(a) General Information:

(i) Language: English
(ii) Target form: S.3
(iii) Grouping: Each project group would consist of four (or five) students. There would be one teacher acted as supervisor.
(iv) Project Duration: January to April
(v) Lesson for Project Learning Study: A two-period lesson at Period 7 to 8
(vi) Instructors and supervisors: There were two kind of teachers in Science Project Learning: instructors and supervisors. Instructors had to take a two-period lesson to teach students some generic skills that would be useful for doing Science Project. The instructors as well as the supervisors had to supervise students in the progress of Science Project. All Science and Technology teachers would be either instructors or supervisors.
(vii) Groups supervised:
   (1) Instructors: 3 groups
   (2) Supervisors: 2 groups
(viii) Assessment: It would contribute 100 marks in the student report as a single subject.
(ix) Project proposals:
   (1) Set by the instructors or supervisors
   (2) Number of proposals required:
       Instructors: 3 proposals
       Supervisors: 2 proposals
(x) Project types:
The project should mainly used the following studying methods:
   (1) Experimental study
   (2) Simulation
   (3) Model making
(xi) Coordinated panel:
The Project Learning Study would be coordinated with Mathematics Panel

(b) Proposed Schedule:

(i) 31/7/02 Logistic checklist from different panels
(ii) 20/8/02 Project proposals handed in to Mr. Leung
(iii) 22/8/02 Lesson arrangement for September: operational team
(iv) 28/8/02 Discussion on the lesson arrangement and assessment scheme
(v) 29/8/02 Discussion on the arrangement with mathematics panel
(vi) 9/02 – 10/02 Supervisors meeting – discussion on proposals
(vii) 11/02 Supervisors meeting – discussion on supervising method and assessment scheme
(viii) 12/02 Deliver handout to supervisors and log book to students
(ix) 1/03 – 4/03 Project processing
(x) 4/03 Presentation