

School-based After-school Learning and Support Programmes 2023/24 s.y.
School-based Grant—Programme Report

Name of School: Shatin Tsung Tsin Secondary School

Staff-in-charge: Ms. Cheung Cheuk Nga _____ Contact Telephone No.: 2607-3881

A. The number of students (count by heads) benefitted under this Programme is 141 (including A. 14 Comprehensive Social Security Assistance (CSSA) recipients, B. 125 full grant recipients under the Student Financial Assistance (SFA) Schemes and C. 2 under school's discretionary quota).

B. Information on subsidised activities

*Name /Type of activity	Actual no. of participating eligible students #			Average attendance rate	Period/Date activity held	Actual expenses (\$)	Method(s) of evaluation (e.g. test, questionnaire, etc.)	Name of partner/ service provider (if applicable)	Remarks if any (e.g. students' learning and affective outcome)
	A	B	C						
Application Fees for the 75th HK Schools Speech Festival	1	11		100%	Oct 2023	\$3,347.50	Aesthetic activities statistics		art activities
S.1 Maths. Training Class (Phase 1)	1	5		100%	Oct –Dec 2023	\$1,920.00	Test		tutorial service
S.2 Maths. Training Class (Phase 1)	1	2		100%	Oct –Dec 2023	\$735.00	Test		tutorial service
S.3 Maths. Training Class (Phase 1)	1	3		100%	Oct –Dec 2023	\$1,960.00	Test		tutorial service
Chinese Debate	1	4		100%	Oct 2023-May 2024	\$4,250.00	questionnaire		communication skills training
English Debate	0	1		100%	Oct 2023-May 2024	\$850.00	questionnaire		communication skills training
S.2 Maths. Remedial Class (Phase 1)	0	1		100%	Oct –Dec 2023	\$450.00	Test		tutorial service
Application Fees for the 76th HK Schools Music Festival	0	2		100%	Oct 2023	\$500.00	Aesthetic activities statistics		art activities
Interview Workshop	1	10		100%	Apr- May 2024	\$660.00	questionnaire		communication skills training
S.1 Mathematics Training Class (Phase 2)	0	5		100%	Apr- May 2024	\$2,250.00	Test		tutorial service
S.2 Mathematics Training Class (Phase 2)	0	2		100%	Apr- May 2024	\$1,400.00	Test		tutorial service
S.1 Mathematics Remedial Class	2	1		100%	Apr- May 2024	\$1,140.00	Test		tutorial service
S6 English Speaking Practice	1	12		95%	Feb 2024	\$2,210.00	Test		tutorial service

S.1 Life Education Camp	3	20		100%	Oct 2023	\$7,475.00	questionnaire		culture activities
Growth Group for S.4 boys		4	1	100%	Apr- May 2024	\$5,000.00	questionnaire		communication skills training
Ceramic Throwing Club		2		100%	Oct 2023-May 2024	\$1,832.00	Aesthetic activities statistics		art activities
Bowling Team		4		95%	Oct 2023-May 2024	\$3,400.00	questionnaire		Sports activities
Football Team		3	1	95%	Oct 2023-May 2024	\$3,400.00	questionnaire		Sports activities
School Dancing Team		4		95%	Oct 2023-May 2024	\$4,000.00	Aesthetic activities statistics		art activities
School Drama Team		1		100%	Oct 2023-May 2024	\$880.60	Aesthetic activities statistics		art activities
Computer Drawing Club		3		100%	Oct 2023-May 2024	\$870.00	Aesthetic activities statistics		art activities
SU Camp		9		100%	Dec 2023	\$900.00	questionnaire		communication skills training
S.1 Gospel Camp	1	3		100%	Jul 2024	\$680.00	questionnaire		communication skills training
Junior Leadership Training	1	3		100%	Jul 2024	\$720.00	questionnaire		communication skills training
Yamaha BB Single French Horn	0	5	0	100%	Oct 2023-May 2024	\$19980.00	Aesthetic activities statistics	Tom Lee Music	art activities
Leadership Training Course (Advance)	0	5	0	100%	Jul 2024	\$2500.00	questionnaire		communication skills training
Total no. of activities: <u>26</u>									
@No. of man-times	14	125	2			\$73310.1			
**Total no. of man-times	141								
					Total Expenses				

Note:

* Types of activities are categorised as follows: tutorial services, learning skill training, languages training, visits, art and cultural activities, sports, self-confidence development, volunteer services, adventure activities, leadership training, and communication skills training courses.

@ Man-times: refers to the aggregate no. of benefitted students participating in each activity listed above.

** Total no. of man-times: the aggregate of man-times (A) + (B) + (C)

Eligible students: students in receipt of CSSA (A), full grant under the SFA Schemes (B) and needy students identified by the school under the discretionary quota (not more than 25%) (C).

C. Project Effectiveness

In general, how would you rate the achievements of the activities conducted to the benefitted eligible students?

Please put a “✓” against the most appropriate box.	Improved			No Change	Declining	Not Applicable
	Significant	Moderate	Slight			
Learning Effectiveness						
a) Students’ motivation for learning	✓					
b) Students’ study skills	✓					
c) Students’ academic achievement	✓					
d) Students’ learning experience outside classroom	✓					
e) Your overall view on students’ learning effectiveness	✓					
Personal and Social Development						
f) Students’ self-esteem	✓					
g) Students’ self-management skills	✓					
h) Students’ social skills	✓					
i) Students’ interpersonal skills	✓					
j) Students’ cooperativeness with others	✓					
k) Students’ attitudes toward schooling	✓					
l) Students’ outlook on life	✓					
m) Your overall view on students’ personal and social development	✓					
Community Involvement						
n) Students’ participation in extracurricular and voluntary activities	✓					
o) Students’ sense of belonging	✓					
p) Students’ understanding on the community	✓					
q) Your overall view on students’ community involvement	✓					

D. Comments on the project conducted

Problems/difficulties encountered when implementing the project

(You may tick more than one box.)

- unable to identify the eligible students (i.e. students receiving CSSA and full grant under the SFA Schemes);
- difficult to select suitable non-eligible students to fill the discretionary quota;
- eligible students unwilling to join the programmes (Please specify the reason(s) :_____);
- the quality of service provided by partner/service provider not satisfactory;
- tutors inexperienced and student management skills unsatisfactory;
- the amount of administrative work leads to apparent increase on teachers' workload;
- complicated to fulfill the requirements for handling funds disbursed by EDB;
- the reporting requirements too complicated and time-consuming;
- Others (Please specify):_____

E. Do you have any feedback from students and their parents? Are they satisfied with the service provided? (optional)

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