style="list-style-type: none"> <li>• 1 Award of Merit</li> </ul>                                                                                                                                                               |
| 10                   |  | <p>Animal Photopoetry Creative Challenge organized by Education Bureau (EDB), Ocean Park Hong Kong:</p> <ul style="list-style-type: none"> <li>• 1 Commendable Award (3E Cheng Cheuk Kiu)</li> </ul>                                                                                                                                |
| 28                   |  | <p>Pegasus Cup 2024-2025 Hong Kong English Writing Competition organized by Hong Kong Art Education Association:</p> <p>Individual</p> <ul style="list-style-type: none"> <li>• Bronze Award (5A Shan Junxiang)</li> </ul>                                                                                                          |

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|  |    |  | Group                                                                                                                                                                                                                                                                                                                                                  |
|  |    |  | <ul style="list-style-type: none"> <li>Bronze Award of "Excellence in Arts Education"</li> </ul>                                                                                                                                                                                                                                                       |
|  | 1  |  | <p>The 3<sup>rd</sup> Hong Kong Junior English Penmanship Competition organized by Asia Pacific Talent Migrants Association:</p> <ul style="list-style-type: none"> <li>Silver Award (3A Wong Yeuk Sze)</li> </ul>                                                                                                                                     |
|  | 1  |  | <p>"Control of Obscene and Indecent Articles Ordinance" Slogan Competition 2024-25 organized by The Office for Film, Newspaper and Article Administration:</p> <ul style="list-style-type: none"> <li>1 Award of Merit</li> </ul>                                                                                                                      |
|  | 1  |  | <p>Hong Kong Secondary School Chinese History Project Study Programme (Junior Form) organized by Hong Kong University MACHS Alumni Association:</p> <ul style="list-style-type: none"> <li>1 Award of Merit</li> </ul>                                                                                                                                 |
|  | 5  |  | <p>The 40th Sing Tao Inter-School Debating Competition (Chinese) (Third Round)(Preliminary Round) organized by Education Bureau, Sing Tao Daily and The Standard:</p> <ul style="list-style-type: none"> <li>2 The Best Debaters (3F Tang Wai Lam, 3F Ma Yuk Hei)</li> <li>2 The Best Interrogative Debaters (3F Ma Yuk Hei, 5D Ma Hiu Man)</li> </ul> |
|  | 2  |  | <p>The 6th Hong Kong Inter-School Debate Competition (The 16 Best Team) organized by Hong Kong Schools Debate Federation:</p> <ul style="list-style-type: none"> <li>2 The Best Debaters (3F Ma Yuk Hei, 5B Cheng Ho Yau)</li> </ul>                                                                                                                   |
|  | 4  |  | <p>Hong Kong Secondary School Public Policy Debate Competition 2024 organized by HK28 Youth Development Platform:</p> <ul style="list-style-type: none"> <li>4 Finalists</li> </ul>                                                                                                                                                                    |
|  | 16 |  | <p>Hong Kong Secondary School Debating Competition 2024 (Term 2) organized by Hong Kong Secondary School Debating:</p> <ul style="list-style-type: none"> <li>Finalist</li> <li>4 The Best Debaters (2F Yang Lixuan Leon, 3E Cheng Cheuk Kiu, 4A Mai Wing Tung, 6B Yau Kei Fung Quentin)</li> </ul>                                                    |
|  | 12 |  | <p>Hong Kong Secondary School Debating Competition:</p> <ul style="list-style-type: none"> <li>2 The Best Speakers (3E Cheng Cheuk Kiu, 4A Ng Hon Yin)</li> </ul>                                                                                                                                                                                      |
|  | 6  |  | <p>The 6<sup>th</sup> New Territories Joint School British Parliamentary Debating Tournament organized by Tuen Mun Catholic Secondary School:</p> <ul style="list-style-type: none"> <li>Section Winner and The Best Speaker (4A Mai Wing Tung)</li> <li>Section Winner (4A Ng Hon Yin)</li> </ul>                                                     |
|  | 6  |  | <p>The 9th 'United Cup' Cantonese Debating Competition organized by The United College Cantonese Debate Team:</p> <ul style="list-style-type: none"> <li>The Best Debater (3F Tang Wai Lam)</li> </ul>                                                                                                                                                 |



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|            | 1   |  | The 20th Hong Kong Primary and Secondary School Students Japanese Speech & Verse Speaking Contest organized by Society of Japanese Language Education Hong Kong:<br><ul style="list-style-type: none"> <li>First Prize (4E Tam Yi Lam)</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
|            | 1   |  | Putonghua and Japanese Speech Competition 2024 organized by The Hong Kong Polytechnic University:<br><ul style="list-style-type: none"> <li>Second Prize (4E Tam Yi Lam)</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
|            | 1   |  | Voice of Putonghua: Dubbing Competition (Secondary School Section) organized by The University of Hong Kong School of Professional and Continuing Education:<br><ul style="list-style-type: none"> <li>First Runner-up (3F Leung Hing Wai)</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
|            | 1   |  | Zhou Youguang Cup Mandarin Speaking, Recitation, and Pinyin Competition 2023/24 (Secondary School Group) organized by Hong Kong Chinese Culture Development Association:<br>Storytelling Competition<br><ul style="list-style-type: none"> <li>Silver Award and Most Creative Award (3F Leung Hing Wai)</li> </ul> Pinyin Competition<br><ul style="list-style-type: none"> <li>Bronze Award (3F Leung Hing Wai)</li> </ul>                                                                                                                                                                                                                                                                                                                                   |
| Aesthetics | 41  |  | 77th HK Schools Music Festival organized by Hong Kong Schools Music and Speech Association, our students obtained 2 First Prizes, 2 Second Prizes, 3 Third Prizes, 2 Gold Awards, 18 Silver Awards and 17 Bronze Awards. They are as follows:<br>2 First Prizes<br><ul style="list-style-type: none"> <li>Graded Piano Solo (1E Lam Ching Yin, 3F Siu Ting Hei)</li> </ul> 2 Second Prizes<br><ul style="list-style-type: none"> <li>Graded Piano Solo (3E Tsang Siu Yin Sophia)</li> <li>Open Class for Wind, Brass and Percussion Instruments (4A Wong Wai Kwan)</li> </ul> 3 Third Prizes<br><ul style="list-style-type: none"> <li>Flute Junior (2C So Tsz Fung)</li> <li>Pipa Advanced (3C To Chit)</li> <li>Zheng Junior (3E Soon Tak Yeung)</li> </ul> |
|            | 185 |  | 2024 Hong Kong Youth Music Interflows organized by Music Office:<br><ul style="list-style-type: none"> <li>Symphony Orchestra Contest - Silver Award</li> <li>Chinese Orchestra Contest (Senior Group) - Bronze Award</li> <li>School Band Contest - Bronze Award</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
|            | 250 |  | Joint School Music Competition 2025 organized by Hong Kong Joint School Music Association:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |

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|                      |  | <ul style="list-style-type: none"> <li>• Symphony Orchestra - Gold Award</li> <li>• School Band - Gold Award</li> <li>• Junior School Choir(Challenging Group) - Gold Award</li> <li>• Chinese Orchestra - Secondary School - Silver Award</li> <li>• Senior School Choir(Challenging Group) - Silver Award</li> </ul>   |
| 26                   |  | Guangdong-Hong Kong-Macao Greater Bay Area Music Competition (HK District Choir Singing) organized by Asia Education Alliance: <ul style="list-style-type: none"> <li>• Champion</li> </ul>                                                                                                                              |
| 1                    |  | The Hong Kong Youth and Children's Music Contest-Percussion (Secondary) organized by Youth & Children's Music Association <ul style="list-style-type: none"> <li>• Champion (4A Wong Wai Kwan )</li> </ul>                                                                                                               |
| 1                    |  | Euroasia Competition 2024 (Hong Kong Preliminary Round), Hong Kong Youth Performance Art and Development Association: Open Category-Ages 15 to 17 Division (Piano) <ul style="list-style-type: none"> <li>• Gold Prize (5A Chan Chung Hei)</li> </ul>                                                                    |
| 2                    |  | The 13th Hong Kong Youth Barclampory Music Festival organized by Hong Kong Music for Youth: Piano Romantic Class <ul style="list-style-type: none"> <li>• Third Prize (3E Tsang Siu Yin Sophia)</li> </ul> Vocal Class Aged 9-12 <ul style="list-style-type: none"> <li>• Gold Award (1F Tsang Siu Yu Selena)</li> </ul> |
| 1                    |  | Hong Kong Professional Singing Competition 2024 organized by HK Professional Singing Competition: <ul style="list-style-type: none"> <li>• Silver Award (1F Li Yui Nga)</li> </ul>                                                                                                                                       |
| 1                    |  | The 9th Hong Kong Music Talent Music Competition organized by Hong Kong Music and Performing Arts Association: <ul style="list-style-type: none"> <li>• 4th Place</li> </ul>                                                                                                                                             |
| 1<br>(International) |  | The 12th Hong Kong International Performance Arts Festival and Music Competition International Final Round organized by Hong Kong Youth Performance Art and Development Association: Marimba Age Group (Senior Class) <ul style="list-style-type: none"> <li>• First Prize (4A Wong Wai Kwan )</li> </ul>                |
| 1<br>(International) |  | Muse Music (Asia) Association International Young Artist Music Contest 2025: <ul style="list-style-type: none"> <li>• First Prize (4A Wong Wai Kwan )</li> </ul>                                                                                                                                                         |
| 1<br>(International) |  | Global Interscholar Music Talent Contest 2024 - Youth Percussion Artistic Award: <ul style="list-style-type: none"> <li>• First Place (4A Wong Wai Kwan)</li> </ul>                                                                                                                                                      |



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|  | 1<br>(International) |  | IPEA International Percussion Competition 2024 organized by The International Percussion Education Association:<br><ul style="list-style-type: none"> <li>• Champion (4A Wong Wai Kwan)</li> </ul>                                                                                                                                                                |
|  | 1<br>(International) |  | The 25th St. Cecilia International Music Competition 2024 organized by St. Cecilia School of Music:<br><ul style="list-style-type: none"> <li>• First Runner-up (3E Tsang Siu Yin Sophia)</li> </ul>                                                                                                                                                              |
|  | 1<br>(International) |  | SAA Music Competition 2023 organized by Asian Sport and Art Cultural Association:<br>Percussion Instrument (Solo) Open Group<br><ul style="list-style-type: none"> <li>• Silver Award (6D Siu Ho Him)</li> </ul>                                                                                                                                                  |
|  | 1<br>(International) |  | 13th Asia Kids & Teenagers Music Contest-Piano (2023) (Secondary School) organized by Asia Kids Talent:<br><ul style="list-style-type: none"> <li>• First Runner-up (6E Chow Tsz Hin Tristan)</li> </ul>                                                                                                                                                          |
|  | 1<br>(International) |  | 2024 7th Asia Pacific Music Contest-Orchestral organized by Asia-Pacific Excellent Kids Creative Arts Association:<br>Secondary School<br><ul style="list-style-type: none"> <li>• Champion (3F Ng Chi Hui)</li> </ul>                                                                                                                                            |
|  | 1<br>(International) |  | Asia Arts Elite Festival Music Competition 2023 organized by Asia Creative Integrated Arts Association:<br>Piano F5-F6<br><ul style="list-style-type: none"> <li>• Second Prize (6E Chow Tsz Hin Tristan)</li> </ul> Painting F5<br><ul style="list-style-type: none"> <li>• Champion (6E Chow Tsz Hin Tristan)</li> </ul>                                        |
|  | 33                   |  | Hong Kong School Drama Festival organized by Education Bureau:<br><ul style="list-style-type: none"> <li>• 5 Awards for Outstanding Performer (1F Chung Yat Lun, 3C Cheng Cheuk Fung, 3F Fong How Ching Phoebe, 3F Tse Lok Yin, 4B Cheung Pak Loon Duncan)</li> <li>• Award for Outstanding Cooperation</li> <li>• Award for Outstanding Stage Effects</li> </ul> |
|  | 13                   |  | 61st Schools Dance Festival organized by Hong Kong Schools Dance Association:<br><ul style="list-style-type: none"> <li>• Honours Award and Choreography Award</li> </ul>                                                                                                                                                                                         |
|  | 1<br>(International) |  | Dancesport Association of Hong Kong, China<br>DSA Asian Youth Single Dance Championship - Hong Kong 2024:<br>Age 14 or above Rumba<br><ul style="list-style-type: none"> <li>• Champion (5E Chan Tsz Ching)</li> </ul>                                                                                                                                            |

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|   |  | <p>Age 14 or above Cha-Cha-Cha:</p> <ul style="list-style-type: none"> <li>• Second Place (5E Chan Tsz Ching)</li> </ul> <p>Age 14 or above Cha-Cha-Cha, Rumba and Jive</p> <ul style="list-style-type: none"> <li>• Third Place (5E Chan Tsz Ching)</li> </ul> <p>Age 16 Rumba</p> <ul style="list-style-type: none"> <li>• Second Place (5E Chan Tsz Ching)</li> </ul> <p>Age 16 Cha Cha Cha</p> <ul style="list-style-type: none"> <li>• Third Place (5E Chan Tsz Ching)</li> </ul> <p>Age 16 Cha-Cha-Cha, Rumba and Jive</p> <ul style="list-style-type: none"> <li>• Fourth Place (5E Chan Tsz Ching)</li> </ul> <p>Age 16 Samba</p> <ul style="list-style-type: none"> <li>• Fourth Place (5E Chan Tsz Ching)</li> </ul> |
| 1 |  | <p>2024 Hong Kong DanceSport Solo Open Competition (Station 4) :</p> <p>Age 16 or above Rumba</p> <ul style="list-style-type: none"> <li>• Second Place (5E Chan Tsz Ching)</li> </ul> <p>Age 16 or above Cha-Cha-Cha</p> <ul style="list-style-type: none"> <li>• Third Place (5E Chan Tsz Ching)</li> </ul> <p>Age 16 Cha-Cha-Cha, Rumba and Jive</p> <ul style="list-style-type: none"> <li>• Third Place (5E Chan Tsz Ching)</li> </ul> <p>Age 16 or above Samba and Paso Doble</p> <ul style="list-style-type: none"> <li>• Third Place (5E Chan Tsz Ching)</li> </ul>                                                                                                                                                    |
| 1 |  | <p>ACAN 60th Anniversary – Colouring and Drawing Competition organized by The Action Committee Against Narcotics:</p> <ul style="list-style-type: none"> <li>• 1 Award of Merit</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| 2 |  | <p>Exhibition of Student Visual Arts Work 2024/25 organized by Arts Education Section, Curriculum Development Institute of the Education Bureau:</p> <ul style="list-style-type: none"> <li>• 2 Finalists</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| 7 |  | <p>"Control of Obscene and Indecent Articles Ordinance" 2024-25 organized by The Office for Film, Newspaper and Article Administration:</p> <p>Coloring Competition</p> <ul style="list-style-type: none"> <li>• 7 Awards of Merit</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| 1 |  | <p>Hong Kong Youth Cultural and Arts Competitions Committee</p> <p>The 49th The Hong Kong Youth Slogan &amp; Poster Design Competition:</p> <ul style="list-style-type: none"> <li>• 1 Award of Merit</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| 3 |  | <p>The 49th Hong Kong Youth Photography Competition:</p> <ul style="list-style-type: none"> <li>• Second Prize (4B Tse Hey In)</li> <li>• 2 Awards of Merit</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |



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|        | 3                    |   | <p>The Hong Kong Federation of Youth Groups</p> <p>Xu Beihong Cup International Arts Competition for Youth and Children:</p> <ul style="list-style-type: none"> <li>1 First Class Award (2C Lee Lok Yan)</li> <li>1 Second Class Award (5D Chan Po Lam)</li> <li>1 Award of Merit</li> </ul> |
|        |                      | 9 | <p>"2025 Wan Chai Sketch" Hong Kong Joint School Drawing Competition (Junior Secondary/ Upper Primary) organized by CCC Kung Lee College:</p> <ul style="list-style-type: none"> <li>9 Awards of Merit</li> </ul>                                                                            |
|        | 1<br>(International) |   | <p>Greater Bay Area Wild Animal Arts Competition:</p> <p>Painting Section (Secondary School Section)</p> <ul style="list-style-type: none"> <li>Champion (2F Wong Tsz Long)</li> </ul>                                                                                                       |
|        | 2<br>(International) |   | <p>Concurso Internacional De Arte Juvenil Picasso organized by Casa Museo Picasso and Institut Barcelones d'Art :</p> <ul style="list-style-type: none"> <li>Gold Award (1E Lam Ching Yin, 2F Wong Tsz Long)</li> </ul>                                                                      |
|        | 1<br>(International) |   | <p>Festival Internacional de Artes Juveniles Espana organized by Institute Barcelonese d'Art:</p> <ul style="list-style-type: none"> <li>Gold Award (1E Lam Ching Yin)</li> </ul>                                                                                                            |
|        | 2<br>(International) |   | <p>The Monet International Art Prix organized by Monet Center for Aesthetic Arts:</p> <ul style="list-style-type: none"> <li>2 Gold Awards (1E Lam Ching Yin, 3D Chan Po Lam)</li> </ul>                                                                                                     |
|        | 1<br>(International) |   | <p>The Kentucky International Youth Art Competition 2024 organized by Morehead State University, Kentucky Folk Art Center:</p> <ul style="list-style-type: none"> <li>Gold Award (3D Chan Po Lam)</li> </ul>                                                                                 |
|        | 2<br>(International) |   | <p>The Kentucky International Youth Art Competition 2024 organized by Morehead State University (MSU) USA:</p> <ul style="list-style-type: none"> <li>2 Gold Awards (1E Lam Ching Yin, 3D Chan Po Lam)</li> </ul>                                                                            |
|        | 1<br>(International) |   | <p>Denmark International Youth Art Competition organized by International Gifted Education &amp; Art Association:</p> <ul style="list-style-type: none"> <li>1 Finalist</li> </ul>                                                                                                           |
|        | 3                    |   | <p>The 20th Hong Kong Inter-School 'Go' organized by Hong Kong Children's Go College:</p> <ul style="list-style-type: none"> <li>3 Awards of Merit</li> </ul>                                                                                                                                |
| Others | 2                    |   | <p>Sir Edward Youde Memorial Prizes for Senior Secondary School Student organized by Sir Edward Youde Memorial Fund Council:</p> <ul style="list-style-type: none"> <li>2 Cash Awards (6A So Man Hei, 6B Yip Ming Tung)</li> </ul>                                                           |
|        | 2                    |   | <p>Tsung Tsin Mission of Hong Kong Outstanding Secondary School Student Award organized by Tsung Tsin Mission of Hong Kong:</p> <p>Junior Form</p>                                                                                                                                           |

|  |   |    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
|--|---|----|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  |   |    | <ul style="list-style-type: none"> <li>1 Outstanding Secondary School Student Award<br/>(3E Cheng Cheuk Kiu )</li> </ul> <p>Senior Form</p> <ul style="list-style-type: none"> <li>1 Outstanding Secondary School Student Award<br/>(5A Chan Cheuk Yin)</li> </ul>                                                                                                                                                                                                                                                                                                                                                     |
|  |   | 1  | <p>The Outstanding Students Election of New Territories 2024 organized by Federation of New Territories Youth:</p> <ul style="list-style-type: none"> <li>Top 10 Outstanding Students of New Territories (4A Mai Wing Tung)</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                 |
|  |   | 8  | <p>Sha Tin District Outstanding Students Award organized by Shatin Youth Association:</p> <p>The 20<sup>th</sup></p> <p>Junior</p> <ul style="list-style-type: none"> <li>2 Sha Tin District Outstanding Students (4A Mai Wing Tung, 4A Ng Hon Yin )</li> </ul> <p>Senior</p> <ul style="list-style-type: none"> <li>2 Finalists</li> <li>Outstanding Performance in the Strategic Contest<br/>(5A Chan Cheuk Yin )</li> </ul> <p>The 21<sup>st</sup></p> <p>Junior</p> <ul style="list-style-type: none"> <li>3 Outstanding Students (3E Cheng Cheuk Kiu, 3E Ng Uen Tung Teresa, 3F Fong How Ching Phoebe)</li> </ul> |
|  |   | 6  | <p>Hong Kong Red Cross East New Territories Divisional Headquarter 2024-2025 ENTD Youth Nursing Competition:</p> <ul style="list-style-type: none"> <li>Third Prize (4B Chan Cheuk Ying, 4B Lee Ka Ying, 4C Ng Tsz Yan, 5A Siu Kai Chun, 5B Cheng Ho Yau, 5C Ng Cheuk Wing)</li> </ul>                                                                                                                                                                                                                                                                                                                                 |
|  |   | 11 | <p>2024-2025 ENTD Youth First Aid Competition:</p> <ul style="list-style-type: none"> <li>Second Prize (3E Yeung Tsz Yan, 3F Ming Yau Sze, 4C Leung Shin Ling, 4C Ng Tsz Yan)</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                               |
|  | 1 |    | <p>Red Cross Youth of the Year:</p> <ul style="list-style-type: none"> <li>Award of Merit</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
|  | 1 |    | <p>Volunteer Service organized by YMMSS Shatin Integrated Centre for Youth Development:</p> <p>Individuals</p> <ul style="list-style-type: none"> <li>Gold Award (4D Wai Sze Hang)</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                          |



**Shatin Tsung Tsin Secondary School**  
**Report on the Use of the Capacity Enhancement Grant 2024/25**

**A. Aims**

To relieve teachers' workload so that there will be a better use of time for the following:

- (i) Teaching Pedagogy: Collaborative teaching
- (ii) Language Ability: Creating a better English ethos and promoting a reading culture
- (iii) Catering for the needs of individual learners

**B. Assessment Method: Teacher Survey**

**C. Financial Report**

| Methods                                                                                                                                                                                                                                                                                                     | Rationale / Value                                                                            | 2024 – 2025<br>Budget | 2024 – 2025<br>Expenditure |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------|-----------------------|----------------------------|
| 1. Recruitment of graduates as invigilators (\$50/hour for internal exams; \$140/hour for public exams)                                                                                                                                                                                                     | To free up more teachers' time for the 3 items mentioned in (A)                              | \$135,000             | \$116,660.4                |
| 2. Recruitment of administrative assistants to help teachers with the following:<br>(i) Taking up teaching duties when needed<br>(ii) Performing after-school duties<br>(iii) Assisting teachers in their teaching<br>(iv) Serving as invigilators<br>(v) Assisting teachers in extra-curricular activities | To free up more teachers' time for the 3 items mentioned in (A)                              | \$621,480             | \$567,054.0                |
| 3. Hiring part-time teachers for enhancement & remedial classes at various levels                                                                                                                                                                                                                           | (i) To enhance students' language competency<br>(ii) To cater for individual learner's needs | \$22,500              | \$20,450.0                 |
|                                                                                                                                                                                                                                                                                                             |                                                                                              | \$778,980             | \$704,164.4                |

Shatin Tsung Tsin Secondary School  
Report on the Use of the Life-wide Learning Grant  
2024/25 School Year

Sep 2025 ver.

Schools are required to upload this Report or the School Report which consist of this Report endorsed by their SMCs / IMCs onto the homepage of the schools for the sake of enhancing transparency and in accordance with the established practice.

**Category 1: To organise / participate in life-wide learning activities**

| No.                                                             | Name, Brief Description and Objective of the Activity                                                                                                                                                                                                                                                                                               | Date               | Target Students |                        | Actual Expenses (\$) | Actual Expenses per Person (\$) | Nature of Expenses* | Domain<br>(Please select or fill in the domain of the activity as appropriate) | Evaluation Results                                     | Essential Learning Experiences<br>(Please put a ✓ the appropriate box(es); more than one option can be selected) |                  |                                    |                   |                            |
|-----------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------|-----------------|------------------------|----------------------|---------------------------------|---------------------|--------------------------------------------------------------------------------|--------------------------------------------------------|------------------------------------------------------------------------------------------------------------------|------------------|------------------------------------|-------------------|----------------------------|
|                                                                 |                                                                                                                                                                                                                                                                                                                                                     |                    | Level           | Number of Participants |                      |                                 |                     |                                                                                |                                                        | Intellectual Development<br>(closely linked with curriculum)                                                     | Values Education | Physical and Aesthetic Development | Community Service | Career-related Experiences |
| 1.1                                                             | Local Activities: To organise life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness , or to organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes |                    |                 |                        |                      |                                 |                     |                                                                                |                                                        |                                                                                                                  |                  |                                    |                   |                            |
| 1                                                               | Drama Performance for the Open Day                                                                                                                                                                                                                                                                                                                  | Jan-25             | S1-S5           | 20                     | \$51,600.00          | \$2,580.00                      | E1, E5              | Performing arts                                                                | there were 20 participants                             |                                                                                                                  |                  | ✓                                  |                   |                            |
| 2                                                               | S1 Life Education Camp                                                                                                                                                                                                                                                                                                                              | Sep-24             | S1              | 165                    | \$50,354.50          | \$305.18                        | E1, E2, E5          | Values Education                                                               | there were 165 participants                            |                                                                                                                  | ✓                |                                    |                   |                            |
| 3                                                               | S1 Experiential Activities                                                                                                                                                                                                                                                                                                                          | Oct 2024-May 2025  | S1              | 165                    | \$35,100.00          | \$212.73                        | E1, E2              | Values Education                                                               | 95% of the participants showed positive feedback       |                                                                                                                  | ✓                |                                    |                   |                            |
| 4                                                               | S2, S4 Experiential Learning Program                                                                                                                                                                                                                                                                                                                | Sept 2024-Aug 2025 | S2, S4          | 305                    | \$238,083.90         | \$780.60                        | E1, E2              | Multiple Intelligence                                                          | Over 90% of the participants showed positive feedback  | ✓                                                                                                                |                  | ✓                                  |                   | ✓                          |
| 5                                                               | S4 & S5 Counselling Talks, Activities & Camp (at least 13 times and 1 day camp)                                                                                                                                                                                                                                                                     | Sept 2024-May 2025 | S4-S5           | 253                    | \$83,888.84          | \$331.58                        | E1, E2, E5          | Values Education                                                               | there were 253 participants                            |                                                                                                                  | ✓                |                                    |                   |                            |
| 6                                                               | Whole-school/Whole-form Counselling Activities (8 times)                                                                                                                                                                                                                                                                                            | Sept 2024-May 2025 | S1-S6           | 864                    | \$49,232.60          | \$56.98                         | E1, E5              | Values Education                                                               | 74% of the students showed positive feedback           |                                                                                                                  | ✓                |                                    |                   |                            |
| 7                                                               | Social Service (at least 25 times)                                                                                                                                                                                                                                                                                                                  | Sept 2024-May 2025 | S1-S6           | 10                     | \$48.00              | \$4.80                          | E1, E2, E7          | Values Education                                                               | there were 10 participants                             |                                                                                                                  |                  |                                    | ✓                 |                            |
| 8                                                               | Prefect Team Leadership Training                                                                                                                                                                                                                                                                                                                    | Jan-25             | S1-S5           | 54                     | \$4,800.00           | \$88.89                         | E1, E2, E6          | Leadership Training                                                            | 84.4% of the participants showed positive feedback     |                                                                                                                  | ✓                |                                    |                   | ✓                          |
| 9                                                               | School-based Leadership Training Courses (Elementary & Advanced)                                                                                                                                                                                                                                                                                    | Nov 2024, Aug 2025 | S1-S4           | 75                     | \$10,164.00          | \$135.52                        | E1, E2, E6          | Leadership Training                                                            | Over 90% of the participants found the content helpful |                                                                                                                  | ✓                |                                    |                   | ✓                          |
| 10                                                              | Sports Teams Training (11 teams)                                                                                                                                                                                                                                                                                                                    | Sept 2024-Aug 2025 | S1-S6           | 485                    | \$335,780.00         | \$692.33                        | E5                  | Physical Education                                                             | there were 485 members in these teams                  |                                                                                                                  |                  | ✓                                  |                   |                            |
| 11                                                              | Music Teams Training (5 teams)                                                                                                                                                                                                                                                                                                                      | Sept 2024-Aug 2025 | S1-S5           | 297                    | \$250,650.00         | \$843.94                        | E5                  | Music                                                                          | there were 297 members in these teams                  |                                                                                                                  |                  | ✓                                  |                   |                            |
| 12                                                              | Subsidies to interest groups (20 groups)                                                                                                                                                                                                                                                                                                            | Sept 2024-May 2025 | S1-S6           | 115                    | \$180,486.49         | \$1,569.45                      | E1, E5, E6          | Multiple Intelligence                                                          | there were 115 participants                            | ✓                                                                                                                |                  | ✓                                  |                   | ✓                          |
| 13                                                              | Camping                                                                                                                                                                                                                                                                                                                                             | Dec-24             | S1-S6           | 21                     | \$2,300.00           | \$109.52                        | E1, E2              | Values Education                                                               | Over 90% of the participants showed positive feedback  |                                                                                                                  |                  | ✓                                  |                   |                            |
| 14                                                              | Career Experiential Activities and Workshops                                                                                                                                                                                                                                                                                                        | Sept 2024-Aug 2025 | S4-S6           | 10                     | \$1,179.90           | \$117.99                        | E6                  | Values Education                                                               | Over 90% of the participants found them meaningful     |                                                                                                                  |                  |                                    |                   | ✓                          |
| 15                                                              | Application Fee (External Competitions)                                                                                                                                                                                                                                                                                                             | Sept 2024-Aug 2025 | S1-S6           | 20                     | \$3,917.00           | \$195.85                        | E6                  | Multiple Intelligence                                                          | there were 20 participants                             | ✓                                                                                                                |                  |                                    |                   |                            |
| Please insert rows above if the space provided is insufficient. |                                                                                                                                                                                                                                                                                                                                                     |                    |                 |                        |                      |                                 |                     |                                                                                |                                                        |                                                                                                                  |                  |                                    |                   |                            |

(Please insert rows above if the space provided is insufficient.)



| Sub-total of Item 1.1   |                                                                                                                                           |              |       | 2,859 | \$1,297,585.23 |            |        |                    |                            |   |   |  |
|-------------------------|-------------------------------------------------------------------------------------------------------------------------------------------|--------------|-------|-------|----------------|------------|--------|--------------------|----------------------------|---|---|--|
| 1.2                     | Non-Local Activities: To organise or participate in non-local exchange activities or non-local competitions to broaden students' horizons |              |       |       |                |            |        |                    |                            |   |   |  |
| 1                       | English Exchange Tour                                                                                                                     | Jun/Jul 2025 | S2-S3 | 20    | \$59,768.04    | \$2,988.40 | E3, E4 | English Language   | there were 20 participants | ✓ |   |  |
| 2                       | Sports Training Tour                                                                                                                      | 45839        | S1-S5 | 73    | \$35,200.00    | \$482.19   | E4     | Physical Education | there were 73 participants |   | ✓ |  |
| 3                       | Yunnan Service Trip                                                                                                                       | Aug-25       | S3-S5 | 11    | \$3,300.00     | \$300.00   | E4     | Values Education   | there were 11 participants | ✓ |   |  |
|                         |                                                                                                                                           |              |       |       |                |            |        |                    |                            |   |   |  |
| Sub-total of Item 1.2   |                                                                                                                                           |              |       | 104   | \$98,268.04    |            |        |                    |                            |   |   |  |
|                         |                                                                                                                                           |              |       |       |                |            |        |                    |                            |   |   |  |
| Expenses for Category 1 |                                                                                                                                           |              |       | 2,963 | \$1,395,853.27 |            |        |                    |                            |   |   |  |
|                         |                                                                                                                                           |              |       |       |                |            |        |                    |                            |   |   |  |

**Category 2: To procure equipment, consumables or learning resources for promoting life-wide learning**

| No.                                                                      | Item                              | Purpose                      | Actual Expenses (\$) |
|--------------------------------------------------------------------------|-----------------------------------|------------------------------|----------------------|
| 1                                                                        | Aquaponic and Hydroponics Systems | STEM interest group activity | \$8,024.97           |
| <b>(Please insert rows above if the space provided is insufficient.)</b> |                                   |                              |                      |
| Expenses for Category 2                                                  |                                   |                              | \$8,024.97           |
| Expenses for Categories 1 & 2                                            |                                   |                              | \$1,403,878.24       |

**Category 3: Number of Student Beneficiaries**

|                                                       |      |
|-------------------------------------------------------|------|
| Total number of students in the school:               | 864  |
| Number of student beneficiaries:                      | 864  |
| Percentage of students benefiting from the Grant (%): | 100% |

|                                 |                     |
|---------------------------------|---------------------|
| Name of Contact Person for LWL: | Mr. Leung Kin San   |
| Post of Contact Person for LWL: | Assistant Principal |

|                                                                                  |                                                                                                                                     |    |                                                                                                                          |
|----------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------|----|--------------------------------------------------------------------------------------------------------------------------|
| * Input using the following codes; more than one code can be used for each item. |                                                                                                                                     |    |                                                                                                                          |
| E1                                                                               | Activity fees (registration fees, admission fees, course fees, camp fees, venue fees, learning materials, activity materials, etc.) | E6 | Fees for students attending courses, activities or training organised by external organisations recognised by the school |
| E2                                                                               | Transportation fees                                                                                                                 |    |                                                                                                                          |
| E3                                                                               | Fees for non-local exchange activities / competitions (students)                                                                    | E7 | Purchase of equipment, instruments, tools, devices, consumables                                                          |
| E4                                                                               | Fees for non-local exchange activities / competitions (escorting teachers)                                                          | E8 | Purchase of learning resources (e.g. educational softwares, resource packs)                                              |
| E5                                                                               | Fees for hiring expert / professionals / coaches                                                                                    | E9 | Others (please specify)                                                                                                  |

## Programme Evaluation Report for 'DLG – Other Programme: Gifted Education' for the 2024/25 school year

| Programme title               | Objective                                                          | Target<br>(No./level/selection)                                | Duration<br>/Start Date | Deliverable                                                        | Evaluation                                                                                                                                           | Expenditure |
|-------------------------------|--------------------------------------------------------------------|----------------------------------------------------------------|-------------------------|--------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------|-------------|
| Sports Training /<br>Camp     | To broaden elite<br>senior form<br>students' horizons<br>in sports | 50 S.4-6 students<br>gifted in sports                          | 12/2024-07/<br>2025     | The experience students<br>gained in the sports<br>training / camp | The attendance of the participants was<br>satisfactory (80%). The attitude of all<br>participants was good and they found the<br>training useful.    | \$33,956    |
| Geography<br>Enrichment Class | To enrich students'<br>knowledge in<br>Geography                   | 6 S.6 students who<br>have good<br>performance in<br>Geography | 02/2025-<br>02/2025     | The knowledge in<br>Geography enhanced<br>after joining the class  | The attendance of the participants was<br>excellent (100%). The attitude of all<br>participants was good and they found the<br>program useful.       | \$1,800     |
| History<br>Enrichment Class   | To enrich students'<br>knowledge in<br>History                     | 8 S.6 students who<br>have good<br>performance in<br>History   | 11/2025-<br>03/2025     | The knowledge in<br>History enhanced after<br>joining the class    | The attendance of the participants was<br>satisfactory (80%). The attitude of all<br>participants was positive and they found the<br>program useful. | \$3,300.2   |
| BAFS<br>Enrichment Class      | To enrich students'<br>knowledge in<br>BAFS                        | 6 S.6 students who<br>have good<br>performance in<br>BAFS      | 10/2024-<br>12/2024     | The knowledge in<br>BAFS enhanced after<br>joining the class       | The attendance of the participants was<br>satisfactory (80%). The attitude of all<br>participants was good and they found the<br>program useful.     | \$2,400     |
| BAFS<br>Enrichment Class      | To enrich students'<br>knowledge in<br>BAFS                        | 5 S.6 students who<br>have good<br>performance in<br>BAFS      | 02/2025-<br>03/2025     | The knowledge in<br>BAFS enhanced after<br>joining the class       | The attendance of the participants was<br>satisfactory (80%). The attitude of all<br>participants was good and they found the<br>program useful.     | \$2,400     |
| S.6 Reading Elite<br>Class    | To enrich students'<br>knowledge in<br>English                     | 20 S.6 students who<br>have good<br>performance in<br>English  | 10/2024-<br>12/2024     | The knowledge in<br>English enhanced after<br>joining the class    | The attendance of the participants was good<br>(90%). The attitude of all participants was<br>good and they found the program useful.                | \$4,480     |
| ICT Enrichment<br>Class       | To enrich students'<br>knowledge in ICT                            | 14 S.6 students who<br>have good<br>performance in ICT         | 10/2024-<br>12/2024     | The knowledge in ICT<br>enhanced after joining<br>the class        | The attendance of the participants was<br>satisfactory (80%). The attitude of all<br>participants was good and they found the<br>program useful.     | \$4,320     |



| Programme title                                                                                          | Objective                                                                | Target<br>(No./level/selection)                  | Duration<br>/Start Date | Deliverable                                                                             | Evaluation                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | Expenditure              |
|----------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------|--------------------------------------------------|-------------------------|-----------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------|
| Subsidizing students to participate in competitions or education programs held by external organizations | To broaden elite senior form students' horizons in different disciplines | Elite senior form students                       | 09/2024–08/2025         | The knowledge and experience students gained after joining the programs or competitions | <ul style="list-style-type: none"> <li>5 students were subsidized to join gifted programs provided by CUHK in different disciplines (e.g., biology, healthcare, and marketing, etc.). All students concerned completed the programs and obtained a certificate or a transcript of the programs.</li> <li>8 S.5 students were subsidized to participate in 'Hong Kong Biology Literacy Award', with 1 student winning the First Class Award and 1 winning the Third Class Award.</li> <li>2 S.4 students were subsidized to participate in the "Hong Kong 200" Leadership Project 2025, organized by HKFYG. All participating students gained relevant knowledge and experience.</li> <li>4 S.4 students were subsidized to participate in the proposal competition of the '58<sup>th</sup> Joint School Science Exhibition' and attained the finalist award. Therefore, they could participate in the exhibition from 21 Aug to 27 Aug 2025 at the Hong Kong Central Library. All participating students gained relevant knowledge and experience.</li> </ul> | \$12,309.9               |
| 2025 Outward Bound                                                                                       | To sharpen elite senior form students' leadership skills                 | 12 S.4 elite students who have strong leadership | 02/2025-02/2025         | The knowledge, skills and experience students gained after joining the programs         | <ul style="list-style-type: none"> <li>12 S.4 students were subsidized to participate in the leadership training program at Outward Bound Hong Kong. All participating students gained relevant knowledge, skills and experience.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | \$34,500                 |
|                                                                                                          |                                                                          |                                                  |                         |                                                                                         | <b>Total:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | <b><u>\$99,466.1</u></b> |

### Programme Evaluation Report for ‘DLG – Other Languages’ for the 2024/25 school year

| Programme title                                                                             | Objective                                                                                                           | Target<br>(No./level/selection) | Duration<br>/Start Date | Deliverable                                                                                                                                                             | Evaluation                                                                                                                                                                                                                                                                                                       | Expenditure            |
|---------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------|---------------------------------|-------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------|
| Other languages (OL) (Japanese, Korean, French, & Spanish) (i.e. HKDSE Category C subjects) | To support students to study OL by attending courses offered by external provider(s) that is selected by the school | 12 S.4-5 students               | 09/2024-07/2025         | The language knowledge students gained after attending the OL courses.<br><br><b>Selected course provider:</b><br><i>Academy of The Baptist Convention of Hong Kong</i> | <ul style="list-style-type: none"> <li>The attendance of most participants were satisfactory (70%)</li> <li>1 S5 student (25/26:S6) sat for the corresponding language exam (Japanese) in July 2025 and has attained N3 level.</li> <li>6 students continue to study the corresponding OLs in 2025/26</li> </ul> | \$51,600               |
|                                                                                             |                                                                                                                     |                                 |                         |                                                                                                                                                                         | <b>Total:</b>                                                                                                                                                                                                                                                                                                    | <b><u>\$51,600</u></b> |



2024-2025 School Year Report on the Use of the Student Activities Support Grant  
Shatin Tsung Tsin Secondary School

I. Financial Overview

|   |                                                   |             |
|---|---------------------------------------------------|-------------|
| A | Allocation in the Current School Year:            | \$65,650.00 |
| B | Expenditure in the Current School Year:           | \$65,650.70 |
| C | Unspent Amount to be Returned to the EDB (A – B): | -\$0.70     |

II. Number of Student Beneficiaries and Subsidised Amount

| Category                                               | Number of Student Beneficiaries | Subsidised Amount |
|--------------------------------------------------------|---------------------------------|-------------------|
| Comprehensive Social Security Assistance               | 22                              | \$6,846.70        |
| Full-grant under the School Textbook Assistance Scheme | 180                             | \$56,004.00       |
| Meeting the school-based financially needy criteria    | 9                               | \$2,800.00        |
| Total                                                  | 211                             | \$65,650.70       |

(Remark: This item should be equal to the “Expenditure in the Current School Year” in Part I B)

III. Details of Expenses

| No.                                                                                                                                                                                                                                                                                                                                                                                           | Brief Description and Objective of the Activity | Domain<br>(Please select or fill in the domain of the activity as appropriate) | Person-times <sup>1</sup> of student beneficiaries | Actual Expenses (\$) | Essential Learning Experiences<br>(Please put a ✓ the appropriate box(es); more than one option can be selected) |                                                           |                                    |                   |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------|--------------------------------------------------------------------------------|----------------------------------------------------|----------------------|------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------|------------------------------------|-------------------|
|                                                                                                                                                                                                                                                                                                                                                                                               |                                                 |                                                                                |                                                    |                      | Values Education                                                                                                 | Intellectual Development (closely linked with curriculum) | Physical and Aesthetic Development | Community Service |
|                                                                                                                                                                                                                                                                                                                                                                                               |                                                 |                                                                                |                                                    |                      | Career-related Experiences                                                                                       |                                                           |                                    |                   |
| 1. Local activities: To subsidise students with financial needs to participate in life-wide learning activities covering different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness, or to subsidise students with financial needs to participate in diversified life-wide learning activities with a view to enriching the five essential learning experiences for them |                                                 |                                                                                |                                                    |                      |                                                                                                                  |                                                           |                                    |                   |
| 1                                                                                                                                                                                                                                                                                                                                                                                             | S.1 Life Education Camp Activity 中—生命教育營        |                                                                                | 16                                                 | \$5,408.00           |                                                                                                                  |                                                           | ✓                                  |                   |
| 2                                                                                                                                                                                                                                                                                                                                                                                             | S.4 Life Education Day Camp Activity 中四生命教育日營   |                                                                                | 15                                                 | \$3,240.00           |                                                                                                                  |                                                           | ✓                                  |                   |
| 3                                                                                                                                                                                                                                                                                                                                                                                             | School Dancing Team 舞蹈校隊 ECA003                 |                                                                                | 2                                                  | \$2,000.00           |                                                                                                                  |                                                           | ✓                                  |                   |



| No.                                                               | Brief Description and Objective of the Activity              | Domain<br>(Please select or fill in the domain of the activity as appropriate) | Person-times <sup>1</sup> of student beneficiaries | Actual Expenses (\$) | Essential Learning Experiences<br>(Please put a ✓ the appropriate box(es); more than one option can be selected) |                                                           |                                    |                   |                            |
|-------------------------------------------------------------------|--------------------------------------------------------------|--------------------------------------------------------------------------------|----------------------------------------------------|----------------------|------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------|------------------------------------|-------------------|----------------------------|
|                                                                   |                                                              |                                                                                |                                                    |                      | Values Education                                                                                                 | Intellectual Development (closely linked with curriculum) | Physical and Aesthetic Development | Community Service | Career-related Experiences |
| 4                                                                 | School Drama Team 話劇校隊 ECA033                                |                                                                                | 4                                                  | \$3,178.40           |                                                                                                                  |                                                           | ✓                                  |                   |                            |
| 5                                                                 | Boys Basketball Team 男子籃球校隊 ECA018                           |                                                                                | 6                                                  | \$1,925.00           |                                                                                                                  |                                                           | ✓                                  |                   |                            |
| 6                                                                 | Boys Badminton Team 男子羽毛球校隊 ECA020                           |                                                                                | 1                                                  | \$900.00             |                                                                                                                  |                                                           | ✓                                  |                   |                            |
| 7                                                                 | Girls Badminton Team 女子羽毛球校隊 ECA021                          |                                                                                | 2                                                  | \$1,800.00           |                                                                                                                  |                                                           | ✓                                  |                   |                            |
| 8                                                                 | Photography Club 攝影學會 ECA028                                 |                                                                                | 2                                                  | \$820.00             |                                                                                                                  |                                                           | ✓                                  |                   |                            |
| 9                                                                 | Computer Drawing Club 電腦繪學會 ECA030                           |                                                                                | 3                                                  | \$600.00             |                                                                                                                  |                                                           | ✓                                  |                   |                            |
| 10                                                                | Leather Craft Club 皮革學會 ECA032                               |                                                                                | 3                                                  | \$1,050.00           |                                                                                                                  |                                                           | ✓                                  |                   |                            |
| 11                                                                | Sand Painting Club 沙畫學會 ECA010                               |                                                                                | 2                                                  | \$1,300.00           |                                                                                                                  |                                                           | ✓                                  |                   |                            |
| 12                                                                | Watercolour Painting Club 水彩畫學會 ECA012                       |                                                                                | 2                                                  | \$500.00             |                                                                                                                  |                                                           | ✓                                  |                   |                            |
| 13                                                                | Leadership Training Course (Elementary) 領袖培訓課程(初級) 2425/0230 |                                                                                | 1                                                  | \$340.00             | ✓                                                                                                                |                                                           |                                    |                   | ✓                          |
| 14                                                                | SU Camp 學生會宿營 E074                                           |                                                                                | 17                                                 | \$1,700.00           | ✓                                                                                                                |                                                           |                                    |                   |                            |
| 18                                                                | School Picnic (S.3) 3F 中三級旅行 2425/027(M)(c)                  |                                                                                | 2                                                  | \$141.80             | ✓                                                                                                                |                                                           |                                    |                   |                            |
| 19                                                                | School Picnic (S.6) 6B 中六級旅行 2425/027(M)(f)                  |                                                                                | 3                                                  | \$831.00             | ✓                                                                                                                |                                                           |                                    |                   |                            |
| 20                                                                | School Picnic (S.1) 中一級旅行 2425/027(M)(a)                     |                                                                                | 16                                                 | \$620.80             | ✓                                                                                                                |                                                           |                                    |                   |                            |
| 21                                                                | School Picnic (S.2) 中二級旅行 2425/027(M)(b)                     |                                                                                | 14                                                 | \$611.80             | ✓                                                                                                                |                                                           |                                    |                   |                            |
| 22                                                                | School Picnic (S.3) 3B 中三級旅行 2425/027(M)(c)                  |                                                                                | 4                                                  | \$501.20             | ✓                                                                                                                |                                                           |                                    |                   |                            |
| 23                                                                | School Picnic (S.3) 3E 中三級旅行 2425/027(M)(c)                  |                                                                                | 4                                                  | \$266.40             | ✓                                                                                                                |                                                           |                                    |                   |                            |
| 24                                                                | School Picnic (S.4) 4A, 4B 中四級旅行 2425/027(M)(d)              |                                                                                | 6                                                  | \$227.40             | ✓                                                                                                                |                                                           |                                    |                   |                            |
| 25                                                                | School Picnic (S.5) 5B 中五級旅行 2425/027(M)(e)                  |                                                                                | 1                                                  | \$27.10              | ✓                                                                                                                |                                                           |                                    |                   |                            |
| 26                                                                | School Picnic (S.5) 5C 中五級旅行 2425/027(M)(e)                  |                                                                                | 1                                                  | \$201.10             | ✓                                                                                                                |                                                           |                                    |                   |                            |
| 27                                                                | School Picnic (S.6) 6A 中六級旅行 2425/027(M)(f)                  |                                                                                | 4                                                  | \$816.00             | ✓                                                                                                                |                                                           |                                    |                   |                            |
| 28                                                                | School Picnic (S.6) 6D 中六級旅行 2425/027(M)(f)                  |                                                                                | 5                                                  | \$480.00             | ✓                                                                                                                |                                                           |                                    |                   |                            |
| 29                                                                | School Picnic (S.6) 6E 中六級旅行 2425/027(M)(f)                  |                                                                                | 4                                                  | \$1,023.20           | ✓                                                                                                                |                                                           |                                    |                   |                            |
| (Please insert rows above if the space provided is insufficient.) |                                                              |                                                                                |                                                    |                      |                                                                                                                  |                                                           |                                    |                   |                            |
| Expenses for Category 1                                           |                                                              |                                                                                | 140                                                | \$30,509.20          |                                                                                                                  |                                                           |                                    |                   |                            |



| No.                                                                                                                                                               | Brief Description and Objective of the Activity            | Domain<br>(Please select or fill in the domain of the activity as appropriate) | Person-times <sup>1</sup> of student beneficiaries | Actual Expenses (\$) | Essential Learning Experiences<br>(Please put a ✓ the appropriate box(es); more than one option can be selected) |                                                           |                                    |                   |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------|--------------------------------------------------------------------------------|----------------------------------------------------|----------------------|------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------|------------------------------------|-------------------|
|                                                                                                                                                                   |                                                            |                                                                                |                                                    |                      | Values Education                                                                                                 | Intellectual Development (closely linked with curriculum) | Physical and Aesthetic Development | Community Service |
| 2. <u>Non-Local activities</u> : To subsidise students with financial needs to participate in non-local exchange activities or non-local competitions             |                                                            |                                                                                |                                                    |                      |                                                                                                                  |                                                           |                                    |                   |
| 1                                                                                                                                                                 | Study Tour to Hunan 湖南長沙文化之旅 2425/033(M)                   |                                                                                | 15                                                 | \$12,487.50          | ✓                                                                                                                | ✓                                                         |                                    |                   |
| 2                                                                                                                                                                 | Overseas Study Tour to New Zealand 紐西蘭遊學團2025 2425/043 (M) |                                                                                | 2                                                  | \$4,500.00           | ✓                                                                                                                | ✓                                                         |                                    |                   |
| 3                                                                                                                                                                 | 2025年台灣體育交流團(7/7-11/7/2025)團費資助                            |                                                                                | 11                                                 | \$18,144.00          | ✓                                                                                                                |                                                           | ✓                                  |                   |
| 4                                                                                                                                                                 |                                                            |                                                                                |                                                    |                      |                                                                                                                  |                                                           |                                    |                   |
| 5                                                                                                                                                                 |                                                            |                                                                                |                                                    |                      |                                                                                                                  |                                                           |                                    |                   |
| (Please insert rows above if the space provided is insufficient.)                                                                                                 |                                                            |                                                                                |                                                    |                      |                                                                                                                  |                                                           |                                    |                   |
| Expenses for Category 2                                                                                                                                           |                                                            |                                                                                | 28                                                 | \$35,131.50          |                                                                                                                  |                                                           |                                    |                   |
| 3. To subsidise students with financial needs to purchase basic and essential learning materials and equipment for participating in life-wide learning activities |                                                            |                                                                                |                                                    |                      |                                                                                                                  |                                                           |                                    |                   |
| 1                                                                                                                                                                 |                                                            |                                                                                |                                                    |                      |                                                                                                                  |                                                           |                                    |                   |
| 2                                                                                                                                                                 |                                                            |                                                                                |                                                    |                      |                                                                                                                  |                                                           |                                    |                   |
| 3                                                                                                                                                                 |                                                            |                                                                                |                                                    |                      |                                                                                                                  |                                                           |                                    |                   |
| (Please insert rows above if the space provided is insufficient.)                                                                                                 |                                                            |                                                                                |                                                    |                      |                                                                                                                  |                                                           |                                    |                   |
| Expenses for Category 3                                                                                                                                           |                                                            |                                                                                | 0                                                  | \$0.00               |                                                                                                                  |                                                           |                                    |                   |
| Total                                                                                                                                                             |                                                            |                                                                                | 168                                                | \$65,640.70          |                                                                                                                  |                                                           |                                    |                   |

1: Person times of student beneficiaries in this column refers to the sum of student beneficiaries participating in each activity, i.e. a student beneficiary participating in more than one activity can be counted more than once.

|                                                                    |                                                   |
|--------------------------------------------------------------------|---------------------------------------------------|
| Contact Person for Student Activities Support Grant (Name & Post): | Cheung Cheuk Nga (Chairperson of Student Affairs) |
|--------------------------------------------------------------------|---------------------------------------------------|



**Shatin Tsung Tsin Secondary School**  
**Report on the Use of the Promotion of Reading Grant**  
**School Year 2024-2025**

Amount of grant for 2024-2025 : \$77,205.00

Amount carried forward from 2023-2024 : 19,993.40

TOTAL : \$97,198.40

**Part 1: Evaluation of the Effectiveness:**

**1. Evaluation of the objectives:**

With the joint effort of different subject panels and the library in purchasing books, and through organizing different reading activities inside and outside the library, the school's reading culture, students' interest in reading, students' self-learning abilities have effectively been nurtured, and their exposure to a variety of reading topics and genres has thus been hugely enriched.

**2. Evaluation of strategies:**

An array of strategies was implemented throughout the entire academic year. To make books borrowing more fun and accessible, S.1 library lessons were conducted. Besides, to make reading more awarding to junior form students, book coupons were given to the top readers of each term, according to the records made in students' Reading Passports. Reading Period student sharing sessions allowed peer exchange of ideas and appreciation to take place. Reading Enhancement Class gave a second chance to students who failed to fulfill the minimum requirement of books read for the year. Reading Award Scheme (for individual awards) and STTSS Award (for class awards) remained open to all students who wished to challenge themselves and contribute to their classes.

A range of innovative reading activities were organized, with the hope of getting more students to step into the library. They include the pop-up book shows related to the current happenings; two large-scale themed projects with a total of eight teacher sharing sessions held inside the library which attracted a lot of student and teacher audience members; 'My Mesmerizing Reading Adventures' online sharing platform to collect aesthetic lines from books and reflections from students and encourage peer appreciation; and our uniquely themed library book fair with librarians' and teachers' recommendations of books posted to widen students' horizons in reading.

**Part 2: Financial Report of 2024-2025**

|           | Items                                                                                                       | Estimated Expenses (\$) | Actual Expenses (\$) |
|-----------|-------------------------------------------------------------------------------------------------------------|-------------------------|----------------------|
| <b>1.</b> | <b>Purchase of Books</b>                                                                                    |                         |                      |
|           | • Printed books                                                                                             | \$77,300.00             | \$37,223.25          |
|           | • E-Books                                                                                                   |                         |                      |
| <b>2.</b> | <b>Reading Activities</b>                                                                                   |                         |                      |
|           | ➤ Hiring writers, professional storytellers, etc. to conduct talks                                          | \$34,194.40             | \$25,208.20          |
|           | ➤ Hiring external service providers to organize student activities related to the promotion of reading      |                         |                      |
|           | ➤ Paying the application fees for activities and competitions related to the promotion of reading           |                         |                      |
|           | ➤ Subsidising students for their participation in and application for reading-related activities or courses |                         |                      |
| <b>3.</b> | Prizes as incentives (e.g. book coupons, subsidy for students' purchasing books upon bookstore visits)      | \$5,700.00              | \$3,191.00           |
|           | <b>TOTAL:</b>                                                                                               | \$117,194.40            | \$65,622.45          |
|           | <b>Estimated Deficit:</b>                                                                                   | (\$19,996.00)           | /                    |
|           | <b>UNSPENT BALANCE of 2024-2025:</b>                                                                        | /                       | \$31,575.95          |



致： 教育局常任秘書長

(經辦人：課程發展處公民與社會發展組)

地址： 香港灣仔皇后大道東 213 號胡忠大廈 13 樓公民與社會發展組

傳真： 2573 5299 / 2575 4318

[請於 2025 年 9 月 30 日或以前填妥本報告並交回教育局公民與社會發展組]

### 「公民與社會發展科津貼」運用報告 (更新版)

1. 本校已運用「公民與社會發展科津貼」(「公民科津貼」)作以下用途：

|      | 範疇                                  | 實際開支金額 (\$) |
|------|-------------------------------------|-------------|
| i.   | 發展或採購相關的學與教資源                       | \$11,820    |
| ii.  | 資助學生及／或教師前往內地，參加與公民科課程相關的教學交流或考察活動  | \$222,016   |
| iii. | 舉辦與公民科課程相關的校本學習活動                   | \$54,950    |
| iv.  | 舉辦或資助學生參加與公民科課程相關在本地或在內地舉行的聯校／跨課程活動 | \$0         |
| v.   | 其他 (請註明):<br>_____                  | \$0         |
|      | 總開支金額                               | \$288,786   |
|      | 津貼餘款                                | \$11,214    |

2. 截至 2025 年 8 月 31 日為止，「公民科津貼」

☐ 已全數用完

☒ 尚有餘款，須退回教育局的款額 \$11,214 元。

☐ 尚有餘款 \_\_\_\_\_ 元，將予以取消。[官立學校適用]

(請於適當空格內加上「✓」號)

### 3. 聲明

茲證明：

- i. 本校已遵守教育局通函第 83/2021 及 174/2023 號所述的運用原則和使用範圍，以及教育局不時發出的有關指引、通告及信件內的各項規定使用相關津貼和撥款。所有開支均符合有關津貼的使用原則和用途，並符合適用於本校類別的財務管理指引、採購程序通告和指引；
- ii. 所有支出項目均具備單據證明，所有活動的財務紀錄和單據已妥善按會計程序處理及存檔，以備教育局查核；
- iii. 本校會在 2024/25 學年完結後的規定期內，向教育局呈交經審核的周年帳目報告（如適用），報告內會記錄津貼的總收支；
- iv. 本報告提供的資料均屬真確，亦知悉教育局有權要求學校提供支出證明作查核之用。學校須退回不屬於「公民科津貼」的資助項目的款項予教育局。



|          |   |                   |
|----------|---|-------------------|
| 校監／校長*簽署 | : | <u>Gene Leung</u> |
| 校監／校長*姓名 | : | <u>梁潔妍</u>        |
| 學校名稱     | : | <u>沙田崇真中學</u>     |
| 聯絡電話     | : | <u>26073881</u>   |
| 日期       | : | <u>30/9/2025</u>  |

\* 請刪去不適用者



沙田崇真中學  
推廣中華文化體驗活動一筆過津貼  
2024/2025 學年財政報告

本校已運用「推廣中華文化體驗活動一筆過津貼」作以下用途：

|      | 報告                            | 實際開支金額 (\$)                          |
|------|-------------------------------|--------------------------------------|
| i.   | 舉辦有關中華文化的科本及跨科組學生學習 / 體驗活動或講座 | 25955.9<br>(中史)                      |
| ii.  | 舉辦或資助學生參加有關中華文化的本地或內地的聯校活動或比賽 |                                      |
| iii. | 舉辦或資助學生參加本地文化考察或參觀活動          |                                      |
| iv.  | 發展有關中華文化的課程                   | 0<br>(中史考古)<br>47543.69<br>(傳統工藝：廣彩) |
| v.   | 採購及發展中華文化學與教資源 (智愛中文平台)       | 14520<br>(中文)                        |
| vi.  | 資助學生及隨團教師前往內地，參加學習中華文化的交流活動   | 102120<br>(文學長沙考察團)                  |
| vii. | 其他 (請註明)：                     |                                      |
|      |                               |                                      |
|      | 實際開支金額：                       | 190139.59                            |
|      | 上學年津貼餘款：                      | 271400                               |
|      | 預計本學年結餘：                      | 81260.41                             |

沙田崇真中學  
支援學校推動校園體育氛圍及「MVPA60」一筆過津貼  
2024/2025 學年報告

本校已運用「支援學校推動校園體育氛圍及「MVPA60」一筆過津貼」作以下用途：

|       | 範疇                                                                     | 預計開支金額 (\$) |
|-------|------------------------------------------------------------------------|-------------|
| i.    | 發展或採購與體育 / 運動相關的資訊科技服務、流動應用程式和相關軟件，以及與體育 / 運動相關的體育活動套件和輔助工具（互動觸控智能顯示屏） | 0           |
| ii.   | 舉辦或資助學生參與多元化的體育活動 / 運動相關的學習活動 / 比賽（新興體育運動：躲避盤、柔力球、地壺球及圓網球）             | 37,340      |
| iii.  | 舉辦或資助學生前往內地或海外參加與體育 / 運動相關的學習交流或考察活動（日本單車團）                            | 39,000      |
| iv.   | 舉辦與運動相關的活動，讓學校不同的持份者（包括教師及家長）與學生一同參與                                   | 0           |
| v.    | 購置或改善學校的體育 / 運動器材                                                      | 57,895      |
| vi.   | 發展 / 優化有關發展活躍及健康校園 / 「MVPA60」的政策                                       |             |
| vii.  | 聘用額外的非教學人員或教練 / 以採購服務形式，協助學校推動校園體育氛圍和「MVPA60」                          |             |
| viii. | 其他（請註明）：<br><br>_____                                                  |             |
|       | 預計開支金額：                                                                | 134,235     |
|       | 上學年津貼餘款：                                                               | 150,000     |
|       | 預計本學年結餘：                                                               | 15,765      |



**Shatin Tsung Tsin Secondary School**  
**One-off Grant for Promotion of Self-directed Language Learning**  
**(English Language)**  
**2024/25 Report**

|                                       | Items                                                                                                          | Expenses (HK\$) |
|---------------------------------------|----------------------------------------------------------------------------------------------------------------|-----------------|
|                                       |                                                                                                                |                 |
| i                                     | Procuring and/or subscribing to learning resources                                                             | 0               |
| ii                                    | Hiring English-speaking instructors or non-teaching supporting staff outside the permanent staff establishment | 0               |
| iii                                   | Purchasing services related to learning and teaching                                                           | 0               |
| iv                                    | Others (please specify: _____<br>_____                                                                         |                 |
| v                                     |                                                                                                                |                 |
| <b>Total Expenditure (HK\$)</b>       |                                                                                                                | 0               |
| <b>Balance Carried Forward (HK\$)</b> |                                                                                                                | \$200,000       |
| <b>Unspent Balance (HK\$)</b>         |                                                                                                                | \$200,000       |

沙田崇真中學  
「推廣自主語文學習（普通話）一筆過津貼」  
2024/25 學年運用報告

|             | 範疇                                 | 實際開支金額（HK\$） |
|-------------|------------------------------------|--------------|
|             |                                    |              |
| i           | 採購和/或訂閱學習資源                        | 0            |
| ii          | 聘請不屬編制內的普通話導師或非教學支援人員              | 0            |
| iii         | 購買學與教相關的服務                         | 0            |
| iv          | 其他（請註明）：<br><br>_____<br><br>_____ |              |
| v           |                                    |              |
| 總開支金額（HK\$） |                                    | 0            |
| 上學年結存（HK\$） |                                    | \$200,000    |
| 津貼餘款（HK\$）  |                                    | \$200,000    |

沙田崇真中學  
一筆過家長教育津貼（中學）  
2024/2025 學年報告

本校於 2024/2025 學年運用「一筆過家長教育津貼」作以下用途：

|      | 範疇                                                                                                                          | 開支金額 (\$) |
|------|-----------------------------------------------------------------------------------------------------------------------------|-----------|
| i.   | 家長英文班學堂<br>導師：朱鳳珠老師（本校前英文科老師）<br>舉辦日期：25/9/24、2/10/24、16/10/24、23/10/24、<br>13/11/24、8/1/25、15/1/25、12/2/25、19/2/25、26/2/25 | 12,000    |
| ii.  | 「治療青少年沉迷上網及電玩」課程<br>協辦機構：香港基督教服務處——網絡沉溺輔導中心<br>舉辦日期：15/3/25、5/4/25、11/4/25、26/4/25 及 10/5/25                                | 30000     |
| iii. | 「家長電子教育平台」服務<br>服務供應商：i-learner<br>有效日期：5/25-5/26                                                                           | \$46800   |
|      | 開支金額：                                                                                                                       | 88800     |
|      | 2024/2025 學年津貼餘款：                                                                                                           | 111200    |



# 姊妹學校交流報告書

## 2024 / 2025 學年

|       |                                 |       |                     |
|-------|---------------------------------|-------|---------------------|
| 學校名稱： | 沙田崇真中學                          |       |                     |
| 學校類別： | *小學 / *中學 / *特殊學校<br>(*請刪去不適用者) | 負責老師： | 盧晉銘助理校長、<br>黃啟思助理校長 |

| 本學年已與以下內地姊妹學校進行交流活動： |            |
|----------------------|------------|
| 1.                   | 廣州市江南外國語學校 |
| 2.                   | 北京市懷柔區第五中學 |
| 3.                   |            |
| 4.                   |            |
| 5.                   |            |

本校曾舉辦的姊妹學校活動所涵蓋層面及有關資料如下：  
(請在適當的方格內填上✓號(可選多項)及/或在「其他」欄填寫有關資料)

### 甲. 管理層面 (\*已舉辦 / \*未有舉辦) (\*請刪去不適用者)

| 交流項目 |   |                    | 預期目標 |   |                          |
|------|---|--------------------|------|---|--------------------------|
| 編號   | ☑ | 描述                 | 編號   | ☑ | 描述                       |
| A1   | ☑ | 探訪/考察              | B1   | ☑ | 增進對內地的認識和了解              |
| A2   | ☐ | 校政研討會/學校管理分享       | B2   | ☑ | 增加對國家的歸屬感/國民身份的認同        |
| A3   | ☐ | 會議/視像會議            | B3   | ☐ | 交流良好管理經驗和心得/提升學校行政及管理的能力 |
| A4   | ☑ | 與姊妹學校進行簽約儀式/商討交流計劃 | B4   | ☐ | 擴闊學校網絡                   |
| A5   | ☐ | 其他(請註明):           | B5   | ☑ | 擴闊視野                     |
|      |   |                    | B6   | ☑ | 建立友誼/聯繫                  |
|      |   |                    | B7   | ☑ | 訂定交流細節/ 活動詳情             |
|      |   |                    | B8   | ☐ | 其他(請註明):                 |

|                  |           |           |           |           |
|------------------|-----------|-----------|-----------|-----------|
| 管理層面<br>達至預期目標程度 | C1 ☑ 完全達到 | C2 ☐ 大致達到 | C3 ☐ 一般達到 | C4 ☐ 未能達到 |
|------------------|-----------|-----------|-----------|-----------|

乙. 教師層面 (\*已舉辦 / \*未有舉辦) (\*請刪去不適用者)

| 交流項目 |                                     |                  | 預期目標 |                                     |                   |
|------|-------------------------------------|------------------|------|-------------------------------------|-------------------|
| 編號   | <input checked="" type="checkbox"/> | 描述               | 編號   | <input checked="" type="checkbox"/> | 描述                |
| D1   | <input checked="" type="checkbox"/> | 探訪/考察            | E1   | <input checked="" type="checkbox"/> | 增進對內地的認識和了解       |
| D2   | <input checked="" type="checkbox"/> | 觀課/評課            | E2   | <input checked="" type="checkbox"/> | 增加對國家的歸屬感/國民身份的認同 |
| D3   | <input type="checkbox"/>            | 示範課/同題異構         | E3   | <input type="checkbox"/>            | 建立學習社群/推行教研       |
| D4   | <input type="checkbox"/>            | 遠程教室/視像交流/電子教學交流 | E4   | <input type="checkbox"/>            | 促進專業發展            |
| D5   | <input type="checkbox"/>            | 專題研討/工作坊/座談會     | E5   | <input type="checkbox"/>            | 提升教學成效            |
| D6   | <input type="checkbox"/>            | 專業發展日            | E6   | <input checked="" type="checkbox"/> | 擴闊視野              |
| D7   | <input type="checkbox"/>            | 其他(請註明):         | E7   | <input checked="" type="checkbox"/> | 建立友誼/聯繫           |
|      |                                     |                  | E8   | <input type="checkbox"/>            | 其他(請註明):          |

|                  |                                             |                                  |                                  |                                  |
|------------------|---------------------------------------------|----------------------------------|----------------------------------|----------------------------------|
| 教師層面<br>達至預期目標程度 | F1 <input checked="" type="checkbox"/> 完全達到 | F2 <input type="checkbox"/> 大致達到 | F3 <input type="checkbox"/> 一般達到 | F4 <input type="checkbox"/> 未能達到 |
|------------------|---------------------------------------------|----------------------------------|----------------------------------|----------------------------------|

丙. 學生層面 (\*已舉辦 / \*未有舉辦) (\*請刪去不適用者)

| 交流項目 |                                     |                  | 預期目標 |                                     |                   |
|------|-------------------------------------|------------------|------|-------------------------------------|-------------------|
| 編號   | <input checked="" type="checkbox"/> | 描述               | 編號   | <input checked="" type="checkbox"/> | 描述                |
| G1   | <input checked="" type="checkbox"/> | 探訪/考察            | H1   | <input checked="" type="checkbox"/> | 增進對內地的認識和了解       |
| G2   | <input checked="" type="checkbox"/> | 課堂體驗             | H2   | <input checked="" type="checkbox"/> | 增加對國家的歸屬感/國民身份的認同 |
| G3   | <input type="checkbox"/>            | 生活體驗             | H3   | <input checked="" type="checkbox"/> | 擴闊視野              |
| G4   | <input type="checkbox"/>            | 專題研習             | H4   | <input type="checkbox"/>            | 建立友誼              |
| G5   | <input type="checkbox"/>            | 遠程教室/視像交流/電子學習交流 | H5   | <input checked="" type="checkbox"/> | 促進文化交流            |
| G6   | <input type="checkbox"/>            | 文化體藝交流           | H6   | <input checked="" type="checkbox"/> | 增強語言/表達/溝通能力      |
| G7   | <input type="checkbox"/>            | 書信交流             | H7   | <input checked="" type="checkbox"/> | 提升自理能力/促進個人成長     |
| G8   | <input type="checkbox"/>            | 其他(請註明):         | H8   | <input checked="" type="checkbox"/> | 豐富學習經歷            |
|      |                                     |                  | H9   | <input type="checkbox"/>            | 其他(請註明):          |

|                  |                                             |                                  |                                  |                                  |
|------------------|---------------------------------------------|----------------------------------|----------------------------------|----------------------------------|
| 學生層面<br>達至預期目標程度 | I1 <input checked="" type="checkbox"/> 完全達到 | I2 <input type="checkbox"/> 大致達到 | I3 <input type="checkbox"/> 一般達到 | I4 <input type="checkbox"/> 未能達到 |
|------------------|---------------------------------------------|----------------------------------|----------------------------------|----------------------------------|



丁. 家長層面 (\*已舉辦 / \*未有舉辦) (\*請刪去不適用者)

(註:學校不可使用姊妹學校計劃津貼支付家長在交流活動的開支)

| 交流項目 |                          |          | 預期目標 |                          |                   |
|------|--------------------------|----------|------|--------------------------|-------------------|
| 編號   | <input type="checkbox"/> | 描述       | 編號   | <input type="checkbox"/> | 描述                |
| J1   | <input type="checkbox"/> | 參觀學校     | K1   | <input type="checkbox"/> | 增進對內地的認識和了解       |
| J2   | <input type="checkbox"/> | 家長座談會    | K2   | <input type="checkbox"/> | 增加對國家的歸屬感/國民身份的認同 |
| J3   | <input type="checkbox"/> | 分享心得     | K3   | <input type="checkbox"/> | 擴闊視野              |
| J4   | <input type="checkbox"/> | 其他(請註明): | K4   | <input type="checkbox"/> | 加強家校合作            |
|      |                          |          | K5   | <input type="checkbox"/> | 加強家長教育            |
|      |                          |          | K6   | <input type="checkbox"/> | 交流良好家校合作經驗和心得     |
|      |                          |          | K7   | <input type="checkbox"/> | 其他(請註明):          |

|                  |                                  |                                  |                                  |                                  |
|------------------|----------------------------------|----------------------------------|----------------------------------|----------------------------------|
| 家長層面<br>達至預期目標程度 | L1 <input type="checkbox"/> 完全達到 | L2 <input type="checkbox"/> 大致達到 | L3 <input type="checkbox"/> 一般達到 | L4 <input type="checkbox"/> 未能達到 |
|------------------|----------------------------------|----------------------------------|----------------------------------|----------------------------------|

監察/評估方法如下:

| 編號 | <input type="checkbox"/>            | 監察/評估方法  |
|----|-------------------------------------|----------|
| M1 | <input type="checkbox"/>            | 討論       |
| M2 | <input type="checkbox"/>            | 分享       |
| M3 | <input type="checkbox"/>            | 問卷調查     |
| M4 | <input type="checkbox"/>            | 面談/訪問    |
| M5 | <input type="checkbox"/>            | 會議       |
| M6 | <input checked="" type="checkbox"/> | 觀察       |
| M7 | <input type="checkbox"/>            | 報告       |
| M8 | <input type="checkbox"/>            | 其他(請註明): |

全年財政報告:

| 編號  | <input type="checkbox"/>            | 交流項目                             | 支出金額            |
|-----|-------------------------------------|----------------------------------|-----------------|
| N1  | <input checked="" type="checkbox"/> | 到訪內地姊妹學校作交流的費用                   | HK\$ 279,999.95 |
| N2  | <input checked="" type="checkbox"/> | 在香港合辦姊妹學校交流活動的費用                 | HK\$ 5,700.00   |
| N3  | <input checked="" type="checkbox"/> | 姊妹學校活動行政助理的薪金 (註:不可超過學年津貼額的 20%) | HK\$ 31,500.00  |
| N4  | <input type="checkbox"/>            | 視像交流設備及其他電腦設備的費用                 | HK\$            |
| N5  | <input checked="" type="checkbox"/> | 交流物資費用                           | HK\$ 9016.39    |
| N6  | <input checked="" type="checkbox"/> | 在香港進行交流活動時的茶點開支(註:不可超過學年津貼額的 2%) | HK\$ 2966.25    |
| N7  | <input type="checkbox"/>            | 老師的一次入出境簽證的費用(註:不可超過學年津貼額的 1%)   | HK\$            |
| N8  | <input type="checkbox"/>            | 其他(請註明):                         | HK\$            |
| N9  | <input checked="" type="checkbox"/> | 學年總開支                            | HK\$ 329,182.59 |
| N10 | <input type="checkbox"/>            | 沒有任何開支                           | 不適用             |
|     |                                     | 2023/24 年度結轉                     | HK\$162,994     |



|  |              |                 |
|--|--------------|-----------------|
|  | 2024/25 年度津貼 | HK\$165,439     |
|  | 2024/25 年度支出 | HK\$ 329,182.59 |
|  | 2024/25 年度餘款 | HK\$ (749.59)   |

反思及跟進：

| 編號 | <input checked="" type="checkbox"/> | 內容                                                     |
|----|-------------------------------------|--------------------------------------------------------|
| O1 | <input type="checkbox"/>            | 有關交流活動的層面 [如適用，請註明]                                    |
| O2 | <input type="checkbox"/>            | 有關交流活動的形式/內容 [如適用，請註明]                                 |
| O3 | <input checked="" type="checkbox"/> | 有關交流活動的時間安排 [如適用，請註明]<br>提早於八月與姊妹學校代表商議交流日期            |
| O4 | <input checked="" type="checkbox"/> | 有關交流活動的津貼安排 [如適用，請註明]<br>繼續善用津貼以資助家庭經濟有困難的學生參與姊妹學校交流活動 |
| O5 | <input type="checkbox"/>            | 有關承辦機構的組織安排[如適用，請註明]                                   |
| O6 | <input type="checkbox"/>            | 其他(請註明)：                                               |

交流參與人次：

| 編號 | <input checked="" type="checkbox"/> | 層面                 | 交流參與人次  |
|----|-------------------------------------|--------------------|---------|
| P1 | <input checked="" type="checkbox"/> | 本校學生在香港與姊妹學校交流的人次  | 215 人次  |
| P2 | <input checked="" type="checkbox"/> | 本校學生到訪內地與姊妹學校交流的人次 | 80 人次   |
| P3 | <input checked="" type="checkbox"/> | 本校學生參與交流的總人次       | 295 總人次 |
| P4 | <input checked="" type="checkbox"/> | 本校教師參與交流的總人次       | 16 總人次  |
| P5 | <input checked="" type="checkbox"/> | 本校學校管理人員參與交流的總人次   | 3 總人次   |

備註：

- (1) 本校 44 位師生於 23/12/2024 到訪廣州市江南外國語學校。
- (2) 廣州市江南外國語學校師生於 20/1/2026 到訪本校。
- (3) 本校 44 位師生於 23-27/4/2025 期間到北京考察，期間探訪北京市懷柔區第五中學。
- (4) 北京市懷柔區第五中學師生於 26/6/2025 回訪本校。

**The IMC of Shatin Tsung Tsin Secondary School**

**Financial Statement (2024 - 2025)**

**(Subject to final audit verification)**

|                                                              | Balance b/f from<br>previous year | Income<br>\$  | Expenditure<br>\$ | Surplus / (Deficit)<br>\$ |
|--------------------------------------------------------------|-----------------------------------|---------------|-------------------|---------------------------|
| <b>I. Government Fund</b>                                    |                                   |               |                   |                           |
| (1) EOEBG                                                    |                                   |               |                   |                           |
| - Administration Grant                                       |                                   | 5,173,572.00  | 5,261,542.37      | (87,970.37)               |
| - Composite Information Technology Grant                     |                                   | 658,851.00    | 847,320.63        | (188,469.63)              |
| - Air-conditioning Grant                                     |                                   | 638,250.00    | 564,358.00        | 73,892.00                 |
| - Capacity Enhancement Grant                                 |                                   | 676,944.00    | 704,164.40        | (27,220.40)               |
| - School-based Educational Psychology                        |                                   | 115,310.00    | 115,310.00        | 0.00                      |
| - School-based Speech Therapy Administration Grant           |                                   | 8,541.00      | 0.00              | 8,541.00                  |
| - School-based Management Top-up Grant                       |                                   | 53,385.00     | 600.00            | 52,785.00                 |
| - EOEBG Baseline Reference                                   |                                   | 2,844,468.20  | 4,740,402.71      | (1,895,934.51)            |
| Sub-total (A) :                                              | 7,750,622.12                      | 10,169,321.20 | 12,233,698.11     | 5,686,245.21              |
| (2) Grants/Fundings outside EOEBG                            |                                   |               |                   |                           |
| Other Recurrent Grant A/C                                    | 0.00                              | 797,500.00    | 777,250.00        | 20,250.00                 |
| Committee on Home-Sch Co-op Proj Gr. A/C                     |                                   |               |                   |                           |
| (A) Setting/Subsidizing Expenses of PTA                      | 0.00                              | 6,044.00      | 6,044.00          | 0.00                      |
| (B) Activity                                                 | 0.00                              | 20,000.00     | 19,446.00         | 554.00                    |
| Salaries Grant A/C                                           | 0.00                              | 53,694,015.10 | 53,696,118.84     | (2,103.74)                |
| Employer's Cont to PF Scheme for NT A/C                      | 231.75                            | 603,989.40    | 617,621.53        | (13,400.38)               |
| Grant A/C for Fringe Benefits under NET                      | 0.00                              | 0.00          | 0.00              | 0.00                      |
| SB After School Learning & Support Programme A/C             | 60,543.00                         | 88,200.00     | 138,522.70        | 10,220.30                 |
| Teacher Relief Grant - Basic                                 | 1,564,848.95                      | 301,275.00    | 16,416.00         | 1,849,707.95              |
| Teacher Relief Grant - Optional                              | 2,871,917.65                      | 6,941,040.00  | 5,273,945.91      | 4,539,011.74              |
| Learning Support Grant for Secondary School                  | 81,586.57                         | 395,856.00    | 397,387.59        | 80,054.98                 |
| Diversity Learning Grant - Other Programmes                  | 11,153.00                         | 168,600.00    | 151,066.10        | 28,686.90                 |
| Moral and National Education Subject Support Grant           | 530,000.00                        | 0.00          | 0.00              | 530,000.00                |
| Information Technology Staffing Support Grant                | 283,887.21                        | 338,819.00    | 323,580.00        | 299,126.21                |
| Grant for the Sister School Scheme                           | 162,994.00                        | 165,439.00    | 329,182.59        | (749.59)                  |
| Promotion of Reading Grant                                   | 19,993.40                         | 77,205.00     | 65,622.45         | 31,575.95                 |
| Life-wide Learning Grant                                     | 10,800.81                         | 1,505,474.00  | 1,403,878.24      | 112,396.57                |
| Student Activities Support Grant (SAS Grant)                 | 0.00                              | 65,650.00     | 65,640.70         | 9.30                      |
| One-off School-based Speech Therapy Set-up Grant             | 10,560.70                         | 0.00          | 0.00              | 10,560.70                 |
| Hong Kong Schools Drama Festival                             | 6,273.70                          | 3,950.00      | 6,582.15          | 3,641.55                  |
| One-off Special CS Grant                                     | 23,594.00                         | 0.00          | 12,380.00         | 11,214.00                 |
| IT Innovation Lab in Secondary Schools Programme             | 51,340.00                         | 73,270.00     | 112,870.00        | 11,740.00                 |
| Smart Sports Facilities in Campus QEF Grant                  | 0.00                              | 0.00          | 0.00              | 0.00                      |
| QEF - Renew Junior-Form SB Arts Curriculum                   | (115,783.40)                      | 719,933.42    | 418,822.00        | 185,328.02                |
| Mental Health at School (One-off Gr)                         | 31,901.93                         | 0.00          | 26,016.35         | 5,885.58                  |
| Mental Health-Parent&Student(One-off Gr)                     | 20,000.00                         | 0.00          | 18,000.00         | 2,000.00                  |
| One-off Grant on Parent Education (Sec)                      | 200,000.00                        | 0.00          | 88,800.00         | 111,200.00                |
| Prom.Chi Cul Immerse Activity_One-off Gr                     | 271,400.00                        | 0.00          | 190,139.59        | 81,260.41                 |
| Prom.Sch Sport Ambience&MVPA60_OneOff Gr                     | 150,000.00                        | 0.00          | 134,235.32        | 15,764.68                 |
| One-Off Grant for Pur.of E-Assessment Tools Income           | 80,000.00                         | 0.00          | 29,029.10         | 50,970.90                 |
| Promotion Self-Directed Language Learning (English Language) | 0.00                              | 200,000.00    | 0.00              | 200,000.00                |
| Promotion Self-Directed Language Learning (Putonghua)        | 0.00                              | 200,000.00    | 0.00              | 200,000.00                |
| Pilot Scheme on Other Lang.-Junior Sec QEF                   | 0.00                              | 250,000.00    | 0.00              | 250,000.00                |
| Greater Bay Area Career Exploration Tours                    | 0.00                              | 100,000.00    | 0.00              | 100,000.00                |
| Sub-total (B) :                                              | 6,327,243.27                      | 66,716,259.92 | 64,318,597.16     | 8,724,906.03              |
| <b>II. School Fund</b>                                       |                                   |               |                   |                           |
| (1) Approved Coll. For Specific Purposes A/C                 |                                   |               |                   |                           |
| - Non-standard Items                                         | 1,103,653.62                      | 238,974.67    | 56,682.00         | 1,285,946.29              |
| - Small-class Teaching fee                                   | 6,724,663.00                      | 1,178,596.13  | 235,882.00        | 7,667,377.13              |
| - Students' Union Membership fee                             | 3,015.10                          | 17,220.00     | 25,804.52         | (5,569.42)                |
| (2) General Fund / Subscription / TF A/C                     | 2,704,162.75                      | 728,187.40    | 435,947.33        | 2,996,402.82              |
| (3) Donation (including Scholarships)                        | 525,649.07                        | 160,021.75    | 178,430.64        | 507,240.18                |
| (4) STTSS 40th Anniversary                                   | 0.00                              | 837,841.70    | 658,937.09        | 178,904.61                |
| Sub-total (C) :                                              | 11,061,143.54                     | 3,160,841.65  | 1,591,683.58      | 12,630,301.61             |
| TOTAL (A) + (B) + (C)                                        | 25,139,008.93                     | 80,046,422.77 | 78,143,978.85     | 27,041,452.85             |