

Shatin Tsung Tsin Secondary School
Report on the Use of the Promotion of Reading Grant
School Year 2024-2025

Amount of grant for 2024-2025 : \$77,205.00

Amount carried forward from 2023-2024 : 19,993.40

TOTAL : \$97,198.40

Part 1: Evaluation of the Effectiveness:

1. Evaluation of the objectives:

With the joint effort of different subject panels and the library in purchasing books, and through organizing different reading activities inside and outside the library, the school's reading culture, students' interest in reading, students' self-learning abilities have effectively been nurtured, and their exposure to a variety of reading topics and genres has thus been hugely enriched.

2. Evaluation of strategies:

An array of strategies was implemented throughout the entire academic year. To make books borrowing more fun and accessible, S.1 library lessons were conducted. Besides, to make reading more awarding to junior form students, book coupons were given to the top readers of each term, according to the records made in students' Reading Passports. Reading Period student sharing sessions allowed peer exchange of ideas and appreciation to take place. Reading Enhancement Class gave a second chance to students who failed to fulfill the minimum requirement of books read for the year. Reading Award Scheme (for individual awards) and STTSS Award (for class awards) remained open to all students who wished to challenge themselves and contribute to their classes.

A range of innovative reading activities were organized, with the hope of getting more students to step into the library. They include the pop-up book shows related to the current happenings; two large-scale themed projects with a total of eight teacher sharing sessions held inside the library which attracted a lot of student and teacher audience members; 'My Mesmerizing Reading Adventures' online sharing platform to collect aesthetic lines from books and reflections from students and encourage peer appreciation; and our uniquely themed library book fair with librarians' and teachers' recommendations of books posted to widen students' horizons in reading.

Part 2: Financial Report of 2024-2025

	Items	Estimated Expenses (\$)	Actual Expenses (\$)
1.	Purchase of Books		
	• Printed books	\$77,300.00	\$37,223.25
	• E-Books		
2.	Reading Activities		
	➤ Hiring writers, professional storytellers, etc. to conduct talks	\$34,194.40	\$25,208.20
	➤ Hiring external service providers to organize student activities related to the promotion of reading		
	➤ Paying the application fees for activities and competitions related to the promotion of reading		
	➤ Subsidising students for their participation in and application for reading-related activities or courses		
3.	Prizes as incentives (e.g. book coupons, subsidy for students' purchasing books upon bookstore visits)	\$5,700.00	\$3,191.00
	TOTAL:	\$117,194.40	\$65,622.45
	Estimated Deficit:	(\$19,996.00)	/
	UNSPENT BALANCE of 2024-2025:	/	\$31,575.95