

**Shatin Tsung Tsin Secondary School**  
**English**  
**S1 Teaching Schedule 2017-2018**

Cycle & Date	Unit topic	Reading skills	Language points	Vocabulary/ Vocabulary skills	Writing task	Listening	Speaking	Social Issues / HOT
Cycle 1 4/9 – 11/9	<b>Bridging course</b>	Campus English	<ul style="list-style-type: none"> <li>● Venues, subjects and timetables</li> <li>● Classroom language</li> <li>● Dictionary skills</li> </ul>	<ul style="list-style-type: none"> <li>● English words commonly used in school</li> </ul>	/	/	<ul style="list-style-type: none"> <li>● Self-introduction</li> </ul>	/
Cycles 2-6 12/9-26/10	<b>Unit 1 The Joy of Volunteering</b>	<ul style="list-style-type: none"> <li>● Predicting from the title</li> <li>● Identifying the text type</li> <li>● Identifying key words in questions and tackling WH questions and Yes/No questions</li> </ul>	<ul style="list-style-type: none"> <li>● Simple present tense</li> <li>● Simple past tense</li> <li>● Present continuous tense</li> <li>● Past continuous tense</li> <li>● Simple future tense</li> <li>● ‘be going to’</li> <li>● Wh- questions and Yes/No questions in simple present, past and future tenses</li> <li>● Parts of speech (identifying POS)</li> <li>● Gerunds &amp; Infinitives</li> <li>● Idioms &amp; proverbs 1: Family Matters</li> <li>● Irregular verbs table (1-29)</li> </ul>	<ul style="list-style-type: none"> <li>● Connotation (positive, neutral and negative)</li> </ul>	Write a blog	<ul style="list-style-type: none"> <li>● Performance Plus U.1&amp;2</li> </ul>	<ul style="list-style-type: none"> <li>● Reading aloud</li> <li>● Pair discussion</li> </ul>	Qualifications for voluntary works
Cycles 7-10 27/10 – 4/12 + Cycle 11 5/12 – 8/12 [Revision for exam]	<b>Unit 2 Interview with Suzanne Collins</b>	<ul style="list-style-type: none"> <li>● Identifying paraphrased wording in questions</li> <li>● Referencing (subject, object, possessive determiner)</li> </ul>	<ul style="list-style-type: none"> <li>● Possessive adjectives</li> <li>● Possessive pronouns</li> <li>● Demonstrative pronouns</li> <li>● Indefinite pronouns</li> <li>● Reflexive pronouns</li> <li>● Present perfect (statement &amp; question)</li> <li>● Use of relative pronouns: WHO, WHICH, WHOSE, WHERE, WHY,</li> </ul>	<ul style="list-style-type: none"> <li>● Part of speech (noun, verb and adjective)</li> </ul>	Write a personal letter	<ul style="list-style-type: none"> <li>● Performance Plus U.3&amp;4</li> </ul>	<ul style="list-style-type: none"> <li>● Pair discussion</li> </ul>	Qualifications for writers

			<p>WHEN</p> <ul style="list-style-type: none"> <li>● Idioms &amp; proverbs 2: Food</li> <li>● Irregular verbs table (1-65)</li> </ul>					
<p>Cycles 13-17 9/1 - 9/2</p>	<p><b>Drama Unit</b></p>	<ul style="list-style-type: none"> <li>● Drama script</li> </ul>	<ul style="list-style-type: none"> <li>● Tenses in dialogues and narratives</li> <li>● Language in stage directions (e.g. use of adverbs, adjectives with –ed)</li> <li>● Interjections &amp; other spoken language features</li> <li>● Modal verbs</li> <li>● Question tags</li> <li>● Irregular verbs table (1-95)</li> </ul>	<ul style="list-style-type: none"> <li>● Vocabulary describing feelings, physical appearance and personality traits</li> <li>● Common exclamations</li> <li>● Vocabulary describing sounds</li> </ul>	<p>Write a group drama script and a drama review</p>	<ul style="list-style-type: none"> <li>● Performance Plus U.5&amp;6</li> </ul>	<ul style="list-style-type: none"> <li>● Pair discussion</li> <li>● Script reading</li> </ul>	<p>Characteristics of a good drama</p>
<p>Cycles 17-22 23/2 – 25/4</p>	<p><b>Unit 3 Plastic Beauty</b></p>	<ul style="list-style-type: none"> <li>● Inferring writer's attitude (choice of words and content coverage)</li> <li>● Inferring implied idea (sentence level)</li> <li>● Giving intelligible answer in complete sentence</li> </ul>	<ul style="list-style-type: none"> <li>● Conditionals: types 0, 1, 2</li> <li>● Parts of speech (transformation from adj/ v to n)</li> <li>● Prepositions of place, time and movement</li> <li>● Idioms &amp; proverbs 3: Holiday</li> <li>● Irregular verbs table (1-116)</li> </ul>	<ul style="list-style-type: none"> <li>● Example clue</li> <li>● Explanation clue</li> </ul>	<p>Write two letters of advice</p> <ol style="list-style-type: none"> <li>1. asking for advice</li> <li>2. giving advice</li> </ol>	<ul style="list-style-type: none"> <li>● Performance Plus U.7&amp;8</li> </ul>	<ul style="list-style-type: none"> <li>● Individual presentation</li> <li>● Pair discussion</li> </ul>	<p>Genuine beauty</p>

<p>Cycles 23-26 26/4 – 1/6</p>	<p><b>Unit 4</b> <b>Sir Run Run Shaw – the man with a heart of gold</b></p>	<ul style="list-style-type: none"> <li>● More on inferring implied idea (paragraph level)</li> <li>● Understanding time and event passage (from text to timeline)</li> <li>● Referencing: here, there, this., that</li> </ul>	<ul style="list-style-type: none"> <li>● Articles: ‘a’, ‘an’, general use of ‘the’, no article</li> <li>● Active &amp; passive voices</li> <li>● Phrasal verbs (sets 1&amp;2)</li> <li>● Idioms &amp; proverbs 4: Ocean Fun</li> <li>● Irregular verbs table (1-137)</li> </ul>	<ul style="list-style-type: none"> <li>● Signpost words (reason, result)</li> <li>● Learning idioms</li> </ul>	<p>Write a speech</p>	<ul style="list-style-type: none"> <li>● Performance Plus Test Papers 1 &amp; 2</li> </ul>	<ul style="list-style-type: none"> <li>● Pair discussion</li> </ul>	<p>A respectable person in society</p>
<p>Cycles 27 4/6 –8/6</p>	<p>Revision for exam</p>							

Pre-lesson preparation: For every unit, students have to collect information and do exercises to better prepare themselves for the unit. Students are also expected to read the comprehension passage beforehand and look up meaning of difficult words.